



# Secondary Site-Level Assessment Questionnaire (SLAQ) Results Summary

## School Site Information

**School name** Albert Powell  
**School address** 1875 Clark Avenue Yuba City, CA 95991  
**Date of current assessment** (MM/DD/YYYY) March 11, 2024  
**Date of last assessment** (MM/YYYY) April/2021  N/A (this is the first assessment)  
**Submitter name** Veronica Van-Cleave-Hunt  
**Submitter email** vvanleavehunt@ucanr.edu

*For the UCCE County/Cluster Team to complete:*

**County** Sutter                      **Site ID** 4,420  
**Fiscal year** when assessment results will be used and reported: 2024  
**Email address** of UCCE contact: vvanleavehunt@ucanr.edu

## Secondary School SLAQ: Results Summary

Sections	Points Possible	Points Received	Percent of Points Possible
Section 1: Wellness Policies and Meal Program Participation	31	10	32.26%
Section 2: Meals and School Meal Environment	96	74	77.08%
Section 3: Food and Drink around the School	52	42	80.77%
Section 4: Gardens	14	0	0%
Section 5: Nutrition Education	20	0	0%
Section 6: Physical Education	24	20	83.33%
Section 7: Physical Activity	49	22	44.9%
Section 8: Parent and Family Involvement	28	13	46.43%
<b>Total</b>	<b>314</b>	<b>181</b>	<b>57.64%</b>

### Notes on Scoring:

- Scoring for individual responses is marked in **grey** subscript at the end of each response option or described below the question.
- For “mark all that apply” questions, the scores for each box checked are added together.
- Questions without grey subscripts are not scored. All questions that are not applicable due to COVID-19 will not be included in scoring.



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### During the current week, under what model is this school operating?

- In-person*: students attend campus full days Monday-Friday
- Distance learning*: students do all learning activities remotely, with exceptions only for specific class activities
- Hybrid*: students attend campus part-time and participate in distance learning part-time

#### *Examples:*

- *Students on campus 2-3 days/week, distance learning on off days*
- *Morning/afternoon split: students spend a half day on campus and half day distance learning*
- *Students on campus every other week, distance learning on off weeks*
- Other* (please describe):

### Under this model, what percentage of enrolled students are scheduled to attend on campus on a typical school day?

All (100%)

## Section 1: Wellness Policies and Meal Program Participation

*When completing this section, refer to policies about student wellness, NOT employee wellness. Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### 1.1 During the past year, has anyone at your school done any of the following activities?

*Mark all that apply.*

- Reviewed your district's or school's wellness policy<sub>1</sub>
- Helped revise your district's or school's wellness policy<sub>1</sub>
- Provided training on your district's or school's wellness policy to school staff<sub>1</sub>
- Distributed your district's or school's wellness policy to parents and families<sub>1</sub>
- None of these<sub>0</sub>

### 1.2 Is there an official who is responsible for implementation and compliance with wellness policy at the school (not district) level?

- Yes, a school employee<sub>4</sub>
- Yes, a district employee<sub>4</sub>
- No<sub>0</sub>

### 1.3 Is there an active school-level wellness committee (an action-oriented advisory group of two or more people that focuses on the health and well-being of students)? IF SO, how often did it meet during the last 12 months?

- Committee did not meet<sub>0</sub>
- 1-2 times<sub>1</sub>
- 3-4 times<sub>2</sub>
- 5-6 times<sub>3</sub>
- 7+ times<sub>4</sub>
- No school-level committee<sub>0</sub> *skip to Q1.5*

### 1.4 Families from this school are active members of a school or district level wellness committee.

*Mark all that apply.*

- District level committee<sub>3</sub>
- School level committee<sub>1</sub>
- Neither<sub>0</sub>
- Don't know<sub>0</sub>



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**1.5 School participates in the National School Lunch Program.**  Yes<sub>4</sub>  No<sub>0</sub>

**1.6 School participates in the School Breakfast Program.**  Yes<sub>4</sub>  No<sub>0</sub>

*The School Breakfast Program is a federally funded program which assists schools and other agencies in providing nutritious breakfasts to children at reasonable prices.*

**1.7 School participates in the Fresh Fruit & Vegetable Program.**  Yes<sub>4</sub>  No<sub>0</sub>

*The Fresh Fruit and Vegetable Program (FFVP), administered by CDE, provides schools with funding to offer students a free fresh fruit or vegetable snack during the school day.*

**1.8 Does the school use any strategies that reduce or recover waste from food or beverages that are not consumed by students? *Select all practices in use, even when reduction of food waste is not the primary motivation.***

*Mark all that apply.*

**Accommodating and broadening student preferences and familiarity with menu items** <sub>0.5</sub>

*Examples:*

- Use available data sources (e.g. daily attendance, food waste) to forecast food needs when ordering and/or preparing meals
- Offer (versus serve) food so students may take what they want; provide more choices
- Obtain feedback on new menu items; use kid-tested menus; serve familiar flavors
- Serve ready-to-eat fruit; offer items self-serve
- During mealtimes, teachers or staff role model trying new foods with students
- During mealtimes, teachers or staff encourage students to try unfamiliar foods

**Helping students deal with early meal schedules and insufficient time to eat** <sub>0.5</sub>

*Examples:*

- Schedule recess before lunch
- Allow students to save food items to eat later
- Offer grab-and-go items; serve Breakfast in the Classroom

**Redistributing uneaten, intact items to school community** <sub>0.5</sub>

*Examples:*

- Offer a “share table” for students to leave unopened and uneaten items



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- Repurpose unserved kitchen leftovers (e.g., incorporate into other recipes, serve at a later time, etc.)
- Offer food to families to take home
- Donate to a charitable agency or community organization** 0.5  
*Examples:*
  - Donate intact items to eligible local food banks or charitable organizations
  - Donate to farm or range for animal feeding
- Composting or bio-gas generation** 0.5  
*Examples:*
  - On-site composting or biogas generation
  - Self-transport or contract out for composting or biogas generation
- Provide education to students about food waste** 0.5
- Other** *Please list:* 0 0

### 1.9 Have any of the policies or practices in Section 1 been impacted by health and safety emergencies?

*Mark all that apply.*

- No
- Yes, impacted by COVID-19. *Please describe:*
- Yes, impacted by a wildfire. *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### 1.10 Comments on Section 1: Wellness Policies and Meal Program Participation

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

Site is working towards becoming Blue Zones approved

### 1.11 Title(s) or role(s) of the people who completed Section 1:

Nutrition Services Director

## Section 2: Meals and School Meal Environment

*When completing this section, please refer to a weekly or monthly school meal menu. "Meals" refer to all meals served at the school. Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### 2.1 Which breakfast programs are offered at this school when students attend in-person?

*Mark all that apply.*

- N/A: no students attending in-person because of COVID-19
- Breakfast in the classroom<sub>4</sub>
- "Grab and go" breakfast options (packaged, carry-away, reimbursable meal)<sub>4</sub>
- "Second chance" breakfast (breakfast after homeroom or first period)<sub>4</sub>
- This school offers breakfast but none of the above specific programs<sub>0</sub>
- This school does not offer a breakfast program<sub>0</sub>

### 2.2 The school participates in one or more programs that promote locally or regionally sourced food for meals. *Mark all that apply.*

- Yes<sub>4</sub> *Please list:* Farm to School
- No<sub>0</sub>

*Mark all that apply.*

- California Food for California Kids (formerly California Thursdays)
- Farm to School
- Farmers to Families (USDA)
- DoD Fresh
- FoodCorps
- Fresh Fruit and Vegetable Program (USDA)
- Harvest of the Month
- Other

Other *Please list:* 0

### 2.3 All foods and beverages provided in school meals meet nutritional requirements of the National School Lunch Act.

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### 2.4 Students receive at least one fruit or vegetable with each meal.

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>



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- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### **2.5 Sliced or cut fruit is offered with meals.**

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### **2.6 Fruit and vegetables are prominently displayed in attractive containers on all service lines.**

- N/A: all meals are pre-packaged because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### **2.7 More than one fruit choice (not including juice) is offered at each lunch.**

- N/A: all meals are pre-packaged because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### **2.8 More than one vegetable choice is offered at each lunch.**

- N/A: all meals are pre-packaged because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**2.9 Pre-packaged salads or a salad bar are available to all students at lunch.**

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**2.10 The only beverages available to students at breakfast are milk and water.**

- N/A: no breakfast because of COVID-19<sub>0</sub>
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**2.11 The only beverages available to students at lunch are milk and water.**

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**2.12 Milk served with meals is limited to non-flavored and 1% fat or less.**

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**2.13 White milk is placed for easier access than flavored milk.**

- N/A: no flavored milk offered<sub>4</sub>
- N/A: all meals are pre-packaged because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>





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### **2.14 A reimbursable combo meal is offered as a grab-and-go lunch option.**

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

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### 2.15 This school provides access to free, palatable drinking water during meal times in the food service areas.

- N/A: no on campus meal service because of COVID-19
- Yes<sub>4</sub>
- No<sub>0</sub>

### 2.16 Students have at least 30 minutes for eating lunch, including 20 minutes of “seat time” after getting their food.

*Do not include time spent for recess during the lunch period.*

- N/A: no on campus meal service because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### 2.17 Lunch (on campus) is served no earlier than 11:00 am and no later than 1:00 pm for:

- N/A: no on campus meal service because of COVID-19
- All students (true for more than 90% of students)<sub>4</sub>
- Most students (true for 61-90% of students)<sub>3</sub>
- Some students (true for 41-60% of students)<sub>2</sub>
- Few students (true for 11-40% of students)<sub>1</sub>
- No students (true for 10% or fewer students)<sub>0</sub>

### 2.18 Classroom nutrition education is reinforced in the cafeteria with promotion such as posters, displays, taste testing, etc.

- N/A: no on campus meal service because of COVID-19
- N/A: not familiar with classroom nutrition education<sub>0</sub>
- More than once per month<sub>4</sub>
- About once per month<sub>3</sub>
- A few times per year<sub>2</sub>
- 1 time per year<sub>1</sub>
- Never<sub>0</sub>

### 2.19 Students help promote the meal program. For example, students might make menu announcements or help develop materials promoting meals.

- More than once per month<sub>4</sub>
- About once per month<sub>3</sub>
- A few times per year<sub>2</sub>
- 1 time per year<sub>1</sub>
- Never<sub>0</sub>

### 2.20 Students take part in taste tests, surveys, or other methods to determine preferences for menu items.

- More than once per month<sub>4</sub>
- About once per month<sub>3</sub>
- A few times per year<sub>2</sub>
- 1 time per year<sub>1</sub>
- Never<sub>0</sub>

### 2.21 Students have adequate space to sit down and eat at a table most of the time.

- N/A: no on campus meal service because of COVID-19
- Yes, plenty of tables and extra space<sub>4</sub>
- Yes, but tables are crowded<sub>2</sub>
- No, not enough seating with tables<sub>0</sub>

### 2.22 Dining facilities can be described as:

- N/A: no on campus meal service because of COVID-19
- Pleasant (very clean, well-lit, not too chaotic or noisy, and inviting)<sub>4</sub>
- Acceptable (adequately clean, well-kept, but sparse)<sub>2</sub>
- Some areas of concern (dirty, dingy, needs repairs, etc.)<sub>0</sub>

### 2.23 Have any of the policies or practices in Section 2 been impacted by health and safety emergencies?

*Mark all that apply.*

- No
- Yes, impacted by COVID-19. *Please describe:*
- Yes, impacted by a wildfire. *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### 2.24 Comments on Section 2: Meals and School Meal Environment

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

Albert Powell Continuation High School does not run a traditional schedule. We run two separate sessions and students are only here for 3 hours.

### 2.25 Title(s) or role(s) of the people who completed Section 2:

Principal

### Section 3: Food and Drink around the School

*Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

#### **3.1 Food and beverage advertising is limited to foods that meet the state and federal competitive food requirements.**

- N/A: students are not on campus because of COVID-19
- N/A: no food and beverage advertising on campus<sub>4</sub>
- Yes<sub>4</sub>
- No<sub>0</sub>
- Don't Know<sub>0</sub>

#### **3.2 Items sold as part of fundraisers include:**

- Only items that meet the state and federal competitive food criteria (or include non-food items)<sub>4</sub>
- Some items that meet the state and federal competitive food criteria and some that do not<sub>2</sub>
- Only items that DO NOT meet the state and federal competitive food criteria<sub>0</sub>

#### **3.3 All foods and beverages served at school events and celebrations also meet state and federal competitive food standards.**

- N/A: no school events or celebrations because of COVID-19
- N/A: no foods or beverages served at school events and celebrations<sub>4</sub>
- Yes<sub>4</sub>
- No<sub>0</sub>

#### **3.4 During this school year, less nutritious foods and beverages are intentionally priced at a higher cost relative to more nutritious foods and beverages.**

- N/A: students are not on campus because of COVID-19
- N/A: no foods or beverages sold during the school day<sub>4</sub>
- Yes<sub>4</sub>
- No<sub>0</sub>
- Don't Know<sub>0</sub>

**3.5 All foods and beverages sold *during the school day* meet state and federal competitive food requirements. *Do not include reimbursable school meals or fundraisers.***

- N/A: students are not on campus during the school day because of COVID-19
- N/A: no foods or beverages sold during the school day<sub>4</sub>
- Yes<sub>4</sub>
- No<sub>0</sub>

**3.6 All foods and beverages sold on campus *at any time after school* meet state and federal competitive food standards. *Include sales that are on-going; do not include events/fundraisers that are once a year.***

- N/A: students are not on campus after school because of COVID-19
- N/A: no foods or beverages sold after school<sub>4</sub>
- Yes<sub>4</sub>
- No<sub>0</sub>

**3.7 During the school day, how many separate venues sell foods and beverages other than school meals? *Count each vending machine and all other points of sale on campus.***

- N/A: students are not on campus during the school day because of COVID-19
- None<sub>4</sub>
- 1<sub>3</sub>
- 2<sub>2</sub>
- 3<sub>1</sub>
- 4 or more<sub>0</sub>

***For which student body food environment are you scoring question 3.8?***

- 8<sup>th</sup> grade and under       9<sup>th</sup> grade and up       Both

**3.8 Beverages sold to students on campus, not as part of meals, during the school day include:**

*Mark all that apply.*

- N/A: students are not on campus during the school day because of COVID-19
- N/A: no foods or beverages sold during the school day<sub>4</sub>
- Plain, unflavored water (carbonated or uncarbonated)
- Flavored water, no added sweeteners or caffeine (carbonated or uncarbonated)
- Unflavored low-fat (1%) or non-fat milk
- Unflavored whole or reduced fat (2%) milk
- Flavored non-fat milk
- Flavored whole, low-fat, or reduced fat milk
- 100% fruit or vegetable juices (full strength or diluted with water to include at least 50% juice)
- Calorie-free beverages with caffeine (e.g. unsweetened coffee, tea, or flavored waters with caffeine; excluding diet beverages and plain water)
- Low or no calorie electrolyte replacement beverages (< 5 calories per ounce)

such as low-calorie sports drinks)

- Regular, non-diet soda
- Diet drinks (including diet soda, light tea, artificially sweetened juice)
- Other pre-sweetened drinks (including Capri Sun, fruit punch, lemonade, aguas frescas, sweet tea)
- Other (specify):

The score for this question is calculated as follows:

4 points for selling only milk or water to students; 2 points for meeting Smart Snack standards; 0 points when Smart Snacks standards are not met

### 3.9 Are sugar-sweetened beverages served at school events?

*Sugar-sweetened beverages include any drinks with added sugar, including corn syrup, like non-diet sodas, energy drinks, sports drinks, fruit drinks, and sweetened coffee or tea.*

- N/A no school events because of COVID-19
- No <sub>4</sub>
- Yes <sub>0</sub>

### 3.10 Are teachers discouraged from serving sugar-sweetened beverages at classroom celebrations?

*Sugar-sweetened beverages include any drinks with added sugar, including corn syrup, like non-diet sodas, energy drinks, sports drinks, fruit drinks, and sweetened coffee or tea.*

- N/A: no classroom celebrations because of COVID-19
- Yes <sub>4</sub>
- No <sub>0</sub>

### 3.11 Drinking water is available at no charge to students.

- N/A: students are not on campus because of COVID-19
- At all times and locations <sub>4</sub>
- At only some times or locations <sub>2</sub>
- No student access to drinking water <sub>0</sub>

### 3.12 Students are allowed to carry refillable water bottles.

- N/A: students are not on campus because of COVID-19
- At all times and locations <sub>4</sub>
- At only some times or locations <sub>2</sub>
- Never <sub>0</sub>

### 3.13 Students have access to water bottle fillers.

*Do not count traditional drinking fountains, unless they have a water bottle filler feature.*

- N/A: students are not on campus because of COVID-19
- No <sub>0</sub>
- Yes, students can access one water bottle filler <sub>2</sub>



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- Yes, students can access two or more water bottle fillers <sup>4</sup>

### **3.14 Have any of the policies or practices in Section 3 been impacted by health and safety emergencies?**

*Mark all that apply.*

- No
- Yes, impacted by COVID-19 *Please describe:*
- Yes, impacted by a wildfire *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### **3.15 Comments on Section 3: Food and Drink around the School**

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

### **3.16 Title(s) or role(s) of the people who completed Section 3:**

Principal

## Section 4: Gardens

**4.1 During the last school year, did your school have access to an onsite or (offsite) community garden, used and maintained for growing fruits and vegetables? *Select the best option.***

- Yes, we had access to an edible garden or planter that was in use and maintained for growing fruits or vegetables *Go to Q4.2*
- No, the garden (or planter) was not being used to grow fruits or vegetables last year
- No garden access

**4.2 During the last school year, in which months was the garden actively growing fruits and/or vegetables? *Mark all that apply.***

- |                                   |                                   |                                    |                                   |
|-----------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> July     | <input type="checkbox"/> August   | <input type="checkbox"/> September | <input type="checkbox"/> October  |
| <input type="checkbox"/> November | <input type="checkbox"/> December | <input type="checkbox"/> January   | <input type="checkbox"/> February |
| <input type="checkbox"/> March    | <input type="checkbox"/> April    | <input type="checkbox"/> May       | <input type="checkbox"/> June     |

The score for this question is calculated as follows:  
 4 points when garden is used 7+ months  
 3 points when garden is used 5-6 months  
 2 points when garden is used 3-4 months  
 1 point when garden is used 1-2 months  
 0 points when garden is used 0 months

*When answering 4.3 to 4.7, think about the months the garden was actively growing fruits and/or vegetables in the last school year.*

**4.3 When nutrition education is offered the garden is incorporated: *Nutrition education refers to formal curriculum-based lessons.***

- Always (true more than 90% of the time)<sub>2</sub>
- Usually (true 61-90% of the time)<sub>1.5</sub>
- Sometimes (true 41-60% of the time)<sub>1</sub>
- Not usually (true 11-40% of the time)<sub>0.5</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**4.4 Students tend to the garden**

*“Tend to the garden” includes preparation for planting, weeding, watering, harvesting, etc.*

- All students (true for more than 90% of students)<sub>2</sub>
- Most students (true for 61-90% of students)<sub>1.5</sub>
- Some students (true for 41-60% of students)<sub>1</sub>
- Few students (true for 11-40% of students)<sub>0.5</sub>
- No students (true for 10% or fewer students)<sub>0</sub>

**4.5 Students tend to the garden**

*“Tend to the garden” includes preparation for planting, weeding, watering, harvesting, etc.*



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- 1 time per week or more<sub>2</sub>
- 2-3 times per month<sub>1.5</sub>
- 1 time per month<sub>1</sub>
- Less than 1 time per month<sub>0.5</sub>
- Never<sub>0</sub>

### 4.6 Produce from the garden is distributed to families:

- 1 time per week or more<sub>2</sub>
- 2-3 times per month<sub>1.5</sub>
- 1 time per month<sub>1</sub>
- Less than 1 time per month<sub>0.5</sub>
- Never<sub>0</sub>

### 4.7 Produce from the garden is used in meals or snacks:

- 1 time per week or more<sub>2</sub>
- 2-3 times per month<sub>1.5</sub>
- 1 time per month<sub>1</sub>
- Less than 1 time per month<sub>0.5</sub>
- Never<sub>0</sub>

### 4.8 Have any of the policies or practices in Section 4 been impacted by health and safety emergencies?

*Mark all that apply.*

- No
- Yes, impacted by COVID-19 *Please describe:*
- Yes, impacted by a wildfire *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### 4.9 Comments on Section 4: Gardens

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

There are garden beds on campus. Say Love donated soil last school year but garden is mostly being utilized by teachers. Goal: Get students involved in the garden. Teacher contact for garden: Amelia Davies



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**4.10 Title(s) or role(s) of the people who completed Section 4:**Principal

## Section 5: Nutrition Education

*Nutrition education refers to formal curriculum-based lessons about nutrition, including drinking water. Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### 5.1 This school offers nutrition education to students:

- Yes, some or all students *Go to Q5.2*
- No, no students *Skip to Q5.5*

### 5.2 Which grade levels are present at this school? *Mark all that apply.*

- 6<sup>th</sup>
- 7<sup>th</sup>
- 8<sup>th</sup>
- 9<sup>th</sup>
- 10<sup>th</sup>
- 11<sup>th</sup>
- 12<sup>th</sup>

### How many students at each grade level receive nutrition education?

*Select one response for each grade level present at the school.*

	<b>Few/None</b> <i>&lt;1/3 of students</i>	<b>Some</b> <i>1/3 to 2/3 of students</i>	<b>Most/All</b> <i>&gt;2/3 of students</i>
6 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 <sup>th</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Each grade-level is assigned a score as follows: Few/None = 0; Some = 2; Most/All = 4. The total score for 5.2 is calculated using the average score of all grades present at the school (range: 0 to 4).

### 5.3 Nutrition education follows these practices: *Mark all that apply.*

- uses a standards-based curriculum with specific wellness goals<sub>2</sub>
- is skills-based and participatory (i.e. practicing skills/behaviors such as goal setting, nutrition label reading, food preparation, menu planning, or media awareness)<sub>2</sub>
- is integrated into other parts of the curriculum, e.g. in a math or science lesson<sub>2</sub>

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- is integrated with the broader school environment, e.g. a school cafeteria tour or offering school meal foods for taste tests in nutrition lessons<sub>2</sub>
- incorporates agriculture and the food system, e.g. through gardening or a farm tour<sub>2</sub>
- includes information about the benefits of drinking water <sub>2</sub>
- none of these<sub>0</sub>

### 5.4 Teachers of nutrition education receive annual training/professional development in nutrition.

- Yes<sub>4</sub>
- No<sub>0</sub>

### 5.5 Have any of the policies or practices in Section 5 been impacted by health and safety emergencies?

*Mark all that apply.*

- No
- Yes, impacted by COVID-19 *Please describe:*
- Yes, impacted by a wildfire *please describe:*
- Yes, impacted by another emergency. *Please describe:*

### 5.6 Comments on Section 5: Nutrition Education

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

### 5.7 Title(s) or role(s) of the people who completed Section 5:Principal

## Section 6: Physical Education

*Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### 6.1 Over 10 school days (two school weeks), how many minutes of Physical Education (PE) do students participate in, among those required to complete PE?

- 450 minutes or more<sub>4</sub>
- 400-449 minutes<sub>2</sub>
- 399 minutes or less<sub>0</sub>

### 6.2 At least 50% of PE class time is spent in moderate to vigorous physical activity.

- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### 6.3 PE curriculum as implemented aligns with California state PE standards, with grade-level benchmarks.

*California state PE standards can be found here:*  
<https://www.cde.ca.gov/pd/ca/pe/physeducfaqs.asp>

- Yes, for all grades<sub>4</sub>
- Yes, for some grades<sub>2</sub>
- No<sub>0</sub>

### 6.4 The student-teacher ratio in PE classes is comparable to that in core classes.

- Yes, for all classes<sub>4</sub>
- Yes, for some classes<sub>2</sub>
- No<sub>0</sub>

### 6.5 PE is taught by a certified/endorsed PE teacher.

- Yes, for all classes<sub>4</sub>
- Yes, for some classes<sub>2</sub>
- No<sub>0</sub>

### 6.6 Teachers of PE complete annual professional development on PE or physical activity.

- Yes<sub>4</sub>
- No<sub>0</sub>



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### **6.7 Have any of the policies or practices in Section 6 been impacted by health and safety emergencies?**

*Mark all that apply.*

- No
- Yes, impacted by COVID-19. *Please describe:*
- Yes, impacted by a wildfire. *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### **6.8 Comments on Section 6: Physical Education**

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

### **6.9 Title(s) or role(s) of the people who completed Section 6:**Principal

## Section 7: Physical Activity

*Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### 7.1 The school offers physical activity, including PE, indoors when bad weather prohibits outdoor activities.

- N/A: Students are not on campus because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

### 7.2 The school offers opportunities for students to participate in organized physical activities during the following times. *Mark all that apply.*

- N/A: Students are not on campus before or after school because of COVID-19
- Before school<sub>2</sub>
- After school<sub>2</sub>
- Neither<sub>0</sub>

### 7.3 Intramural sports programs or physical activity clubs are offered for students regardless of gender and ability.

*Intramural sports are programs organized within a school for recreation or competition.*

- N/A: there are no student activities because of COVID-19
- Yes, for all grades<sub>4</sub>
- Yes, for some grades<sub>2</sub>
- No<sub>0</sub>

### 7.4 The school offers interscholastic sports to students.

*Interscholastic sports are school-sponsored sports with between-school competition.*

- N/A: there are no student activities because of COVID-19
- Yes, for all grades<sub>4</sub>
- Yes, for some grades<sub>2</sub>
- No<sub>0</sub>

**7.5 Indoor and outdoor spaces (gym, multipurpose, locker rooms) are adequate to accommodate the needs of PE classes, recess, team practices, and other activities when they occur simultaneously.**

- N/A: These classes or activities are not on campus because of COVID-19
- Always (true more than 90% of the time)<sub>4</sub>
- Usually (true 61-90% of the time)<sub>3</sub>
- Sometimes (true 41-60% of the time)<sub>2</sub>
- Not usually (true 11-40% of the time)<sub>1</sub>
- Never (true 10% or less of the time)<sub>0</sub>

**7.6 On-campus facilities and equipment accessible to students to be physically active during free time during, after and/or before school are characterized by the provision of:**

*Mark all that apply.*

- N/A: Students are not on campus because of COVID-19
- ample loose equipment (e.g., balls, jump ropes)<sub>2</sub>
- fixed equipment (e.g., basketball hoops, soccer goals, volleyball nets, climbing walls, stationary bikes)<sub>2</sub>
- none of these<sub>0</sub>

**7.7 Teachers are encouraged to provide movement breaks throughout the day.**

- Yes<sub>4</sub>
- No<sub>0</sub>

**7.8 Teachers are deterred (discouraged or prevented) from using or withholding physical activity to punish or manage behavior.**

- Yes<sub>4</sub>
- No<sub>0</sub>

**7.9 School grounds/physical activity facilities are used by the public when school is not in session:**

- More than once a week<sub>4</sub>
- About once a week<sub>2</sub>
- Never or rarely<sub>0</sub>

**7.10 Active transport to school is supported by the following safety features or other supports on or near the school campus. *Mark all that apply.***

*Active transport means using non-motorized forms of transportation, such as walking and cycling. For longer distance trips, it may also include public transit, as these trips may include walking or cycling for part of the trip. These practices are sometimes supported by "Safe Routes to School."*

- Sufficient, well-marked crosswalks around the school<sub>1</sub>
- Sufficient crossing guards around the school<sub>1</sub>
- Speed bumps/traffic calming on school grounds or neighboring streets<sub>1</sub>





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- Adequate bike racks on the school campus<sub>1</sub>
- Organized walk-to-school groups, such as a “walking school bus” <sub>1</sub>
- Other (specify):
- No active transport supports are currently in place<sub>0</sub>

**Please select which grades make up the school's student body.**

- 8<sup>th</sup> grade and under *Go to Q7.11*
- 9<sup>th</sup> grade and up *Skip to Q7.12*
- Both *Go to Q7.11*

**7.11 In addition to a lunch break, recess is provided for all students in 8<sup>th</sup> grade or under:**

- 30 min or more every day <sub>4</sub>
- 21-29 min every day <sub>3</sub>
- 20 min every day <sub>2</sub>
- 1-19 min every day <sub>1</sub>
- Never <sub>0</sub>

**7.12 Have any of the policies or practices in Section 7 been impacted by health and safety emergencies?**

*Mark all that apply.*

- No
- Yes, impacted by COVID-19. *Please describe:*
- Yes, impacted by a wildfire. *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

**7.13 Comments on Section 7: Physical Activity**

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

**7.14 Title(s) or role(s) of the people who completed Section 7:**Principal

## Section 8: Parent and Family Involvement

*Unless otherwise specified, refer to practices in place currently. Do NOT include practices that are planned and not yet implemented.*

### **8.1 The school refers parents and families to community-based nutrition and physical activity services and programs by:**

*Mark all that apply.*

- Active referrals (such as outreach from a family resource staff member)<sub>3</sub>
- Materials provided (such as program information distributed to students or available on school website, brochures displayed in the school office)<sub>1</sub>
- None of the above<sub>0</sub>

### **8.2 Nutrition education (workshops, activities, and take-home materials) is offered to parents:**

- More than 1 time per year<sub>4</sub>
- 1 time per year<sub>2</sub>
- Less than 1 time per year or never<sub>0</sub>

### **8.3 Physical activity opportunities or promotions (workshops, activities, and take-home materials) are offered to parents:**

- More than 1 time per year<sub>4</sub>
- 1 time per year<sub>2</sub>
- Less than 1 time per year or never<sub>0</sub>

### **8.4 The nutritional content of foods and beverages served to students is made available to families (sent home to parents or posted online):**

- Yes<sub>4</sub>
- No<sub>0</sub>

### **8.5 Easy-to-understand information about accessing the school meal program is distributed to all parents at least annually:**

- Yes<sub>4</sub>
- No<sub>0</sub>

### **8.6 Guidelines for food brought in for holidays or celebrations are provided to parents at least once a year:**

- Yes<sub>4</sub>
- No<sub>0</sub>



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### 8.7 Information is provided to families about how to enroll students in physical activity opportunities on campus before and after school.

- N/A: students are not on campus before or after school because of COVID-19
- Yes<sub>4</sub>
- No<sub>0</sub>

### 8.8 Have any of the policies or practices in Section 8 been impacted by health and safety emergencies?

*Mark all that apply.*

- No
- Yes, impacted by COVID-19. *Please describe:*
- Yes, impacted by a wildfire. *Please describe:*
- Yes, impacted by another emergency. *Please describe:*

### 8.9 Comments on Section 8: Parent and Family Involvement

*Add any notes or observations, such as a description of something asked in a question or additional practices that are not measured on this questionnaire.*

**8.10 Title(s) or role(s) of the people who completed Section 8:**Principal

**Thank you for completing the Secondary School SLAQ!**

**Source:** The Site-Level Assessment Questionnaires (SLAQs), online surveys and reports were developed by the University of California Nutrition Policy Institute.

Funded by USDA SNAP, an equal opportunity provider and employer