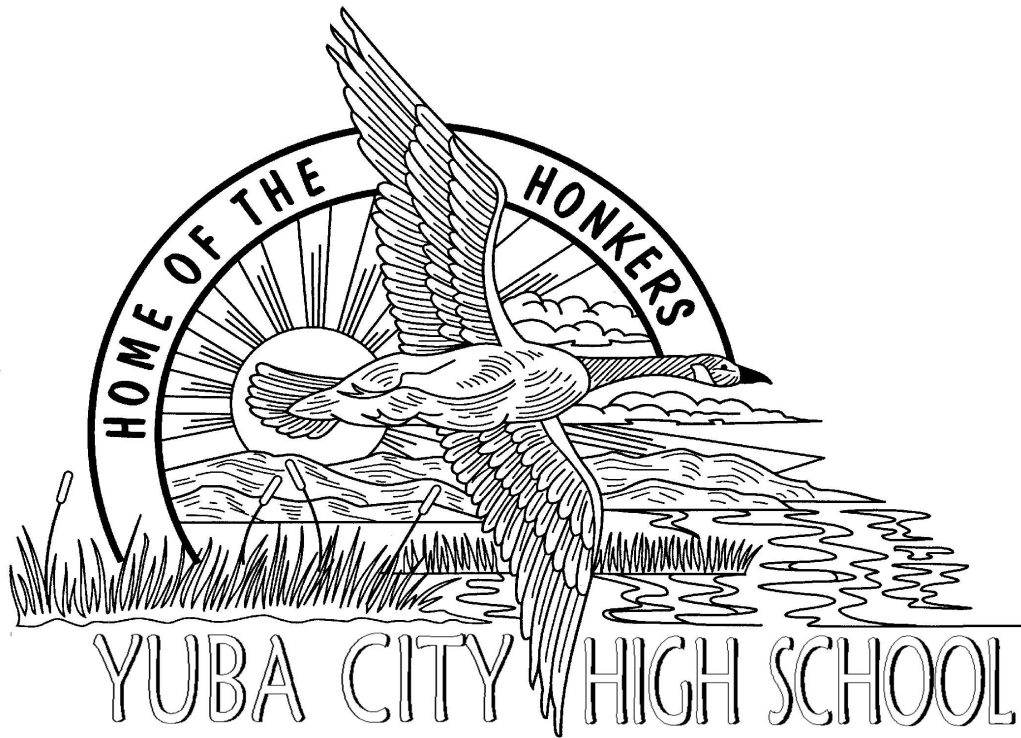


Yuba City High School
Class of 2026
Freshman Elective
Course Descriptions



Welcome future Honkers~Class of 2026!

Please look over the enclosed freshmen elective packet. You will have the opportunity to choose one year long elective and one semester elective class for your 9th grade year. Please indicate your first and second (alternate) choice for both your yearlong and semester electives.

You will have the option to attend a meeting with a YCHS Counselor during the week of January 31st- February 4th.

The 8th Grade AVID application can be found at bit.ly/YCAVIDAPP or by scanning the QR code with your phone.



If you are chosen for the AVID program or choose the AP Human Geography class, your semester elective will be dropped.

--YCHS Counselors

First choice and alternate choice for yearlong elective

1st choice _____

Alternate choice _____

First choice and alternate choice for semester elective

1st choice _____

Alternate choice _____

AVID

WHAT IS AVID?

- AVID is a college prep program that students can take.
- AVID is there to teach students study skills, note taking skills, help with homework, as well as help with college apps, FAFSA, and scholarships.
- Interested? Use the following link to access our application:



WHAT DO WE DO IN AVID?

- **Focused Notes:** Helps with studying skills with notes with questions and summaries.
- **Tutorials:** Receive help from your peers for classes you are struggling with.
- **College Research:** You will have the opportunity to research several different college campuses.



HOW WILL AVID HELP ME?

- AVID will give you the information to help you get to college.
- You will also take some tours to local CA schools to get an idea of where you may want to go to college.
- You will learn many skills that will be helpful for college and high school.
- AVID will help you figure out ways to pay for college including FAFSA, scholarships, and etc.



If you have any questions please contact Mrs. Delgado, AVID advisor at vdelgado@ycusd.org



YUBA CITY HIGH SCHOOL
850 B STREET, YUBA CITY, CA 95991-4999

Mr. Cylas Olsen, Principal

Telephone: 530.674.4900

FAX: 530.822-7589

December 15, 2021

Dear Parents/Guardians of 8th grade students,

It's an exciting time when students begin selecting courses for high school. Counselors from both Yuba City High School and River Valley High School will be visiting eighth grade classrooms the week of January 24th to give students preliminary information about high school courses and elective options.

Yuba City High School counselors will also present information on various programs and high school graduation requirements during **Eighth Grade Parent Night**. Please plan to attend one of the dates listed below. After the presentation, students and parents will have the opportunity to talk with a counselor to briefly address scheduling questions.

Parent night will be held on
February 23 at YCHS at 6pm
February 24 at YCHS at 6pm

Spanish and Punjabi interpreters will be provided on both nights.

We encourage you to explore our YCHS Counseling website at: <https://ychs.ycusd.org/Counseling/index.html>



If you have any questions and/or concerns, please contact the Counseling department at (530) 674-4900 extension 31109.

We look forward to meeting you.

Sincerely,

Trisha Henry
thenry@ycusd.org

Todd Tyler
ttyler@ycusd.org

Irais Cruz
icruz@ycusd.org

Keyana Mason
kmason@ycusd.org

Victoria Abril
vabril@ycusd.org

Teresa Russell
trussell@ycusd.org



Yuba City High School Graduation Requirements

Total Credit Requirement to Graduate: 220

*Students will receive 5 credits per semester
for each class passed with a D or better.

SUBJECT REQUIREMENTS

ENGLISH: 40 CREDITS (4 YEARS)

Students are required to be enrolled in an English class all four years.

MATH: 20 CREDITS (2 YEARS)

Must pass two consecutive years of Math at two different increasing levels including 1 year of Integrated Math 1 or higher.

PHYSICAL EDUCATION: 20 CREDITS (2 YEARS)

Students are required to be enrolled in PE in the 9th and 10th grade

SCIENCE: 30 CREDITS (3 YEARS)

Physical Science (1 year)

Life Science (1 Year)

Third Year Science (1 Year)

SOCIAL SCIENCE: 35 CREDITS (3 ½ YEARS)

- 9th Grade: World Geography (5 Credits) or AP Human Geography (10 Credits)
- 10th Grade: World History (10 Credits)
- 11th Grade: U.S. History (10 Credits)
- 12th Grade: American Government (5 Credits) and Economics (5 Credits)

FINE ARTS/FOREIGN LANGUAGE: 10 CREDITS (1 YEAR)

ADDITIONAL CREDITS: 65 CREDITS

Yuba City High School A-G Approved Courses

A	History (2 years required)				
	Two years: one year of world or European history, cultures and geography (may be a single yearlong course or two one-semester courses) and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.				
	AP Human Geography	World History Str World History AP European History AP World History	U.S. History U.S. History Str AP United States History American Government Str American Government	Honors American Government AP Government and Politics Comparative AP Government and Politics United States	
B	English (4 years required)				
	Four years of college-preparatory English that include frequent writing, from brainstorming to final paper, as well as reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.				
	-English 9 Intensive -English 9B -English 9C	-English 10 Intensive -English 10B -English 10C	-English 11B -English 11C -English 11AP English Language and Composition	-English 12B -Advanced Honors English 12 -AP English Literature and Composition	-Career English 12 -English 12 Sports Literature -English 12C (H) Mlt Myths Legends -Introduction to Shakespeare -CSU Expository Reading and Writing
C	Mathematics (3 years required, 4 years recommended)				
	Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. A geometry course or an integrated math course with a sufficient amount of geometry content must be completed. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades if the high school accepts them as equivalent to its own courses.				
	-Integrated Math 1	-Integrated Math 2	-Integrated Math 3 -QRAT Math -Pre-Calculus Honors	-AP Statistics -AP Calculus AB -AP Calculus BC	
D	Science (2 years required, 3 years recommended)				
	Two years of college-preparatory science, including or integrating topics that provide fundamental knowledge in two of these three subjects: biology, chemistry, or physics. One year of approved interdisciplinary or earth and space sciences coursework can meet one year of the requirement. Computer Science, Engineering, Applied Science courses can be used in area D as an additional science (i.e., third year and beyond).				
	-Biology The Living Earth -Agriculture Biology The Living Earth -Advanced Biology The Living Earth -Advanced Agriculture Biology The Living Earth -Biology 2 -Biology 2 Honors -AP Biology -Biology and Chemistry Research	-Medical Biology -Forensic Science -Anatomy & Physiology -The Human Body: Applied Biology -Advanced Biology & Chemistry Research	-Chemistry in the Earth System -Agriculture Chemistry in the Earth System -Advanced Agriculture Chemistry in the Earth System -Honors Chemistry in the Earth System -AP Chemistry -Chemistry in the Community	-Physics of the Universe -AP Physics 1 -AP Physics 2 -Agriculture Systems Management	-AP Environmental Science -AP Computer Science Principles -Honors PLTW Civil Engineering and Architecture -Honors PLTW Principles of Engineering -PLTW Introduction to Engineering Design -PLTW Aerospace Engineering -PLTW Computer Science Essentials -PLTW Engineering Design and Development
E	Foreign Language (2 years required, 3 years recommended)				
	Two years, or equivalent to the 2nd level of high school instruction, of the same language other than English are required. (Three years/3rd level of high school instruction recommended). Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. American Sign Language and classical languages, such as Latin and Greek, are acceptable. Courses taken in the seventh and eighth grades may be used to fulfill part or all of this requirement if the high school accepts them as equivalent to its own courses.				
	-German 1 -German 2 -German 3 Honors -German 4 -AP German Language & Culture	-Punjabi 1 -Punjabi 2 -Punjabi 3 Honors -Punjabi 4	-Spanish 1 -Spanish 2 -Spanish 3 Honors -Spanish 4	-AP Spanish Language & Culture -AP Spanish Literature & Culture -Intermediate Spanish 2 (for Sp. Speakers) -AP French Language & Culture	
F	Visual and Performing Arts (1 year required)				
	One yearlong course of visual and performing arts chosen from the following disciplines: dance, drama/theater, music, interdisciplinary arts or visual art — or two one-semester courses from the same discipline is also acceptable.				
	-3-D Animation -3-D Art -Beginning Photography	-Drawing -Beginning Art -Intermediate Art -Fiber Arts. -Jewelry F & D	-AP Studio Art: Drawing -AP Studio Art: 2D -Ceramics -Advanced Ceramics -Digital Art Media -Digital Photography	-Drama 1 Mixed Choir -Drama 2 Concert Choir -Drama 3 Music Theory -Drama 4	-Mixed Choir -Concert Choir -Music Theory -String Orchestra -Marching/Concert Band -Beginning Guitar -Intermediate Guitar -The Art & History of Floral Design -Fashion Design
G	Elective Courses (1 year required)				
	One year (two semesters), in addition to those required in "A-F" above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "E" requirement or two years of another language)				
	-AVID Seminar 11 -AVID Seminar 12	-English 11/12 Creative Writing -Film as Literature -Speech and Debate -Child Development	-History of Religion -Economics Str -Economics -Honors Economics	-Animal Science	-Naval Science 2 -Naval Science 3 -Naval Science 4 - Personal Psychology - Social Psychology

YCHS Clubs

CLUBS/ADVISORS

- AVID/ VERONICA DELGADO
- CERAMICS CLUB/CAROB BRADLYN, CHRIS ROSCOE
 - CHOIR CLUB/ LINDA ROBINSON
 - DEEPER INTO GOD/ MATT LYNCH
 - DRILL CLUB/ THEODORE ZALKIND
- DUNGEONS AND DRAGONS/ ERIC CABRAL
- FCCLA/ TIMA SEBASTIAN, SARA BOZARTH
- FFA/ EILEEN DESMOND, STACEY DUTRA, SCOTT BATCHELDER
 - FLORAL DESIGN CLUB/ EILEEN DESMOND
- GENDER SEXUALITY ALLIANCE CLUB/ MRS. SIMPSON, MRS. SEBREE
 - GERMAN CLUB/ WENDY HARRSION
- GIRLS EMPOWERMENT CLUB/ COLLEEN LAWRENCE, PAMELA HALL
 - HONKER GAMERS/ LISA JENKINS
 - JAPANESE CULTURE CLUB/ ANN MASI
 - KEY CLUB INTERNATIONAL/ BRENT FREITAS
- MENTAL HEALTH AWARENESS CLUB/ ANDREW LEFF
 - MILITARY CLUB/ MAURY CASTENADA
 - ORCHESTRA CLUB/ COREY KERSTING
- 18-22 PROGRAM/ ADRIENNE HAMILTON, TANYA RUDSTROM
 - PUNJABI CLUB/ SURINDER EVEREST
 - SAY LOVE/ STACEY DUTRA
- SIKH HONORS SERVICE SOCIETY/ RAMANDEEP PHAGURA, KENDRA HUTCHINSON
 - SLAM CLUB/ CHEREE O'DONELL, PAMELA HALL
 - SPANISH HONORS SOCIETY/ SYLVIA MORENO
 - SPORTS MEDICINE CLUB/ ERIK LAMBERT
 - THE YC ART CLUB/ PAMELA NOWAK
- YCHS SPEECH AND DEBATE CLUB/ PAUL LOOMIS

Yuba City High School

Joel Seaman, Athletic Director
(530) 674-4900 Ext. 31135 jseaman@ycusd.org
Mary Anderson, Assistant to the Athletic Director
(530) 674-4900 Ext. 31136 manderson@ycusd.org

EVERYONE IS ENCOURAGED TO PARTICIPATE IN A SPORT!

Fall Sports:

Boys:

Football – F/S, JV, Varsity
Cross Country



Girls:

Volleyball – F/S, JV, Varsity
Cross Country
Cheerleading
Field Hockey – Varsity
Golf – Varsity
Tennis

Winter Sports:

Boys:

Basketball – F/S, JV, Varsity
Soccer – F/S, JV, and Varsity
Wrestling



Girls:

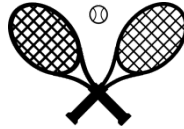
Basketball: F/S, JV, Varsity
Soccer: F/S, JV, and Varsity
Wrestling
Cheerleading



Spring Sports:

Boys:

Baseball – F/S, JV, Varsity
Golf – Varsity
Swimming/Dive
Track & Field
Volleyball – JV and Varsity
Tennis



Girls:

Softball: JV and Varsity
Swimming/Dive
Track & Field
Stunt Cheer



Sports Contacts:

Baseball:
Boys Basketball:
Girls Basketball:
Cheerleading (Competitive):
Cheerleading (Sideline):
Cross Country:
Field Hockey:
Football:
Boys Golf:
Girls Golf:
Boys Soccer:
Girls Soccer:
Softball:
Swimming/Dive:
Boys Tennis:
Girls Tennis:
Track & Field:
Boys Volleyball:
Girls Volleyball:
Wrestling:

Dave Rodriguez
Brian Lowe
Dan Hicks
Kayleigh Falcone Collins
Kayleigh Falcone Collins
Mike Buzbee
TBA
Willie Burns
TBA
Trish Lucich
Erik Soli
Jerry Schicht
Trish Lucich
TBA
Val Pitzak
Veronica DeLeon
Matt Lynch
Elayna Clark
Elayna Clark
Kristen Costa

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vdeleon@ycusd.org
mlynch@ycusd.org
eclark@ycusd.org
eclark@ycusd.org
costa3617@gmail.com

FINE ART

Art Discovery (Semester)

Art Discovery is an entry level Visual Arts class for 9th graders that allows them to gain the skills and confidence necessary to succeed in the large variety of Art classes offered. Students will gain experience with a variety of tools, techniques, and materials including oil pastel, watercolor paint, graphite drawing, and colored pencil. This is an opportunity to develop basic compositional and design skills while doing fun projects.

Beginning Art

Are you an art lover? Do you like to draw and paint, and want to know how to make things look more realistic? Or, have you never known much about art and would like to learn? Beginning Art is the place for you! Learn the basics of drawing and shading and then move on to mixing colors and painting! Get to know how to draw and paint almost anything (even people!) just by following and practicing some simple methods. Note: If you have not taken an art class in middle school, you will need to take Art Discovery as a prerequisite.

3-Dimensional Art

Do you like to make things? Use tools? Like Art? 3-D Art could be the place for you! Work with materials like papier maché, wire, yarn, cardboard, and clay as you explore how artists create their pieces. Learn the basic principles of art and design and explore craftwork done around the world as you develop and produce your original projects.

Digital Art Media

Do you love art, but are not a fan of getting dirty and cleaning up messes? Do you love computers and want to learn how to make art in a more “technical” setting? Digital Art sounds right up your alley! We will learn all about the basics of art, including drawing techniques and color theory as well as Photoshop and the magic it can do! You will amaze yourself and your friends with the finished artwork you will create!!

Drawing

Drawing is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the principles, processes and techniques of drawing (color, perspective, shading, value, portraiture, etc.). Students will engage in applied, hands-on art projects in drawing still life scenes, figures, and customized designs. Students will work in pen and ink, pencil, color pencil, markers, pastels, charcoal and paint. Students will create their own personal drawing portfolios. Students will also be introduced to different works of Art and Art movements.

CONSUMER & FAMILY SCIENCE

Life Management 1 (Semester)

Life Management is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning and exploring the entry-level principles, processes and working relationships in careers in Family and Consumer Science. Students will learn and apply knowledge and skills they will need when they are living on their own, including, but not limited to, working with textiles, sewing, personal budgeting and finance, managing a checking account, food preparation and nutrition, and practical methods, techniques and processes in health and wellness and consumer science. Students are encouraged but not required to contribute materials, supplies or monetary donations.

Child Development/Guidance

Child Development & Guidance is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning and exploring the entry-level principles, processes and working relationships in human growth and development, child development, effective parenting and child guidance. Parenting skills are developed using positive guidance techniques and students learn the important physical, social, emotional and intellectual aspects of the development of

children that are essential to the care and guidance of children by parents or caregivers. Students apply their knowledge and skills through the use of special projects that explore a wide range of the available careers in child development, parenting and child guidance. Students are helped to create an environment that promotes the optimum individual development for each child. Students may earn the privilege of participating in a baby simulation project or an alternative project.

FOREIGN LANGUAGE

German 1

German 1 is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the German language. Students will speak German on a daily basis to develop their oral skills and to build a practical working vocabulary of common German words and phrases. Students will also work on reading and writing in German and in using the fundamentals of German grammar. Students will also engage in activities and experiences to learn the fundamental aspects of German culture.

Punjabi 1

Punjabi 1 is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the Punjabi language with a special focus on learning the Punjabi alphabet and symbolic vowels. Students will speak Punjabi on a daily basis to develop their oral skills and to build a practical working vocabulary of common Punjabi words and phrases. Students will also work on reading and writing in Punjabi and in using the fundamentals of Punjabi grammar. Students will also engage in activities and experiences to learn the fundamental aspects of Punjabi culture

Spanish 1

Spanish 1 is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the Spanish language. Students will speak Spanish on a daily basis to develop their oral skills and to build a practical working vocabulary of common Spanish words and phrases. Students will also work on reading and writing in Spanish and in using the fundamentals of Spanish grammar. Students will also engage in activities and experiences to learn the fundamental aspects of Spanish culture.

Speech & Debate

Speech and Debate is an academically challenging pathway for 9th-12th grade students of all abilities and experience levels, who want to discover and master a synthesis of vocal, critical thinking and language skills in the service of effective public speaking and performance.

CAREER & INDUSTRIAL ED

Ag Welding & Fabrication

Ag Welding and Fabrication 1 is an academically challenging course that integrates mathematics, science, writing and mechanics. Specific units include: Using the Ag Mechanics Shop, Measurement, Project Planning, Electricity and Electronics, Plumbing Systems and Water Use, Concrete and Masonry, Arc Welding, Power Mechanics, and Careers. Students will focus on understanding theory of the preceding areas, as well as mastery of application of these theories. Students will exceed core academic knowledge and demonstrate critical thinking skills as they apply their knowledge to projects, real-life scenarios, and case studies. Students will perform advanced research in various fields. A variety of resources will be accessed (Internet, professional journals, books, and industry professionals) for the purpose of creating written and oral presentations that demonstrate students' knowledge and ability. Units covered in this course will build upon existing knowledge where applicable. End of unit projects will incorporate, at minimum, the knowledge acquired from at least one other previously covered unit. For example, students will learn about the properties of water in Unit 5, then utilize that understanding when they look at how water plays a role in the hydration of concrete in Unit 6. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

Art/History of Floral Design

Art/History of Floral Design is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning about the floral industry. Students will learn and apply the basic principles of the art of floral design including: flower arrangement and corsage design and construction; horticulture and processing of floral crops; and the design, construction, and maintenance of dish gardens and planters. Students will also learn the fundamentals of the operation of a Floral Design business.

Auto Mechanics

Auto Mechanics is a course designed for general and college prep students who want to learn how all automobiles work along with basic auto service operations to keep vehicles running right. Students will complete the entry level requirements for a potential career in automotive mechanics and technology by practicing the principles, processes and techniques of automotive maintenance and repair. Students will learn various aspects of how cars work (all of the mechanical systems - engines, brakes, suspension, electrical, ignition, tires and wheels, etc.) as well as the fundamental operations of auto maintenance and repair. Students will engage in hands-on, applied learning of testing equipment, tools, auto computer systems, safe shop practices, teamwork, and professional car maintenance and repair. Students will also be introduced to new car dealership operations and the broad range of career opportunities in the automotive industry. Students will also learn how to keep their own cars powered up and operating in tip-top condition, how to save money by doing their own maintenance and repairs, and how to avoid rip-off service costs.

Fashion Design

Fashion Design is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the principles, processes and working relationships in the clothing production industry. Students will learn the design and construction principles that are used to produce the latest fashions and the fundamentals of clothing production. Students will learn and apply knowledge and skills in fashion design using a variety of fibers and fabric. Students will design and construct their own fashion projects.

Intro to Engineering Design (IED)

Intro to Engineering Design is an introductory course designed for general and college prep students in grades 9 or 10 who want to dig deep into the engineering design process, and into applying math, science, and engineering standards to hands-on projects. Students will work both individually and in teams to design solutions to a variety of problems using 3D modeling software. The major focus of the IED course is to expose students to the design process, design ethics, research and analysis, teamwork, professional communication and collaboration methods, global and human impacts, engineering standards and technical documentation. IED gives students the opportunity to develop skills in research and analysis, teamwork, technical writing, engineering graphics, and problem solving through activity-, project-, and problem-based (APPB) learning. As the course progresses and the complexity of the design problems increase students will learn more advanced computer modeling skills as they become more independent in their learning, more professional in their collaboration and communication, and more experienced in problem solving. IED is one of the foundation courses in the Project Lead The Way high school pre-engineering program.

Naval Science I

Naval Science I fits into the three-course Naval Science 1, 2 and 3 pathway where students will be prepared for leadership in any career of the student's choice. Naval Science I emphasizes citizenship, leadership and career development, as well as maritime heritage, sea power, and Naval operations and customs. This course includes, but is not limited to, an introduction to the Naval Junior ROTC program, US Navy mission and organization, maritime geography, Naval history, basic seamanship, oceanography, and health education. Class is held at YCHS and is a year long class.

Welding 1

Welding 1 is a course designed for general and college prep students in grades 9, 10, 11 or 12 who want to complete the entry level requirements for a career in welding. Welders are in short supply and high quality welders are in high demand in many industrial, engineering and construction careers and they earn excellent salaries and benefits. Students will engage in learning and practicing the principles, processes and techniques of basic welding. Students will learn the fundamentals of oxyacetylene and electric arc welding. Students will engage in the hands-on construction of welding projects, safe shop practices, teamwork, problem-solving and creativity. Students will also learn the basics of work with machine tools - lathes, drill presses, grinders and hand tools.

HISTORY/SOCIAL SCIENCE

AP Human Geography (Yearlong)

AP Human Geography is a weighted grades course designed for general and college prep students in grade 9 Who will be taking the Human Geography Advanced Placement test. This course follows the national AP Human Geography framework and the National Geography Standards developed in 1994 and revised in 2012. Students will be engaged in interpreting maps and geospatial data, understanding and explaining the implications of associations and networks of among geographical phenomena in particular places, recognizing and interpreting the relationships among patterns and processes at different levels of analysis, defining geographical regions and evaluating the regionalization process, and characterizing and analyzing interconnections among different geographical locations. Students will learn how to use maps, geospatial technologies and geospatial thinking and how to organize information about people, places and different environments on the Earth's surface. Students will also learn the physical and human characteristics of different places, the influence of geographical locations on human culture, experiences and perceptions. Students will also understand how physical geography influences the meaning, use, distribution and importance of various resources, population growth, human migration, and politico-territorial interactions, governments, economic systems, and human relationships such as globalization and sustainable human growth and development. Future success for All students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human geography and how it influences our global society and economy. Students will develop conceptual knowledge, research and writing skills, and higher levels of thinking including the processes of framing an inquiry, selecting relevant sources and organizing evidence in support of a thesis. Students will also do extensive research analysis with primary and secondary sources of information, and they will build on their skills in logic, analytical reading, critical thinking and high-level expository writing.

World Geography

World Geography is a course designed for general and college prep students in grade 9. This course will engage students in learning the principles, processes, skills and techniques of the study of World Geography and how it relates to their present-day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of geography in our global society and economy. Students will be engaged in learning, applying and mastering the major topics in physical geography: the forms and structures of mountains, rivers, oceans, volcanoes, deserts, etc.; climate and weather; earthquakes; tsunamis; and the major geographic features of planet Earth and how they impact the lives of human beings. Students will also be engaged in learning, applying and mastering the major topics in social geography and in studying the cultural, environmental, historical and political features of how people live in the eight major regions of the world. Students will also investigate the physical and social geography of the Tri-County region in which they live. Students will be fully engaged in learning and mastering the California State Content Standards in Geography (district-adopted core content standards) in order to complete this graduation requirement.

VISUAL & PERFORMING ARTS

Beginning Guitar

Beginning Guitar is designed to provide students with knowledge of the fundamental components of guitar instruction in the visual and performing arts of artistic perception; creative expression; historical and cultural context; aesthetic valuing; and connections, relations, and applications. This course is open to all students interested in learning to play the guitar or to improve their existing skills. Individuals as well as groups will work on learning the fundamentals of playing the guitar, music fundamentals including music reading, and basic music theory. Students will also work on learning advanced chords, finger picking, and working with different musical styles. In addition, students will learn the history of the guitar and related instruments. Students will learn to understand and apply criteria for critically judging the quality of performances and compositions that derive from social and historical influences, and they will learn to recognize and appreciate music from other genres, other cultures and other times in history. Work outside of class will involve activities including practice on guitar performance assignments and techniques, project preparation, and written assignments The course is also designed to facilitate students' awareness of their own relationship with music and to assist them to widen their understanding and skills in their own creative endeavors. The intent also is to ensure that all students, regardless of their ability to master content, have the instruction they need to progress to a level of proficiency.

Drama 1

Drama 1 is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of drama. Students will participate in a fun and exciting class and will develop their acting skills through the use of theatrical games, by viewing live performances, and through a variety of other class activities. Students will receive hands-on training in character development, film and play analysis, space mapping, choreography, mime techniques, scenic development, set design and construction, costuming, lighting and sound production. Students will participate in the culminating course activity which is a one-act play.

Mixed Choir

Mixed Choir is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of choral singing. Students will participate in a fun and exciting class and will develop their singing skills in a variety of choral performances and by singing songs from a variety of different musical genres (popular music, rock and roll, folk music, songs from stage and screen, etc.) Students will receive hands-on training in vocal techniques, breathing, enunciation, voice projection, voice strengthening exercises, harmony, rhythm, and sight-reading of choral music. Students will participate in many exciting public performances throughout the semester.

Concert Band

Concert Band is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning advanced principles, processes and musical techniques. Students will participate in a fun, exciting, performance-oriented class and will develop their musical techniques and musicianship in many public musical performances including parades, rallies, civic events, concerts, and a variety of other school events. Students will receive more advanced hands-on training in reading music, learning and playing specific music parts, instrumental techniques, harmony, rhythm, marching skills and techniques, etc. Students will also have a variety of opportunities to build their musical expertise in order to qualify for extra-curricular musical ensembles such as the Pep Band, the Jazz Band and other smaller ensembles.

String Orchestra

String Orchestra is designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning advanced principles, processes and musical techniques of orchestral string playing. Students will participate in a fun, exciting, performance-oriented class and will develop their musical techniques and musicianship in many public musical performances including music festivals, civic events, concerts, service club performances and a variety of other school events. Students will receive more advanced, hands-on training, in reading music, learning and playing specific music parts, instrumental techniques, harmony, rhythm, and ensemble techniques, etc. Students will also have a variety of opportunities to build their musical expertise in order to qualify for extra-curricular musical ensembles such as String Quartets, Trios, etc.

NON DEPARTMENT

AVID 9

AVID 9 is a pre-college support program for students completing university admissions requirements. The AVID program is designed specifically for students who may be among the first students in a family to attend a four-year college or university. AVID focuses on student skills critical for success at the college level: reading, writing, inquiry and collaborative skills. AVID also helps students' understanding of colleges and careers through college field trips, guest speakers from northern California colleges and universities, and research projects. AVID students also receive tutoring to support their learning in other courses they are taking. Students will also do career research and exploration and college test preparation (PLAN/PSAT and ACT/SAT). In the senior seminar, students are guided through the application process for colleges, completing the FAFSA information and completing applications for college scholarships. *Must meet eligibility requirements and have permission from the coordinator.*