

**Yuba City Unified School District**  
2024-2025 High School Course Catalog



**Comprehensive High School Catalog**  
**2024 – 2025**

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2024-2025 High School Course Catalog

Nondiscrimination Statement: Yuba City Unified School District prohibits discrimination, harassment (including sexual harassment), intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Equity Compliance Officer/Title IX Coordinator, Cloris Henry, Assistant Superintendent of Human Resources by phone at (530) 822-5200, by email at [chenry@ycusd.org](mailto:chenry@ycusd.org) or in person at 425 Plumas Blvd Suite 200, Yuba City, CA 95991.

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# Graduation Requirements

Subject	River Valley Required Credits	Notes	Yuba City Required Credits	Notes
<b>English</b>	40		40	
<b>Mathematics</b>	20	20 Credits of Math to include at least Algebra 1 or Integrated 1	20	20 Credits of Math to include at least Algebra 1 or Integrated 1
<b>Physical Education</b>	20	9th and 10th grade students are required to enroll in PE	20	9th and 10th grade students are required to enroll in PE
<b>Science</b>	30	Physical - 10 Life - 10 3rd Year Science - 10	30	Physical - 10 Life - 10 3rd Year Science - 10
<b>Social Science</b>	35	World Geography - 5 World History- 10 US History - 10 Gov't/Economics - 10	35	World Geography - 5 World History- 10 US History - 10 Gov't/Economics - 10
<b>Fine Arts/ Foreign Language</b>	10	10 credits of Visual/ Performing Arts or Foreign Language	10	10 credits of Visual/ Performing Arts or Foreign Language
<b>Electives/CTE</b>	125		65	
<b>Total:</b>	280		220	

# YCUSD Approved A-G Courses

<b>A</b>	<b>History (2 years required)</b>					
	<b>Two years: one year of world or European history, cultures and geography (may be a single yearlong course or two one-semester courses) and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.</b>					
	AP Human Geography	World History Str World History AP European History AP World History	U.S. History U.S. History Str AP United States History		American Government Str American Government Honors American Government AP Government and Politics Comparative AP Government and Politics United States	
<b>B</b>	<b>English (4 years required)</b>					
	<b>Four years of college-preparatory English that include frequent writing, from brainstorming to final paper, as well as reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.</b>					
	-English 9 Intensive -English 9B -English 9C	-English 10 Intensive -English 10B -English 10C	-English 11B -English 11C -English 11AP English Language and Composition	-English 12B -Advanced Honors English 12 -AP English Literature and Composition	-Career English -English 12 Sports Literature -English 12C (H) Mlt Myths Legends -Introduction to Shakespeare -CSU Expository Reading and Writing	
<b>C</b>	<b>Mathematics (3 years required, 4 years recommended)</b>					
	<b>Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. A geometry course or an integrated math course with a sufficient amount of geometry content must be completed. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades if the high school accepts them as equivalent to its own courses.</b>					
	-Integrated Math 1	-Integrated Math 2	-Integrated Math 3 -Pre-Calculus Honors		-QRAT Math -AP Statistics -AP Calculus AB -AP Calculus BC	
<b>D</b>	<b>Science (2 years required, 3 years recommended)</b>					
	<b>Two years of college-preparatory science, including or integrating topics that provide fundamental knowledge in two of these three subjects: biology, chemistry, or physics. One year of approved interdisciplinary or earth and space sciences coursework can meet one year of the requirement. Computer Science, Engineering, Applied Science courses can be used in area D as an additional science (i.e., third year and beyond).</b>					
	-Biology The Living Earth -Agriculture Biology The Living Earth -Advanced Biology The Living Earth -Advanced Agriculture Biology The Living Earth -Biology 2 -Biology 2 Honors -AP Biology -The Human Body: Applied Biology	-Medical Biology -Forensic Science -Anatomy & Physiology	-Chemistry in the Earth System -Agriculture Chemistry in the Earth System -Advanced Agriculture Chemistry in the Earth System -Honors Chemistry in the Earth System -AP Chemistry -Chemistry in the Community -Biology and Chemistry Research -Advanced Biology & Chemistry Research	-Physics of the Universe -AP Physics 1 -AP Physics 2 -Agriculture Systems Management	-AP Environmental Science -AP Computer Science Principles -Honors PLTW Civil Engineering and Architecture -Honors PLTW Principles of Engineering -PLTW Introduction to Engineering Design -PLTW Aerospace Engineering -PLTW Computer Science Essentials -PLTW Engineering Design and Development	
<b>E</b>	<b>Language other than English (2 years required, 3 years recommended)</b>					
	<b>Two years, or equivalent to the 2nd level of high school instruction, of the same language other than English are required. (Three years/3rd level of high school instruction recommended). Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. American Sign Language and classical languages, such as Latin and Greek, are acceptable. Courses taken in the seventh and eighth grades may be used to fulfill part or all of this requirement if the high school accepts them as equivalent to its own courses.</b>					
	-German 1 -German 2 -German 3 Honors -German 4	-Punjabi 1 -Punjabi 2 -Punjabi 3 Honors -Punjabi 4	-Spanish 1 -Spanish 2 -Intermediate Spanish 2 (for Sp. Speakers) -Spanish 3 Honors -Spanish 4		-AP Spanish Language & Culture -AP Spanish Literature & Culture -AP French Language & Culture -AP German Language & Culture	
<b>F</b>	<b>Visual and Performing Arts (1 year required)</b>					
	<b>One yearlong course of visual and performing arts chosen from the following disciplines: dance, drama/theater, music, interdisciplinary arts or visual art — or two one-semester courses from the same discipline is also acceptable.</b>					
	-3-D Animation -3-D Art -Beginning Photography -Digital Photography	-Drawing -Beginning Art -Intermediate Art -Fiber Arts. -Jewelry P & D	-AP Studio Art: Drawing -AP Studio Art: 2D -Ceramics -Advanced Ceramics -Digital Art Media	-Musical Theatre 1 -Musical Theatre 2 -Musical Theatre 3 -Musical Theatre 4	-Drama 1 -Drama 2 -Drama 3 -Drama 4	-Mixed Choir -Concert Choir -Music Theory -String Orchestra -Marching/Concert Band
<b>G</b>	<b>Elective Courses (1 year required)</b>					
	<b>One year (two semesters), in addition to those required in "A-F" above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "E" requirement or two years of another language)</b>					
	-AVID Semina 11 -AVID Semina 12 -Child Development	-English 11/12 Creative Writing -Film as Literature -Speech and Debate	-History of Religion -Economics Str -Economics -Honors Economics	-Personal Psychology -Social Psychology	-Animal Science	-Naval Science 2 -Naval Science 3 -Naval Science 4

# College/University/Military Admission Requirements

## Community College

California community colleges admission includes: California residents possessing a high school diploma or the equivalent. Additionally, California community colleges may admit any nonresident possessing a high school diploma or the equivalent, or anyone (resident or nonresident) over the age of 18 without a high school diploma or the equivalent who, in the judgment of the board, is capable of profiting from the instruction offered.

## California State University

California State University – admission requirements include:

1. Grade point average based only on high school A-G subject requirements. (All courses must be passed with a C grade or better.)
2. Test scores on either SAT or ACT (Temporarily Suspended for 2022 and 2023)
3. Required A-G Coursework (See YCUSD Approved A-G Courses)

## University of California

Admission requirements include:

1. Grade point average based only on high school A-G subject requirements. (All courses must be passed with a C grade or better.)
2. A grade of “D” in a required high school subject will disqualify an applicant unless he/she has retaken the subject and earned a “C” or better
3. Required A-G Coursework (See YCUSD Approved AG Courses)

## Private and Out of State Colleges

Admission requirements are generally similar to the CSU and UC systems. Students should contact the individual institutions to confirm specific requirements.

## Military Entrance Requirements

Success in any branch of the Military depends on a good education, and a high school diploma is most desirable. Candidates with a high school equivalency certificate (GED, HiSET, etc...) can enlist, but some Services may limit opportunities. It is very difficult to be considered a serious candidate without either a high school diploma or accepted alternative credential. In any case, staying in school is important for entering the Military. The Armed Services Vocational Aptitude Battery (ASVAB) test is required for all branches. To learn more about joining the military after high school talk to your counselor, contact a recruiter and/or visit [todaysmilitary.com](http://todaysmilitary.com) for more information.

# NCAA Courses and Eligibility

For more information visit: [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

**Must maintain a grade of “C” or better in all courses taken**

## English

English 9B English 9C	English 10B English 10C	English 11B English 11C AP English 11 Lang. & Comp	English 12B English 12C Honors AP English 12C Lit. & Comp. Creative Writing	English 12C Honors MML CSU Expository Reading/Writing English 12B Sports Literature Public Speaking (1 unit max) Intro to Shakespear
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## Mathematics

Integrated Math 1	Integrated Math 2	Integrated Math 3	Pre-Calculus Honors AP Calculus AB AP Calculus BC AP Statistics QRAT Math
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## Laboratory Science

-Physics of the Univ -AP Physics 1 -AP Physics 2 -Anatomy & Physiology	-Bio The Living Earth -Adv Bio The Living Earth -Ag Bio The Living Earth -Adv Bio The Living Earth -Biology 2 Honors -AP Biology -Animal Science	-Biology and Agriculture -The Human Body: Applied Bio -AP Environmental -Science -Forensics	-Chem Earth System -Honors Chem Earth Sys -Ag Chem Earth Sys -Adv Ag Chem Earth Sys -AP Chemistry -Chem. in the Community -Chemistry and Agriculture	-Integrated Physical Science -Ag. Earth Physical Science -Agriculture 1 Earth Science -Agriculture 2 Life Science
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## Social Science

-American Govt/Econ -American Govt/Econ H	-AP Human Geography -History of Mexico -History of Religion -World Geography	-Social Psychology -US History -AP US History	-World History -AP World History -AP European History
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## Additional Core Courses

-German 1 -German 2 -German 3/H -AP German Language & Culture	-Punjabi 1 -Punjabi 2 -Punjabi 3/H -Punjabi 4	-Spanish 1 -Spanish 2 -Spanish 2 NS -Spanish 3 -Spanish 4 -AP Spanish Language & Culture -AP Spanish Literature & Culture
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# Specialized Student Programs

## Advancement Via Individual Determination (AVID)

The AVID Program is a four-year college preparatory program for underrepresented students who demonstrate academic potential. Offered at all comprehensive high schools, the goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education. The AVID curriculum consists of seminars offered in notetaking, study skills, time management, test-taking strategies, SAT/ACT and college entrance/placement exam preparation, and effective textbook reading and library research skills. Students receive extensive help in preparing college applications and financial aid forms. Guest speakers from collegiate institutions and the business community also visit the AVID classroom. Additionally, collegiate tutoring is made available to AVID students during the regularly scheduled AVID class. Students must apply to participate in the AVID program through an application which may be obtained by contacting the AVID coordinator at each school site.

## Honors/Advanced Placement Courses (AP)

The Advanced Placement (AP) Program is a cooperative educational endeavor of the College Board and high schools. Based on the fact that many young people can complete college-level studies in their secondary schools, it represents a desire of schools and colleges to foster such experiences. Advanced Placement serves three groups: students who wish to pursue college-level studies while still in secondary school, schools that desire to offer these opportunities, and colleges that wish to encourage and recognize such achievement. It does this by providing practical descriptions of college-level courses to interested schools and the results of examinations based on these descriptions to the colleges of the students' choice. Participating colleges, in turn, grant credit and/or appropriate placement to students who have done well on the examinations. Examination fees are charged for each exam. Fee waivers may be available through the AP Coordinator. (Honors classes are available for all students and every student is encouraged to challenge him/herself through enrollment in Honors/AP courses.) An extra grade point is calculated in the college and cumulative GPA for students enrolled in Junior and Senior level Honors and AP courses. An extra point is calculated in the cumulative GPA (YCUSD, not college) for students in freshman and sophomore level honors courses. Students will be notified about the honors/AP application process and timeline during the course registration process. For more information please visit [www.collegeboard.com/apstudents](http://www.collegeboard.com/apstudents).

## English Language Development (ELD)

English Language Development (ELD) courses are designed for English Learner (EL) students in grades 9, 10, 11, or 12. ELD courses support ELs in achieving proficiency in English as well as developing critical academic language for success in content courses. English Language Development courses are offered at four levels of language fluency. EL students are placed into the appropriate courses based on the English

Language Proficiency Assessment (ELPAC), core assessment results and reading inventory scores. Throughout the year, EL students have the opportunity to change levels based on their progress, teacher recommendation, and parental involvement.

## CTE Pathways

Pathway	Introductory Course	Concentrator Course	Capstone Course
Agriculture Mechanics	<b>*Ag Welding Design and Fabrication 1</b>	*Ag Welding Design and Fabrication 2	*Advanced Ag Welding Design and Fabrication
Agriscience	Agriculture Biology-The Living Earth Advanced Agriculture Biology- The Living Earth	Agriculture in the Earth System Adv. Agriculture Chem in the Earth System	Agriculture Systems Management
Animal Science	Agriculture Biology-The Living Earth Advanced Agriculture Biology- The Living Earth	Animal Science <sup>AC</sup>	**Veterinary Tech
Floral Design	Agriculture Biology-The Living Earth Advanced Agriculture Biology- The Living Earth	Art/History of Floral Design	Advanced Floral Design
Plant and Soil Science	Agriculture Biology-The Living Earth Advanced Agriculture Biology- The Living Earth	Agriculture in the Earth System Adv. Agriculture Chem in the Earth System	*Farm to Fork
Visual/Commercial Art	Digital Arts Media	*Beginning Photography	*Advanced Photography
Visual/Commercial Art	Digital Arts Media	**Digital Photography	**Advanced Digital Photo
Film/Video Production	Digital Arts Media	*Video Composition	*Advanced Video Composition
Game Design and Integration	<b>*Video Game Design</b>	*Intermediate Video Game Design	**Digital Game Design
Game Design and Integration	<b>**Analog Game Design</b>	**Computer Graphics	**Digital Game Design

Pathway	Introductory Course	Concentrator Course	Capstone Course
Child Development	Life Management 1	Child Development and Guidance <sup>AC</sup>	Childhood Education <sup>AC</sup>
Architectural Design	Introduction to Engineering Design (IED) <b>*Industrial Design (ID)</b>	<b>*Architecture 1</b>	<b>*Architectural Design</b>
Engineering Design	<b>Introduction to Engineering Design (IED)</b>	Principles of Engineering (POE)	Engineering Design and Development (EDD)
Fashion Design and Merchandising	Life Management 1	<b>*Fashion Design</b>	<b>*Fashion Design and Production</b>
Systems Programming	<b>**Computer Applications</b>	<b>**Computer Science Essentials(CSE)</b>	<b>**AP Computer Science Principles</b>
Financial Services		<b>**Basic Accounting</b>	<b>**Business Accounting</b>
Healthcare Operational Support Services		Nurse Assistant ROP 1	Nurse Assistant ROP 2
Patient Care	Medical Biology	Sports Medicine 1	Advanced Sports Medicine
Food Services and Hospitality	Life Management 1	Nutritional Science	<b>*Culinary Arts<sup>AC</sup></b>
Welding and materials Joining	<b>*Welding 1</b>	<b>*Welding 2</b>	<b>*Welding Technology</b>
Systems, Diagnostics, Service and Repair	<b>*Auto Mechanics 1</b>	<b>*Auto Diagnostics and Tune Up</b>	<b>*Automotive Technology<sup>AC</sup></b>
Public Safety		<b>*Law Enforcement 1<sup>AC</sup></b>	<b>*Law Enforcement 2</b>
Entrepreneurship / Self Employment		<b>**Empowering Entrepreneurs</b>	<b>**Small Business Ownership and Management</b>

\* = currently only offered at YCHS

\*\* = currently only offered at RVHS

AC = Articulated Course with a Community College

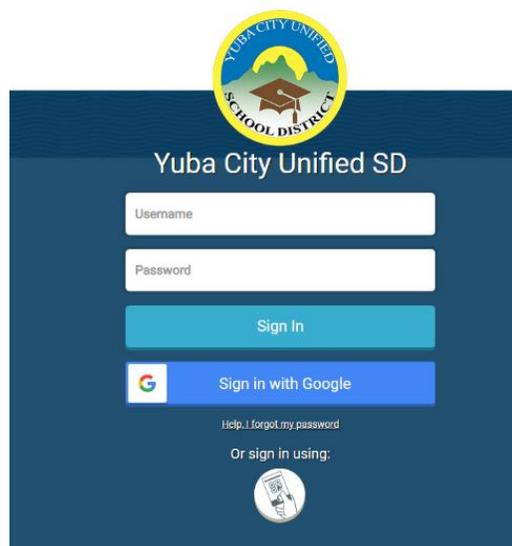
**Bold Font** = Introductory course is required

# Student ClassLink Single Sign-on

- 1) Go to [ycusd.org](http://ycusd.org) and select *SINGLE SIGN ON*



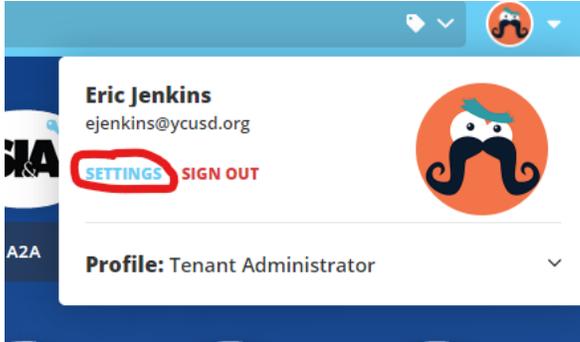
- 2) Sign in using your district ID number and district computer password



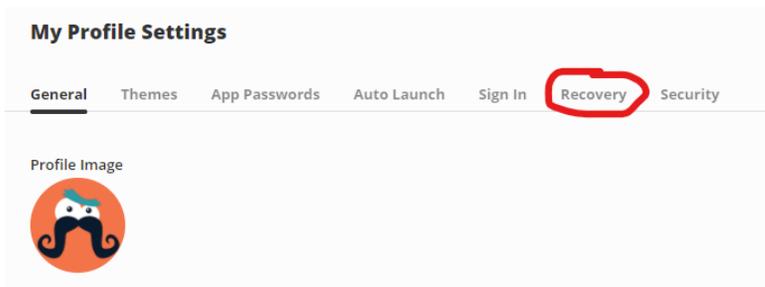
# Classlink Password Reset

You can reset your district access password using classlink. This password change will change your password on district owned devices, Classlink, and your district Google account.

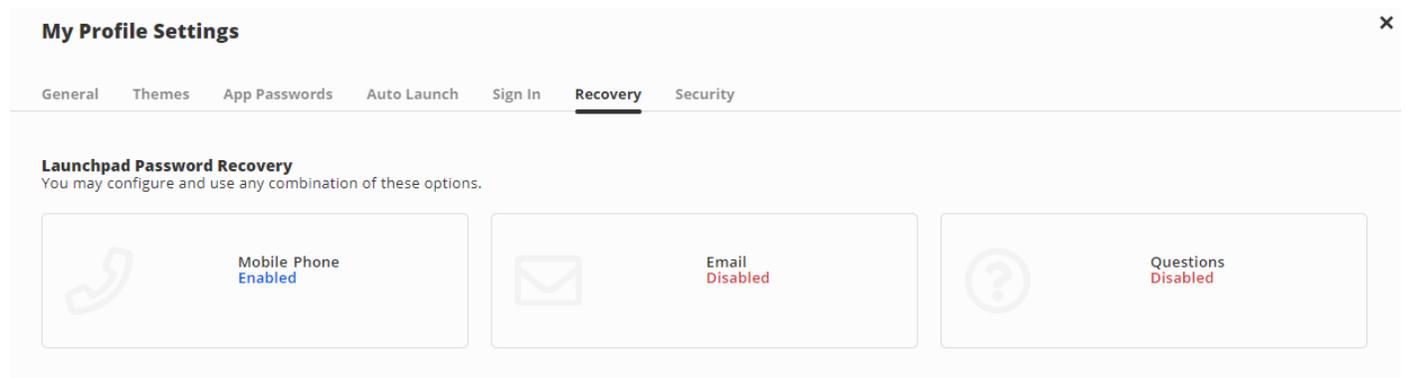
- 1) Login to classlink using the directions above this section
- 2) Select your avatar at the top right of the screen and then select **settings**



- 3) Go to the **Recovery** tab



- 4) Select one of the three recovery options
  - a. Follow the prompts for your options
  - b. Note: that using a phone or email will require validation. You will get a text or email with a code to use for verification.



# Aeries Student Portal Login

**All YCUSD students have an Aeries Student Portal Account.**

## **WEBSITE:**

1. Go to: [www.ycusd.org](http://www.ycusd.org) and under the *Students and Families* Tab select *Parent/Student Portal*

2. Email: Enter your YCUSD issued email address ([yourstudentID@learn.ycusd.org](mailto:yourstudentID@learn.ycusd.org))

Then click 'NEXT'

3. Click "Sign in with Google" and enter your district issued Google credentials (same email and password as you use to sign into a district Chromebook)

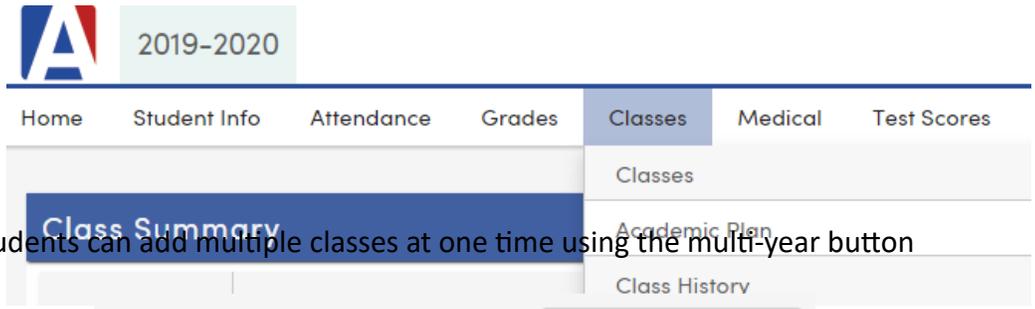
## **AERIES APP:**

1. Download the Aeries App from the App Store or Google Play Store
2. Launch the app and select your school district (Yuba City)
3. Click "Sign in with Google"
4. Enter your district issued Google credentials (same email and password as you use to sign into a district Chromebook)

# Academic Plans

The Aeries student portal allows students to create an academic plan. This tool allows students to create a plan and submit it to their counselor. These plans will automatically update completed work and can be modified for the future.

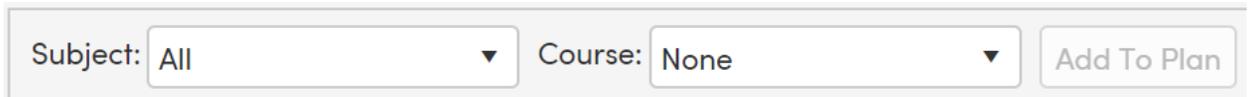
- 1) In the Aeries student portal select the *classes* tab and then select *academic plan*



- 2) Students can add multiple classes at one time using the multi-year button



- 3) Students can add one class at a time using the *Add To Plan* process



The revision window is school specific. Please contact your counselor for help with academic plans

## Concurrent Enrollment

Concurrent enrollment offers students the ability to attend college courses at Yuba College and receive high school credit. Please note that not all courses at Yuba College count for high school graduation. Please make an appointment with your high school counselor to decide on any college courses and how they may apply to your high school graduation. The steps below will start you on your way.

1. Talk to your high school counselor about the classes you are interested in and how they may apply to high school graduation.
  - a. Get the High School Recommendation Form
  
2. Apply to Yuba College
  - a. Go to <https://yc.yccd.edu/admissions/new-students/>
  - b. Complete a Yuba College Application
    - i. Create an OpenCCC account and complete the application
      1. You will be given an OpenCCC ID number. **You will not use this on your form**
  - c. Get your Yuba College ID number
    - i. This ID will be emailed to you and will have a letter followed by numbers.  
You will use this ID on your form
  - d. Complete your High School Recommendation Form and return it to your counselor
  - e. Complete the rest of the steps on the webpage:  
<https://yc.yccd.edu/admissions/new-students/>

# River Valley High School

Lee McPeak, Principal

530-822-2500

[rvhs.ycusd.org](http://rvhs.ycusd.org)

River Valley High School was established in 2005. The school was built in response to community growth in part due to an affordable housing market next to a large metropolitan area (Sacramento). The school day at RVHS is structured utilizing a 4x4 block schedule, which allows for substantial periods of time to be dedicated to learning and instruction and less time on routine tasks such as taking roll. Four classes are held each day that are 1.5 hours in length and divided over two terms each school year (fall and spring terms). At the end of each term, students change both classes and teachers, much like college courses.

Kate Mackensen	Counseling Secretary	822-2528	<a href="mailto:kmackensen@ycusd.org">kmackensen@ycusd.org</a>
Carmen Arroyo	RVHS Counselor	822-2523	<a href="mailto:carroyo@ycusd.org">carroyo@ycusd.org</a>
Lisa Brown	RVHS Counselor	822-2513	<a href="mailto:lbrown@ycusd.org">lbrown@ycusd.org</a>
Brent Campfield	RVHS Counselor	822-2530	<a href="mailto:bcampfield@ycusd.org">bcampfield@ycusd.org</a>
Stacy Hammett	RVHS Counselor	822-2527	<a href="mailto:shammett@ycusd.org">shammett@ycusd.org</a>
Andrea Drumm	RVHS Counselor	822-2532	<a href="mailto:adrumm@ycusd.org">adrumm@ycusd.org</a>
Donaldo Pureco	RVHS Counselor	822-2539	<a href="mailto:dpureco@ycusd.org">dpureco@ycusd.org</a>

The 4x4 block schedule affords a greater number of options for students, as they are provided an opportunity to take more courses during their four-year high school career than under the traditionally structured six-period school day. This allows students to advance their studies during their high school career and provides more opportunities for all students to explore a multitude of career pathways and or options for college. Additionally, teachers average 90 student contacts per school day rather than the normal 150, allowing a more personal teaching and learning experience for students and staff.



Counseling Department:  
[rvhs.ycusd.org/Counseling/index.html](http://rvhs.ycusd.org/Counseling/index.html)

# RVHS Planning Sheet

RIVER VALLEY HIGH SCHOOL COUNSELING DEPARTMENT FOUR YEAR PLAN					
ID#:	NAME:	COUNSELOR:	GRAD YR:	Date:	
GRADUATION REQUIREMENTS					
SUBJECTS	CREDITS	FRESHMAN (9TH)	SOPHMORE (10TH)	JUNIOR (11TH)	SENIOR (12TH)
ENGLISH	40	ENGLISH 10	ENGLISH 10	ENGLISH 10	ENGLISH 10
MATH	20	MATH 10	MATH 10		
3. SCIENCE LIFE SCIENCE 10 CREDITS PHYSICAL SCIENCE 10 CREDITS 3RD YEAR SCIENCE 10 CREDITS	30	SCIENCE 10	SCIENCE 10	SCIENCE 10	
SOCIAL SCIENCE	40	WORLD GEOGRAPHY 5	WORLD HISTORY 10	U.S. HISTORY 10	AMERICAN GOV'T 5 ECONOMICS 5
PHYSICAL EDUCATION	20	PE (HEALTH PROFICIENCY) 10	GENERAL PE COURSE 2/ SPECIALTY 10		
VISUAL & PERFORMING ARTS/ FOREIGN LANGUAGE	10				
ADDITIONAL COURSES	120				
SUMMER SCHOOL		SUMMER SCHOOL	SUMMER SCHOOL	SUMMER SCHOOL	SUMMER SCHOOL
<b>TOTAL CREDITS REQUIRED</b>	<b>280</b>				
<b>CAREER GOAL:</b>					
<b>AFTER SCHOOL I PLAN TO:</b> _____ WORK _____ ATTEND A 2 YR COMMUNITY COLLEGE _____ ATTEND A TECHNICAL/VOCATIONAL SCHOOL _____ START AT 2 YR & TRANSFER TO 4 YR _____ ATTEND 4 YR COLLEGE/UNIVERSITY _____ ENLIST IN MILITARY _____ OTHER (Specify) _____					

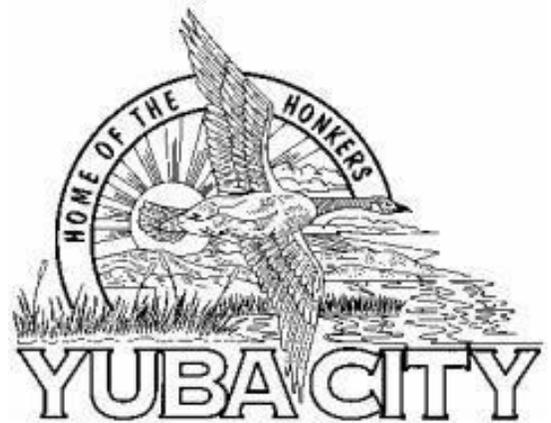
# Yuba City High School

Cylas Olsen, Principal  
530-674-4900 [ychs.ycusd.org](http://ychs.ycusd.org)

Yuba City High School was founded in 1923 and for 83 years was the only Grade 9-12 comprehensive school in the district. In the late 1990's and early 2000's, the school grew to be the largest high school north of Sacramento. In 2004, school enrollment reached nearly 3,000 students. Today, Yuba City High School has 2,000 students, and continues to maintain all of the academic, social, and athletic programs of a large comprehensive high school.

Victoria Abril	YCHS Counselor	Ext. 31122	vabril@ycusd.org
Patty Gates	YCHS Counselor	Ext. 31124	pgates@ycusd.org
William (Bill) Grimaldi	YCHS Counselor	Ext. 31125	wgrimaldi@ycusd.org
Amy Olchefske	YCHS Counselor	Ext. 31123	aolchefske@ycusd.org
Daisy Vang	YCHS Counselor	Ext. 31121	dvang@ycusd.org
Teresa Russell	YCHS Counselor	Ext. 31124	trussell@ycusd.org

We are very proud that Yuba City High School serves as a hub for many students from neighboring high schools. Over 150 students from various high schools take classes at Yuba City High School in several academic Career and Technical Education (CTE) pathways, such as Law Enforcement, Engineering, Sports Medicine, Digital Photography, Culinary Arts, Early Childhood Careers, Welding, Auto Body Collision Repair and Automotive Technology. Courses such as Early Child Careers and Automotive Technology offer student internships at local businesses.



Counseling Department:  
[ychs.ycusd.k12.ca.us/departments/counseling](http://ychs.ycusd.k12.ca.us/departments/counseling)

# YCHS Planning Sheet

## Yuba City High School Graduation Status

Date: \_\_\_\_\_

ID Number: \_\_\_\_\_

Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

          Last          First          MI

Address \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

REQUIREMENTS	CREDITS REQUIRED	CREDITS COMPLETED	CREDITS NEEDED	ENROLLED	PLANNED	PLANNED
				GRADE	GRADE	GRADE
ENGLISH	40					
MATHEMATICS	20					
WORLD GEOGRAPHY	5					
WORLD HISTORY	10					
U.S.HISTORY	10					
AMERICAN GOVERNMENT	5					
ECONOMICS	5					
LIFE SCIENCE	10					
PHYSICAL SCIENCE	10					
3rd YEAR SCIENCE	10					
VISUAL AND PERFORMING ART OR FOREIGN LANGUAGE	10					
PHYSICAL EDUCATION	20					
ADDITIONAL	65					
TOTAL	220					

## 2024-2025 Comprehensive High School Course Catalog

### Career and Technical Education

<b>Course Title:</b>	<b>Adv Ag Welding and Fabrication</b>	<b>Course ID:</b>	<b>CA3005</b>
Transcript/Report Card Title:	Ag Weld Fab Adv	CBEDS:	7122
students will use skills learned in Ag Welding Design I and Ag Welding Design II courses to build a large project. Upon successful completion of the third course in the Agriculture Mechanics pathway, students will: 1) be able to demonstrate knowledge of mechanical properties of welding materials and how welding processes affect those properties. 2) prepare weld joints for producing a product in accordance with print requirements and AWS standards and use proper gas settings, tip sizes, and filler rods. 3) utilize proper fixtures and clamps to minimize undesirable defects as a result of the welding process. 4) know and apply safety procedures in accordance with OSHA guidelines. 5) use a variety of measurement devices to layout a design. 6) safely and efficiently use tools and equipment used in welding processes, such as shears, saws, drills, punch presses, benders, flame cutters, grinders, gas settings, tip sizes and filler rod. Integrated throughout the course are career preparation standards, which include basic academic skills, communication, interpersonal skills, problem solving, workplace safety, technology, and employment literacy.			
Prerequisites: Ag Welding and Fabrication 2. Graduation Requirements Met: Elective Credit			
<b>CSU/UC A-G Requirements Met:</b>	Visual and Perf Arts		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

<b>Course Title:</b>	<b>Advanced Floral Design</b>	<b>Course ID:</b>	<b>CA3106</b>
Transcript/Report Card Title:	Adv Floral	CBEDS:	7165
This course allows students to learn professional florist skills for employment in the floral field. Students will explore the floriculture industry on a more technical and advanced level including the proper care and handling of flowers, plants, and foliage; evaluate floral materials and arrangements; utilize floral tools, supplies and products to apply design principles to floral medium; construct arrangements for all occasions; display, price, and market floral designs; and preserve floral materials as students run their own floral shop. Students will be primary members in the floral shop and produce and market arrangements and decorations for events on campus and off campus. Students will be actively involved in the budgeting and cost analysis of arrangements and event planning. The art elements and principles of design will serve as a foundation for each unit covered. After completion of this class, students will be prepared to secure a job in the floral industry. Students will be exposed to careers in Agriculture Business. Students will automatically become members of FFA.			
Prerequisites: Art and History of Floral Design Graduation Requirements Met: Elective Credits. Meets Career Pathways capstone requirement.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

<b>Course Title:</b>	<b>Ag Welding and Fabrication 1</b>	<b>Course ID:</b>	<b>CA1005</b>
Transcript/Report Card Title:	Ag Weld Fab 1	CBEDS:	7120
This is an academically challenging course that integrates mathematics, science, writing and mechanics. Specific units include: Using the Ag Mechanics Shop, Measurement, Project Planning, Electricity and Electronics, Plumbing Systems and Water Use, Concrete and Masonry, Arc Welding, Power Mechanics, and Careers. Students will focus on understanding theory of the preceding areas, as well as mastery of application of these theories. Students will exceed core academic knowledge and demonstrate critical thinking skills as they apply their knowledge to projects, real-life scenarios, and case studies. Students will perform advanced research in various fields. A variety of resources will be accessed (Internet, professional journals, books, and industry professionals) for the purpose of creating written and oral presentations that demonstrate students' knowledge and ability. Units covered in this course will build upon existing knowledge where applicable. End of unit projects will incorporate, at minimum, the knowledge acquired from at least one other previously covered unit. For example, students will learn about the properties of water in Unit 5, then utilize that understanding when they look at how water plays a role in the hydration of concrete in Unit 6. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.			
Prerequisites: None. Graduation Requirements Met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Ag Welding and Fabrication 2</b>	<b>Course ID:</b>	CA2005
Transcript/Report Card Title:	Ag Weld Fab 2	CBEDS:	7121
This course will include oxyacetylene welding (OAW), oxyacetylene cutting (OFC-A) and shielded metal arc welding (SMAW) processes, in the flat and horizontal positions on various joint details. It will also include safety procedures, electrode identification, joint fit-up and alignment, base metal preparation, weld quality, beads and fillet welds, with focus on theory and practice. All welds will meet the American Welding Society (AWS) qualification standards. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.			
Prerequisites: Ag Welding and Fabrication 1. Graduation Requirements Met: Elective Credit			
<b>CSU/UC A-G Requirements Met:</b>		Not CSU Requirement	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

<b>Course Title:</b>	<b>Art/History of Floral Design</b>	<b>Course ID:</b>	CF7006
Transcript/Report Card Title:	Art/His Flr Des	CBEDS:	7164
This is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning about the floral industry. Students will learn and apply the basic principles of the art of floral design including: flower arrangement and corsage design and construction; horticulture and processing of floral crops; and the design, construction, and maintenance of dish gardens and planters. Students will also learn the fundamentals of the operation of a Floral Design business.			
Prerequisites: None.			
Graduation requirements met: Fine Arts.			
Meets Career Pathway concentrator requirement. Elective requirements for the Agriculture Business Career Pathway			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

<b>Course Title:</b>	<b>Vet Tech Work Experience</b>	<b>Course ID:</b>	CA3105
Transcript/Report Card Title:	Vet Tech	CBEDS:	7142
is a course where students will apply the knowledge from Animal Science and do an internship with a local veterinary clinic. They will be placed at a local clinic and work two days a week doing a variety of tasks around the vet hospital. Three days a week the students will be in the classroom learning skills associated with veterinary clinics. The class will expose the students to the opportunities in the veterinary field and the requirements to enter the field of work. Students will be exposed to careers in Agriculture Business. Students will automatically become members of FFA.			
Prerequisites: Completion of Animal Science. Graduation Requirements Met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>		Not CSU Requirement	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

<b>Course Title:</b>	<b>Adv Video Production</b>	<b>Course ID:</b>	CF5617
Transcript/Report Card Title:	Adv Video Prod	CBEDS:	7245
is a Project-Based course focusing on the use of current industry software [ex. Adobe Premiere Pro] in digital video editing and production. Units will be designed around the creation of projects for students to design, build, create, or perform. This course will examine specific uses of film and video technology in various entertainment and industry sectors. Students receive advanced training in pre and post production jobs and competencies, current and emerging technologies, and the collaborative nature of the creative process involved in video production. Video Production is the capstone course for the Film/Video Production Pathway. The complete comprehensive multimedia design training is a three-course pathway sequence which includes Digital Art Media, Video Composition, and Advanced Video Production.			
Prerequisites: Video Composition and Production.			
Graduation requirements met: General elective requirement.			
<b>CSU/UC A-G Requirements Met:</b>		Not CSU Requirement	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Advanced Digital Photo</b>	<b>Course ID:</b>	CF6006
Transcript/Report Card Title:	AdvDigitalPhoto	CBEDS:	7218
is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning the advanced professional principles, processes and techniques of digital photography. Students will design, plan and create digital photography projects that will utilize advanced techniques with the digital cameras, lighting, photographic composition, and computer editing software. Students will continue to study digital photography as an art form and will learn and apply professional techniques of problem---solving in conceiving, creating and communicating concepts of visual artistic expression. Prerequisites: Satisfactory completion of Digital Photography.			
Prerequisites: Satisfactory completion of Digital Photography.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b>	Visual and Perf Arts		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Beginning Photo</b>	<b>Course ID:</b>	CF5706
Transcript/Report Card Title:	Begin Photo	CBEDS:	7217
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of photography. Students will create applied, hands---on photography projects designed to explore the use of 35 mm and digital cameras, computer photo applications, knowledge and control of light, development of film, and exposure---development of prints. Students will also study photography as an art form.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b>	Visual and Perf Arts		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Digital Photography</b>	<b>Course ID:</b>	CF5908
Transcript/Report Card Title:	Digitl Photo	CBEDS:	7217
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of digital photography. Students will create applied, hands---on photography projects designed to explore the use of digital cameras, knowledge and control of light, photographic composition, downloading their digital photos to a computer and the use of digital software such as Adobe Photoshop software and other applications. Students will study digital photography as an art form and will learn and apply techniques of problem---solving in conceiving, creating and communicating concepts of visual art and will also investigate the information and requirements for careers in digital photography.			
Prerequisites: None			
<b>CSU/UC A-G Requirements Met:</b>	Visual and Perf Arts		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Video Comp &amp; Production</b>	<b>Course ID:</b>	CF5607
Transcript/Report Card Title:	Video Comp	CBEDS:	7244
is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning the advanced professional principles, processes and techniques of digital photography and video production.			
Prerequisites: None.			
Graduation requirements met: General elective requirement.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Comp Sci Essentials</b>	<b>Course ID:</b>	CB6201
Transcript/Report Card Title:	CSE	CBEDS:	8131
is designed to be the first computer science course for students who have never programmed before. Students work in teams to create apps for mobile devices. They explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis. In addition, students transfer the understanding of programming to text-based programming and apply their knowledge to create algorithms for games of chance and strategy.			
Prerequisites: None.			
Graduation requirements met: Elective credits.			
<b>CSU/UC A-G Requirements Met:</b>	Electives		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Int Video Game Design</b>	<b>Course ID:</b>	<b>CB9321</b>
Transcript/Report Card Title:	Int Vid Gam Dsn	CBEDS:	7261
<p>is an intermediate level course in game design and development that engages students in a real life game development company. Throughout the course students act as a game development company to craft a game. In addition, students build 3 guided games that build on some of the functionality required in their own unique team game. Intermediate Video Game Design is more than just building games, it is about building a foundation for further advancement.</p> <p>Prerequisites: Successful completion of Video Game Design and Integrated I. Graduation requirements met: Elective credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>Video Game Design</b>	<b>Course ID:</b>	<b>CB9320</b>
Transcript/Report Card Title:	Vid Game Des	CBEDS:	7263
<p>will focus on the development and application of STEM skills and reinforce technical reading and writing competencies within the Video Game Industry. This course will introduce students to the Video Game Design Industry and the basic components and processes required to produce an interactive video game for market. Students will be introduced to basic game design concepts such as strategy, sound, color schemes, interaction, graphics, and the role they play in designing a "good game". They will also learn to apply the problem-solving design cycle to the process of game development which will be reinforced through the Standards for Mathematical Practice, Next Generation Science Standards, and Standards for Career Ready Practice. Students will begin with drag-and-drop actions using Game Maker, and progress to more advanced programming concepts. Ultimately students will learn to work as part of a game design team to develop an original game and create a marketing plan for their new game. Game Design will fall in the "Introduction to Computer Programming" model in the information technology industry sector and programming pathway</p> <p>Prerequisites: None. Graduation requirements met: Elective Credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>Child Development &amp; Guidance</b>	<b>Course ID:</b>	<b>CC5801</b>
Transcript/Report Card Title:	Child Dev/Guide	CBEDS:	7530
<p>is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning and exploring the entry level principles, processes and working relationships in human growth and development, child development, effective parenting and child guidance. Parenting skills are developed using positive guidance techniques and students learn the important physical, social, emotional and intellectual aspects of the development of children that are essential to the care and guidance of children by parents or caregivers. Students apply their knowledge and skills through the use of special projects that explore a wide range of the available careers in child development, parenting and child guidance. Students are helped to create an environment that promotes the optimum individual development for each child. Students may earn the privilege of participating in a baby simulation project or an alternative project.</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: Elective credits.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>Childhood Education</b>	<b>Course ID:</b>	<b>CC5803</b>
Transcript/Report Card Title:	Childhood Ed	CBEDS:	7531
<p>is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning and exploring the intermediate level principles, processes and working relationships in careers in education, child development and family services. Students will learn and apply more advanced knowledge and skills in such real life areas as personal food preparation, culinary arts, teaching, design for interiors and fashion, and the independent living skills required for entry into the workforce and for the pursuit of more advanced education and training in colleges, universities and technical and vocational training programs.</p> <p>Prerequisites: None. Strongly recommend completion of Child Development and Guidance. Graduation requirements met: Elective credits.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Fashion Design</b>	<b>Course ID:</b>	CC5902
Transcript/Report Card Title:	Fashion Design	CBEDS:	7810
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the principles, processes and working relationships in the clothing production industry. Students will learn the design and construction principles that are used to produce the latest fashions and the fundamentals of clothing production. Students will learn and apply knowledge and skills in fashion design using a variety of fibers and fabric. Students will design and construct their own fashion projects.			
Graduation requirements met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>	Visual and Perf Arts		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Fashion Design and Production</b>	<b>Course ID:</b>	CC5122
Transcript/Report Card Title:	Fash Des & Prod	CBEDS:	7811
is a course designed for general and college prep students in grades 10, 11 or 12 who have the instructor's recommendation to take an advanced level of fashion design and production. This course will engage students in learning the professional level principles, processes and working relationships in the fashion design and production industry. Students will learn advanced design and construction principles and the skills that are used to produce the latest fashions and high-quality clothes and accessories. Students will design and complete a variety of fashion projects using various fibers and fabrics.			
Prerequisite: Successful completion of Fashion Design.			
Graduation requirements met: Fine Arts			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Life Management 1</b>	<b>Course ID:</b>	CC5001
Transcript/Report Card Title:	Life Mgmt 1	CBEDS:	7000
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning and exploring the entry level principles, processes and working relationships in careers in Family and Consumer Science. Students will learn and apply knowledge and skills they will need when they are living on their own, including, but not limited to, working with textiles, sewing, personal budgeting and finance, managing a checking account, food preparation and nutrition, and practical methods, techniques and processes in health and wellness and consumer science. Students are encouraged but not required to contribute materials, supplies or monetary donations.			
Prerequisites: None.			
Graduation requirements met: Elective credits.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Adv. Automotive Technology</b>	<b>Course ID:</b>	CI7203
Transcript/Report Card Title:	Auto Tech	CBEDS:	8532
is a course designed for general and college prep students in grades 11 or 12 who want to complete the entry level requirements for well-paying careers in automobile mechanics and service. Students will engage in learning and practicing the principles, processes and techniques of car maintenance and repair. Students will learn about suspension systems, brakes, engine overhaul, electrical systems, computerized fuel, ignition, and engine management systems, and the diagnostic techniques necessary to maintain and repair today's cars. Students will engage in the hands-on, applied learning of testing equipment, tools, auto computer systems, safe shop practices, teamwork, and many tricks of the trade for home and professional car maintenance and repair. Students who perform successfully will receive a Certificate of Proficiency and will be able to continue into more advanced professional auto mechanics courses.			
Prerequisites: Students must complete a required safety unit and safety test.			
Graduation requirements met: Third-year science requirement.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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## Yuba City Unified School District 2024-2025 High School Course Catalog

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<b>Course Title:</b>	<b>Auto Mechanics</b>	<b>Course ID:</b>	<b>CI5005</b>
Transcript/Report Card Title:	Auto Mechanics	CBEDS:	8530
<p>is a course designed for general and college prep students who want to learn how all automobiles work along with basic auto service operations to keep vehicles running right. Students will complete the entry level requirements for a potential career in automotive mechanics and technology by practicing the principles, processes and techniques of automotive maintenance and repair. Students will learn various aspects of how cars work (all of the mechanical systems – engines, brakes, suspension, electrical, ignition, tires and wheels, etc.) as well as the fundamental operations of auto maintenance and repair. Students will engage in hands-on, applied learning of testing equipment, tools, auto computer systems, safe shop practices, teamwork, and professional car maintenance and repair. Students will also be introduced to new car dealership operations and the broad range of career opportunities in the automotive industry. Students will also learn how to keep their own cars powered up and operating in tip-top condition, how to save money by doing their own maintenance and repairs, and how to avoid rip-off service costs.</p> <p>Prerequisites: None. Students must complete a required safety unit and safety test.</p> <p>Graduation requirements met: Third-year science requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Automotive Diag &amp; Tuneup</b>	<b>Course ID:</b>	<b>CI7402</b>
Transcript/Report Card Title:	Auto D & T	CBEDS:	8531
<p>is a course designed for general and college prep students in grades 11 or 12 who want to complete the entry level requirements to meet the growing needs for qualified, trained technicians in the automotive tune-up, electrical, and emission control areas. Students will engage in learning and practicing the principles, processes and techniques of electrical, fuel, and ignition systems and will then move on to the more complex area of computerized engine controls. Students will engage in the hands-on, applied learning of testing equipment, tools, auto computer systems, safe shop practices, teamwork, and many tricks of the trade for professional car diagnostics and tune-ups. Students will learn a systematic approach to trouble-shooting and those who perform successfully will receive a Certificate of Proficiency and will be able to continue into more advanced professional smog diagnostics and tune-up courses.</p> <p>Prerequisites: Students must complete a required safety unit and safety test.</p> <p>Graduation requirements met: Third-year science requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Intro to Engineering Design</b>	<b>Course ID:</b>	<b>CI5603</b>
Transcript/Report Card Title:	IED	CBEDS:	7700
<p>is an introductory course designed for general and college prep students in grades 9 or 10 who want to dig deep into the engineering design process, and into applying math, science, and engineering standards to hands-on projects. Students will work both individually and in teams to design solutions to a variety of problems using 3D modeling software. The major focus of the IED course is to expose students to the design process, design ethics, research and analysis, teamwork, professional communication and collaboration methods, global and human impacts, engineering standards and technical documentation. IED gives students the opportunity to develop skills in research and analysis, teamwork, technical writing, engineering graphics, and problem solving through activity-, project-, and problem-based (APPB) learning. As the course progresses and the complexity of the design problems increase students will learn more advanced computer modeling skills as they become more independent in their learning, more professional in their collaboration and communication, and more experienced in problem solving. IED is one of the foundation courses in the Project Lead The Way high school pre-engineering program.</p> <p>Prerequisites: None. Students should be concurrently enrolled in college preparatory mathematics and science courses to facilitate the use of knowledge from these courses in IED applications.</p> <p>Graduation requirements met: Third Year Science.</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Principles of Engineering (H)</b>	<b>Course ID:</b>	CI5613
Transcript/Report Card Title:	POE (H)	CBEDS:	7730
<p>is a course designed for general and college prep students in grades 9, 10 or 11 who want to fully understand the major principles that drive all work in engineering. Students will work both individually and in teams to apply the major principles of engineering to a variety of problems using 3D modeling software. The major focus of the Principles of Engineering course is to engage students in learning the major principles of engineering: Energy and Power, Materials and Structures, Control Systems, and Statistics and Kinematics. Principles of Engineering gives students the opportunity to develop skills in research and analysis, teamwork, technical writing, engineering graphics, and problem solving through activity-, project-, and problem-based (APPB) learning. As the course progresses and the complexity of the design problems increase students will learn more advanced computer modeling skills as they become more independent in their learning, more professional in their collaboration and communication, and more experienced in problem solving. Principles of Engineering is the second course in a sequence of courses in the Project Lead The Way high school pre-engineering program.</p> <p>Prerequisites: Completion of Introduction to Engineering Design with a grade C or better or teacher recommendation. Students should be concurrently enrolled in college preparatory mathematics and science courses to facilitate the use of knowledge from these courses in POE applications.</p> <p>Graduation requirements met: Third Year Science.</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Advanced Sports Medicine</b>	<b>Course ID:</b>	CN5475
Transcript/Report Card Title:	Adv SportsMed	CBEDS:	7922
<p>is a course that will provide students with a thorough understanding of the anatomy and physiology of the human body; an understanding of sports injuries and why they occur; an understanding of proper bio-mechanics and movement patterns as related to athletic function; the utilization and the application of the scientific method to investigate and conduct data analysis related to such injuries; an understanding of the injury evaluation process; application of proper taping and bracing of athletic injuries; an understanding in the prevention, recognition and rehabilitation of athletic injuries; general knowledge and experience related to the medical career field, including hands on experience in a clinical and on-field settings.</p> <p>Prerequisite: Completion fo Sports Medicine. Graduation Requirement Met: Elective Credit</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Nurse Assistant 1</b>	<b>Course ID:</b>	CN8377
Transcript/Report Card Title:	Nurse Asst 1	CBEDS:	7921
<p>prepares students for certification as a CNA by the State of California as an entry-level worker on a health care team in a long term care facility. This course follows the 2018 CDPH approved Nurse Assistant Training &amp; Assessment Program (NATAP) Module Curriculum which includes 17 Modules of theory instruction and clinical hours. Modules 1 through 9 are covered in the Nurse Assistant 1 course. The Nurse Assistant 1 course includes 49 hours of clinical experience at a long-term care facility. The CNA program also includes instruction and certification by the American Heart Association in Basic Life Support for healthcare professionals (CPR and First Aide). The course is conducted in a classroom and at a community training site (long term and intermediate care facilities). Completion of this course is a requirement for admission into Nurse Assistant 2. Integrated throughout the program are career preparation standards that include basic academic skills, interpersonal skills, problem solving, safety, and technology. Nurse Assistant - Certified prepares students to take the State Competency Exam required for certification.</p> <p>Pre-requisites: None</p> <p>Graduation Requirements Met: Third Year Science</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Sports Medicine 1</b>	<b>Course ID:</b>	<b>CN5466</b>
Transcript/Report Card Title:	Sports Med 1	CBEDS:	7921
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning the principles, processes, skills and techniques in Human Anatomy and Exercise Physiology as they relate to athletic conditioning, injuries, and the treatment of injuries and body conditions related to sports performance. Students will investigate methods and protocols for addressing sports related injuries and conditions with a larger contextual study of Genetics, Human Body Structures and Systems, Disease Prevention, Physical Fitness, and Medical Research. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem-solving skills in Human Anatomy and Physiology. Students will be engaged in learning, applying and the mastering the scientific method, laboratory operations and safety, and practical medical treatment information and skills that are used in everyday life. Students may complete an externship within the healthcare or fitness industry. Students will be fully engaged in learning and mastering the California State content standards in Science (district-adopted core content standards).			
Prerequisites: None.			
Graduation requirements met: Third Year Science credit.			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Advanced Culinary Arts</b>	<b>Course ID:</b>	<b>CS5335</b>
Transcript/Report Card Title:	Adv Cul Art	CBEDS:	8021
is a comprehensive course designed to provide students with the knowledge of producing, processing, preparing, and evaluating food. Students will further develop professional culinary skills introduced in Culinary Arts I by participating in a number of hands-on lab activities. Continued emphasis will be placed on reading recipes, measuring ingredients accurately, and more complex food preparation. Food science principles, kitchen safety and sanitation, proper use of equipment, and essential job skills in the food industry will be reinforced as well.			
Prerequisites: Introduction to Culinary Arts.			
Graduation requirements met: Third-year science requirement.			
<b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Animal Science</b>	<b>Course ID:</b>	<b>CS2105</b>
Transcript/Report Card Title:	Animal Science	CBEDS:	7141
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the practical aspects of Animal Science, especially as they pertain to livestock anatomy, physiology, reproduction, nutrition and common animal diseases and health conditions. Students will apply their knowledge and skills to the practical care of livestock and small animals. Students are encouraged to work with their own animals but having an animal is not a course requirement. Students will also learn the fundamentals of livestock supply and livestock services businesses.			
Prerequisites: None			
Graduation requirements met: Life Science and Third-year science.			
<b>CSU/UC A-G Requirements Met:</b> Electives			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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<b>Course Title:</b>	<b>Introduction to Culinary Arts</b>	<b>Course ID:</b>	<b>CS5325</b>
Transcript/Report Card Title:	Intro Cul Art	CBEDS:	8020
is a course where students will relate the concepts of human nutrition, diet and exercise to health and fitness. Students will also be responsible for learning scientific concepts and principles as they relate to the food industry and the human body. A practical and hands-on approach to learning will be performed as students prepare foods from a variety of countries to compare cuisines, ingredients, and preferred cooking methods. One of the main objectives in this course is to have students understand the food industry, food preparation in their daily lives, nutrition science and the potential for future employment.			
Prerequisites: None.			
Graduation requirements met: Third year science requirement.			
<b>CSU/UC A-G Requirements Met:</b> Electives			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Adv Ag Bio-The Living Earth</b>	<b>Course ID:</b>	CS1111
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Transcript/Report Card Title:	Adv Ag Bio Eart	CBEDS:	9400
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is a course that explores biological and earth science concepts from a phenomenon-based approach through the lens of agriculture. The course will include career readiness and job preparations associated with the FFA & SAE. In this lab-based NGSS course, we will incorporate the performance expectations of life science and, where appropriate, Earth and space science to deepen student understanding of life on Earth, the interactions between the biotic and abiotic systems and its role in agriculture. Students will use the Science and Engineering Practices (SEP's) and Crosscutting Concepts (CCC's) to build their understanding of how the Earth's systems interact and influence living organisms and populations, and how these populations in turn influence Earth's systems to explain natural phenomena.

Advanced Agriculture - The Living Earth will cover the same content as Agriculture - The Living Earth, but have an emphasis on the technical skills and writing needed for future Advanced Placement courses.

Prerequisites: None

Graduation requirements met: Life Science

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Adv Ag Chem in the Earth Sys</b>	<b>Course ID:</b>	CS2111
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Transcript/Report Card Title:	Ad/Ag Chem Eart	CBEDS:	9400
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is a course that integrates the chemistry based Physical Science Performance Expectations (PEs) and the Earth and Space Science Performance Expectations. allowing students to explore how chemical processes drive the Earth system. The course emphasizes the continued development of the Science and Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs) through which students build off of their experiences and prior knowledge by reading, discussing, and evaluating a wide variety of text, interpreting real data sets used by the scientific community, and planning, carrying out, and communicating their findings from text-based and laboratory investigations to deepen their understanding of chemistry and its role in the Earth system. Upon completion of the course students will have explored the fundamentals of chemistry and essential roles that these processes play in Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere. Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience) students will be required to participate in both FFA and SAE activities, both of which are graded components of the course.

Advanced Agriculture - Chemistry in the Earth System will cover the same content as Agriculture - Chemistry in the Earth System, but have an emphasis on the technical skills and writing needed for future Advanced Placement courses.

Prerequisites: None

Graduation requirements met: Physical Science

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Ag Biology-The Living Earth</b>	<b>Course ID:</b>	CS1110
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Transcript/Report Card Title:	Ag Bio Liv Eart	CBEDS:	9400
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This is a course that explores biological and earth science concepts from a phenomenon-based approach through the lens of agriculture. The course will include career readiness and job preparations associated with the FFA & SAE. In this lab-based NGSS course, we will incorporate the performance expectations of life science and, where appropriate, Earth and space science to deepen student understanding of life on Earth, the interactions between the biotic and abiotic systems and its role in agriculture. Students will use the Science and Engineering Practices (SEP's) and Crosscutting Concepts (CCC's) to build their understanding of how the Earth's systems interact and influence living organisms and populations, and how these populations in turn influence Earth's systems to explain natural phenomena.

Prerequisites: None

Graduation requirements met: Life Science

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Ag Chemistry in the Earth Sys</b>	<b>Course ID:</b>	<b>CS2110</b>
Transcript/Report Card Title:	Ag Chem Earth	CBEDS:	9400
is a course that integrates the chemistry based Physical Science Performance Expectations (PEs) and the Earth and Space Science Performance Expectations. allowing students to explore how chemical processes drive the Earth system. The course emphasizes the continued development of the Science and Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs) through which students build off of their experiences and prior knowledge by reading, discussing, and evaluating a wide variety of text, interpreting real data sets used by the scientific community, and planning, carrying out, and communicating their findings from text-based and laboratory investigations to deepen their understanding of chemistry and its role in the Earth system. Upon completion of the course students will have explored the fundamentals of chemistry and essential roles that these processes play in Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere. Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience) students will be required to participate in both FFA and SAE activities, both of which are graded components of the course.			
Prerequisites: None			
Graduation requirements met: Physical Science			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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<b>Course Title:</b>	<b>Advanced Ceramics</b>	<b>Course ID:</b>	<b>CF5107</b>
Transcript/Report Card Title:	Adv Ceramics	CBEDS:	9000
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning and applying the advanced principles, processes and techniques of ceramics design and production which they will use to create their own 3-D portfolio of work. Students will design, develop and produce their own projects and will learn design, clay sculpting techniques, the use of pottery wheels, glazing, firing and advanced hand building with clay. Students will have an opportunity to submit their portfolio of 3-D art works for college credits.			
Prerequisites: Satisfactory completion of Ceramics with a grade of C or better.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science. This course may be repeated for credit.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Advanced Photography</b>	<b>Course ID:</b>	<b>CF5707</b>
Transcript/Report Card Title:	Adv Photo	CBEDS:	7218
is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning the advanced professional---level principles, processes and techniques for careers in photography. Students may create applied, hands---on photography projects designed for the applied use of 35 mm and digital cameras, computer photo applications, studio lighting, color photography, development of film and prints, and photographic art presentations. Students will learn and apply advanced principles and processes of creative photographic design, still life and portraiture techniques will be refined and advanced techniques of photographic presentation. Students will expand their work in medium and large format photography with additional lab time and more instructor contact.			
Prerequisites: Satisfactory completion of Beginning Photography and/or Applied Photography with a grade of C or better or teacher recommendation.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>AP Studio Art: 2-D</b>	<b>Course ID:</b>	<b>CF5018</b>
Transcript/Report Card Title:	AP StudioArt2D	CBEDS:	9003
is a weighted grades course designed for general and college prep students in grades 10, 11 or 12 who intend to pursue careers in art. This course will engage students in advanced professional level applications of the principles, processes and techniques in all of the major areas of fine arts (painting, drawing, sculpture, print---making, photography, etc.). Students will engage in applied, hands---on art projects in drawing and composition, water color paintings, acrylic paintings, print---making, photography, etc. which will be included in their own personal art portfolios. These portfolios will be evaluated by secondary and college art teachers and they must meet the Advanced Placement requirements and the professional standards for formal art shows. Students must be self---motivated and able to work independently to create an original collection of artistic pieces that are tied to a common theme. Student portfolios will be used for college/university admissions applications by students who intend to pursue art majors and/or by students who intend to enter directly into careers in art. The AP Exam consists of a portfolio of 29 pieces of art which will be submitted to the College Board for possible college credit. Students must pay the AP Exam registration fee.			
Prerequisites: Satisfactory completion of Intermediate Art or Intermediate Drawing.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>AP Studio Art: Drawing</b>	<b>Course ID:</b>	<b>CF4118</b>
Transcript/Report Card Title:	AP StudArtDraw	CBEDS:	9004
is a weighted grades course designed for general and college prep students in grades 10, 11 or 12 who intend to pursue careers in art. This course will engage students in advanced professional level applications of the principles, processes and techniques in drawing. Students will create their own personal portfolios of works in drawing. These portfolios will be evaluated by secondary and college art teachers and they must meet the Advanced Placement requirements and the professional standards for formal art shows. Students must be self-motivated and able to work independently to create an original collection of drawing pieces that are tied to a common theme. Student portfolios will be used for college/university admissions applications by students who intend to pursue art majors and/or by students who intend to enter directly into careers in art. Students who choose to register for the AP Exam must pay the AP Exam registration fee.			
Prerequisites: Satisfactory completion of Intermediate Art or Drawing.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Art Discovery</b>	<b>Course ID:</b>	<b>CF5205</b>
Transcript/Report Card Title:	Art Discovery	CBEDS:	9000
This is a course designed for general and college prep students in grades 9, 10, 11, 12. This course will engage students in an exploration and sampling of most of the courses offered in art. Students will improve their drawing skills and will gain an understanding of the elements of art taught in Beginning Art. Students will also be introduced to 3-Dimensional Art, ceramics and sculpture, and will explore a variety of art forms in the computer lab. Students will be encouraged to develop their creativity and self expression and to take additional art courses.			
Prerequisites: None.			
Graduation requirements met: Elective credits toward graduation.			
<b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Beginning Art</b>	<b>Course ID:</b>	<b>CF5106</b>
Transcript/Report Card Title:	Beginning Art	CBEDS:	9000
This is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the principles, processes and techniques of drawing, design, shading, printmaking, printing and the use of color. Students will engage in applied, hands-on art projects designed to explore a variety of art forms and the use of different art media. Students will work individually and in teams to design, create, develop and produce their own personal expressions of art in several different projects. Students will also be introduced to different works of Art and Art movements.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Ceramics</b>	<b>Course ID:</b>	<b>CF5406</b>
Transcript/Report Card Title:	Ceramics	CBEDS:	9000
This is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of hand-building and wheel-throwing skills while making functional and sculptural works using a variety of decorative techniques. Students will design, develop and produce their own projects such as masks, mugs, dishes, etc. and will learn design, sculpting techniques, the use of pottery wheels, glazing, high and low firing and advanced hand building with clay. Students will learn ceramics skills that they will use for the rest of their lives.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science. This course may be repeated for credit.			
<b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Digital Art Media</b>	<b>Course ID:</b>	<b>CF5606</b>
Transcript/Report Card Title:	Digt Art Media	CBEDS:	9000
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of multi---media art. Students may create applied, hands---on multi---media projects designed to explore the use of digital cameras, video cameras, digital editing software and video editing software (MS Paint, PowerPoint, Movie Maker, Photoshop, etc.). Students will focus on drawing with the computer, creating a digital comic book and on creating a video in Movie Maker, and they will also explore the use of digital manipulation using Photoshop techniques.			
Prerequisites: None, but the satisfactory completion of Computer Applications is strongly recommended.			
Graduation requirements met: Fine Arts.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Drawing</b>	<b>Course ID:</b>	<b>CF5506</b>
Transcript/Report Card Title:	Drawing	CBEDS:	9000
This is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the principles, processes and techniques of drawing (color, perspective, shading, value, portraiture, etc.). Students will engage in applied, hands---on art projects in drawing still life scenes, figures, and customized designs. Students will work in pen and ink, pencil, color pencil, markers, pastels, charcoal and paint. Students will create their own personal drawing portfolios. Students will also be introduced to different works of Art and Art movements.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Intermediate Art</b>	<b>Course ID:</b>	<b>CF5007</b>
Transcript/Report Card Title:	Interim Art	CBEDS:	9000
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in more in---depth explorations of the principles, processes and techniques of drawing, design, composition, shading, printmaking, and the use of color. Students will engage in applied, hands---on art projects in drawing and composition, water color paintings and acrylic paintings. Students may also learn how to frame and mat their paintings. Students may also explore additional projects in sculpture, textiles, jewelry and other art media depending upon available time and materials. Students will begin to develop a portfolio and personal style.			
Prerequisites: Satisfactory completion of Beginning Art or Drawing.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Three Dimensional Art</b>	<b>Course ID:</b>	<b>CF5306</b>
Transcript/Report Card Title:	3-D Art	CBEDS:	9000
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning about multi---cultural art and the basic principles, processes and techniques of three dimensional Art (sculpture, ceramics, sand painting, mask---making, etc.). Students will design, develop and produce their own three dimensional art projects. Students will learn three dimensional art skills that they will use for the rest of their lives.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts and/or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Work Experience</b>	<b>Course ID:</b>	<b>CB7001</b>
Transcript/Report Card Title:	Work Experience	CBEDS:	9501
<p>is a course designed for general and college prep students in grades 11 or 12. This course will engage students in the application of required career and college skills in workplace settings with local and regional businesses. Students will be expected to use real-world knowledge and skills in decision-making, communication, problem-solving, people skills, customer service, teamwork and other skills required for success in any job or career. Weekly classes will focus on workplace issues like getting a promotion, designing and building an employment portfolio, completing a successful job interview, etc. Students will receive written evaluations and letters of recommendation from the instructors based upon the type of job or jobs that they hold.</p> <p>Special course requirements: Students who enroll in Work Experience must comply with ALL of the following course requirements; failure to meet these requirements may result in removal from the course, failing grades and loss of credits. All students enrolled in Work Experience must:</p> <p>A) Have a paid job where learning is taking place.</p> <p>B) Maintain at least a 2.0 GPA and adhere to school attendance requirements for graduation.</p> <p>C) Be covered by Worker's Compensation and Social Security.</p> <p>D) Be employed by a business which is in compliance with all State and Federal Laws relating to employment of minors.</p> <p>E) Have written agreements between parent, student employee and school ON FILE in the Work Experience Office at their school.</p> <p>F) Attend the required Work Experience instruction class at their school once each week.</p> <p>Prerequisites: Fall term/semester enrollment must occur prior to December 1st; Spring term/semester enrollment must occur prior to May 1st. Graduation requirements met: Elective requirement for graduation.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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## English/English Language Development (ELD)

<b>Course Title:</b>	<b>Advanced Honors English 12</b>	<b>Course ID:</b>	<b>CE4008</b>
Transcript/Report Card Title:	Adv H Eng 12	CBEDS:	9108
<p>is a weighted grades course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering advanced skills of reading, writing, speaking and listening. In addition, students will learn and practice advanced skills in finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth, the proper use of grammar and correct spelling, and mastery of the writing skills necessary for success in passing college entrance exams and for success in college or university work. Students will read, analyze and evaluate expository works with an emphasis on literature and will work on most writing, reading and research assignments outside of class time. Students will also read non---fiction books, articles, essays, poems, short stories, etc. Students will also be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Completion of English 11, Advanced English 11 or English 11 AP-Language and Composition with a grade of C or better Graduation requirements met: 12th-grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>AP English Language &amp; Comp</b>	<b>Course ID:</b>	<b>CE3018</b>
Transcript/Report Card Title:	Eng 11 AP-L/C	CBEDS:	9119
<p>is an Advanced Placement course designed for college prep students in grade 11. This course will engage students in learning the principles, processes, skills and techniques required to pass the English AP Language and Composition test. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering advanced skills in reading, writing, speaking and listening, and in finding, analyzing and evaluating a variety of resources in English. Students will work on frequent and varied writing assignments with a strong focus on AP test writing skills, vocabulary growth, the proper use of grammar and correct spelling, and the use of the writing skills necessary for success in passing college entrance exams and for success in college or university work. Students will read, analyze and evaluate expository works with an emphasis on non---fiction and will work on most writing, reading and research assignments outside of class time. Students will also read other American literary works. Students will also be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards). Note: Students must complete the pre---enrollment summer readings in order to be enrolled in this course.</p> <p>Prerequisites: Completion of English 10 or Advanced English 10 with a strongly recommended grade of B or better. Graduation requirements met: 11th---grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>AP English Literature &amp; Comp</b>	<b>Course ID:</b>	<b>CE4018</b>
Transcript/Report Card Title:	Eng 12 AP-L/C	CBEDS:	9118
<p>is a weighted grades course designed for general and college prep students in grades 12. This course will engage students in learning the principles, processes, skills and techniques required to pass the English AP Literature and Composition test. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering advanced skills in reading, writing, speaking and listening, and in finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on AP test writing skills, vocabulary growth, the proper use of grammar and correct spelling, and mastery of the writing skills necessary for success in passing college entrance exams and for success in college or university work. Students will read, analyze and evaluate literary works with an emphasis on high quality expository works as outlined in the AP course syllabus. Students will also read non---fiction works, and articles, essays, poems, short stories, etc. to fully prepare for the AP Literature and Composition test. Students will also be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Completion of Advanced English 11 , English 11 AP---Language and Composition, Advanced English 12, or English 12 Multicultural Myths and Legends with a grade of C or better. Note: Students must complete the pre---enrollment summer readings in order to be enrolled in this course. Graduation requirements met: 12th---grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>ELD 1 Emerging</b>	<b>Course ID:</b>	<b>CE6186</b>
Transcript/Report Card Title:	ELD 1 Emerging	CBEDS:	9104
Is a course designed for students in grades 9, 10, 11, or 12. Students are engaged in learning English reading, speaking and writing. Students will be engaged in working with common English words and academic vocabulary used in their everyday school environment and in their daily work and life activities in their community, and gain skills to help them succeed in content area classes. Students earn 5 credits for each semester/quarter.			
Graduation requirements met: Elective credit.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>ELD 2 Expanding</b>	<b>Course ID:</b>	<b>CE6286</b>
Transcript/Report Card Title:	ELD 2 Expanding	CBEDS:	9104
Is a course designed for students in grades 9, 10, 11, or 12. Students are engaged in learning English reading, speaking and writing. Students will be engaged in working with common English words and academic vocabulary used in their everyday school environment and in their daily work and life activities in their community, and gain skills to help them succeed in content area classes. Students earn 5 credits for each semester/quarter.			
Graduation requirements met: Elective credit.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>ELD 3 Expanding/Bridging</b>	<b>Course ID:</b>	<b>CE6386</b>
Transcript/Report Card Title:	ELD 3 Exp/Brg	CBEDS:	9104
Is a course designed for students in grades 9, 10, 11, or 12. Students are engaged in learning English reading, speaking and writing. Students will be engaged in working with common English words and academic vocabulary used in their everyday school environment and in their daily work and life activities in their community, and gain skills to help them succeed in content area classes. Students earn 5 credits for each semester/quarter.			
Graduation requirements met: Elective credit.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>ELD 4 Bridging</b>	<b>Course ID:</b>	<b>CE6486</b>
Transcript/Report Card Title:	ELD 4 Bridging	CBEDS:	9104
Is a course designed for students in grades 9, 10, 11, or 12. Students are engaged in learning English reading, speaking and writing. Students will be engaged in working with common English words and academic vocabulary used in their everyday school environment and in their daily work and life activities in their community, and gain skills to help them succeed in content area classes. Students earn 5 credits for each semester/quarter.			
Graduation requirements met: Elective credit.			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Eng 12 Career English</b>	<b>Course ID:</b>	<b>CE4206</b>
Transcript/Report Card Title:	Career Eng 12	CBEDS:	9108
is a course is designed to give students a pathway to appropriate career choices as they move into a post secondary, career world. Students will access the California State Standards for ELA through the study of, and preparation for, post-secondary education, employment in a chosen sector and critical thinking skills as they relate to their life and work. Through the exploration of fiction, non-fiction and technical reading and writing, students will build and survey future ready skills. These skills for success in this course include topics such as effective oral, written and multimedia communications, managing career plans, creating alternative solutions derived from critical thinking, safety policies and other positive work skills, attitudes and values			
<b>CSU/UC A-G Requirements Met:</b>	English		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>English 10B</b>	<b>Course ID:</b>	<b>CE2206</b>
Transcript/Report Card Title:	English 10B	CBEDS:	9106
<p>is a one-term course designed for general and college prep students in grade 10. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering the fundamental English skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth and the proper use of grammar and correct spelling. Students will read, analyze and evaluate literary works with an emphasis on understanding plot, characters and setting, and will work on some reading and research assignments outside of class time. Students will also read non-fiction books, articles, essays, poems, short stories, etc. Students will be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: None. Graduation requirements met: 10th Grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 10C</b>	<b>Course ID:</b>	<b>CE2207</b>
Transcript/Report Card Title:	English 10C	CBEDS:	9106
<p>is a course designed for general and college prep students in grade 10. This course will engage students in learning the same English communications standards, principles, processes and skills as English 10 but with a much heavier emphasis on high-quality writing skills and the literary analysis skills that are required for success in college and university studies. Students will be engaged in reading, analyzing and evaluating literary and non-fiction books, articles, essays, poems, and short stories that are more challenging and rigorous, with a strong emphasis on analyzing the writers' techniques with theme, symbolism, figurative language and point-of-view. Students will also be engaged in completing research and writing assignments that are much more rigorous and comprehensive. The writing focus will be on the essay form with an emphasis on a thesis statement, transitions, sentence variety and the use of supporting evidence. In addition, because this is an Advanced course, students will do extensive writing, reading and research work outside of class time.</p> <p>Prerequisites: Satisfactory completion of English 9 or Advanced English 9 with a grade of C or better. Graduation requirements met: 10th-grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 11B</b>	<b>Course ID:</b>	<b>CE3206</b>
Transcript/Report Card Title:	English 11B	CBEDS:	9107
<p>This is a course designed for general and college prep students in grade 11. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering higher level English skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth and the proper use of grammar and correct spelling. Students will read, analyze and evaluate literary works with an emphasis on American literature and will work on some reading and research assignments outside of class time. Students will also read American non-fiction books, articles, essays, poems, short stories, etc. Students will be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Satisfactory completion of 10th-grade English. Graduation requirements met: 11th-grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 11C</b>	<b>Course ID:</b>	<b>CE3207</b>
Transcript/Report Card Title:	English 11C	CBEDS:	9107
<p>is a course designed for general and college prep students in grade 11. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering advanced skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth, the proper use of grammar and correct spelling, and the use of the writing skills necessary for success in passing college entrance exams and for success in college or university work. Students will read, analyze and evaluate literary works with an emphasis on American literature and will work on most reading and research assignments outside of class time. Students will also read American non---fiction books, articles, essays, poems, short stories, etc. Students will be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Satisfactory completion of English 10 or Advanced English 10 with a grade of C or better.</p> <p>Graduation requirements met: 11th---grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>English 12B</b>	<b>Course ID:</b>	<b>CE4006</b>
Transcript/Report Card Title:	English 12B	CBEDS:	9108
<p>is a course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering higher level English skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth and the proper use of grammar and correct spelling. Students will read, analyze and evaluate expository works with an emphasis on literature and will work on writing, reading and research assignments outside of class time. Students will also read non---fiction books, articles, essays, poems, short stories, etc. Students will also be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Satisfactory completion of 11th-grade English.</p> <p>Graduation requirements met: 12th-grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>English 12B Sports &amp; Literature</b>	<b>Course ID:</b>	<b>CE4106</b>
Transcript/Report Card Title:	Eng 12 SportLit	CBEDS:	9108
<p>This is a course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning applying and mastering higher level English skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth and the proper use of grammar and correct spelling. Students will read, analyze and evaluate literary works with an emphasis on writings about sports and athletics in essays, novels, and other writings from such writers as Zane Grey, Ring Lardner, Edgar Rice Burroughs, Earnest Hemingway, John Updike, William Faulkner, and Charles Eckstein, etc. and will work on some reading and research assignments outside of class time. Students will be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: 12th---grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 12C (H) Mlt Myths Leg</b>	<b>Course ID:</b>	<b>CE4308</b>
Transcript/Report Card Title:	Eng 12C(H) MML	CBEDS:	9108
<p>is an honors weighted grades course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will focus their studies on myths and legends from Eastern, Western, and Native American cultures and will analyze a mythological timeline progressing from the ancients to modern times. Students will be engaged in learning, applying and mastering advanced skills of reading, writing, speaking and listening. In addition, students will learn and practice advanced skills in finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth, the proper use of grammar and correct spelling, and mastery of the writing skills necessary for success in passing college entrance exams and for success in college or university work. Students will read, analyze and evaluate a variety of literary works with mythology themes and legends, and will work on writing, reading and research assignments outside of class time. Students will also read mythology---related non---fiction books, articles, essays, poems, short stories, etc. Students will also be fully engaged in learning and mastering the California State content standards in English---Language Arts (district---adopted core content standards).</p> <p>Prerequisites: Completion of English 11, Advanced English 11 or English 11 AP-Language and Composition with a grade of C or better. Graduation requirements met: 12th---grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 9B</b>	<b>Course ID:</b>	<b>CE1206</b>
Transcript/Report Card Title:	English 9B	CBEDS:	9105
<p>is a course designed for general and college prep students in grade 9. This course will engage students in learning the principles, processes, skills and techniques of high quality communication in the English language. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to communicate in English. Students will be engaged in learning, applying and mastering the fundamental English skills of reading, writing, speaking and listening. In addition, students will learn and practice the basic skills of finding, analyzing and evaluating a variety of information resources in English. Students will work on frequent and varied writing assignments with a strong focus on vocabulary growth and the proper use of grammar and correct spelling. Students will also work on some reading and research assignments outside of class time and they will read, analyze and evaluate a wide variety of literary and non---fiction books, articles, essays, poems, short stories, etc. Students will be fully engaged in learning and mastering the California State and district content standards in English---Language Arts (district---adopted core content standards).</p> <p>Graduation requirements met: 9th-grade English requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>English 9C</b>	<b>Course ID:</b>	<b>CE1207</b>
Transcript/Report Card Title:	English 9C	CBEDS:	9105
<p>is a course designed for college prep students in grade 9. This course will engage students in learning the same English communications standards, principles, processes and skills as English 9 but with a much heavier emphasis on high---quality writing skills and the literary analysis skills that are required for success in college and university studies. Students will be engaged in reading, analyzing and evaluating literary and non---fiction books, articles, essays, poems, and short stories that are more challenging and rigorous. Students will also be engaged in completing research and writing assignments that are much more rigorous and comprehensive. In addition, because this is an advanced course, students will do extensive writing, reading and research work outside of class time.</p> <p>Prerequisites: Satisfactory completion of 8th---grade English with a grade of B or better</p> <p><b>CSU/UC A-G Requirements Met:</b> English <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Honors Shakespeare</b>	<b>Course ID:</b>	<b>CE4028</b>
Transcript/Report Card Title:	Shakespeare (H)	CBEDS:	9108
is a course that surveys Shakespeare's work, with a sampling of early and later works from each of the genres (Comedies, Tragedies, Histories and Romances); as well as the Sonnets. Students will work daily in each of the Four Domains of English (Reading, Writing, Speaking, Listening). Students write frequently for a variety of formal and informal purposes; and will master the rhetorical devices embedded in Shakespeare's plays and Sonnets. Students will use Shakespearean text to think critically, state and advocate critical positions; sharpen their ability to recognize and use metaphor and figurative language; immerse themselves in a detailed examination of Elizabethan Theater and performance style; and will discover how Shakespeare has profoundly affected our ideas about humor, gender, love, war, dramatic art and the English language itself. The plays will be paired with appropriate film offerings where possible. Students will see a live Shakespeare production in the Spring Semester.			
Prerequisites: Completion of 11th Grade English			
<b>CSU/UC A-G Requirements Met:</b>		English	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Speech and Debate</b>	<b>Course ID:</b>	<b>CE5211</b>
Transcript/Report Card Title:	Speech Debate	CBEDS:	9110
is an academically challenging pathway for 9th-12th grade students of all abilities and experience levels, who want to discover and master a synthesis of vocal, critical thinking and language skills in the service of effective public speaking and performance. Graduation requirements met: Elective credit.			
<b>CSU/UC A-G Requirements Met:</b>		Electives	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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## Foreign Languages

<b>Course Title:</b>	<b>AP German Language and Culture</b>	<b>Course ID:</b>	<b>CL4128</b>
Transcript/Report Card Title:	AP German L/C	CBEDS:	9152
is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning very advanced levels of speaking, listening, reading and writing the German language in order to prepare for the German Advanced Placement Language Test. This class is conducted fully in German on a daily basis to help students work toward adult level fluency in speaking German. Students will also work on much more extensive reading and writing in German and in reading German short stories, poems and plays and working with German songs and videos. Students will engage in activities, experiences and class projects to learn about German culture in more depth and breadth.			
Prerequisites: Successful Completion of German 3 with a "B" or better.			
<b>CSU/UC A-G Requirements Met:</b>	Foreign Language		
<b>NCAA Eligibility Requirements Met:</b>	NCAA		

<b>Course Title:</b>	<b>AP Spanish Language</b>	<b>Course ID:</b>	<b>CL4048</b>
Transcript/Report Card Title:	AP Span Lang	CBEDS:	9150
This is course designed for general and college prep students in grades 11 or 12. This course will engage students in learning very advanced levels of fluency in speaking, listening, reading and writing the Spanish language in order to prepare for the Spanish Advanced Placement Language Test. This class is conducted fully in Spanish on a daily basis to help students work toward adult level fluency in speaking Spanish. Students will study the Spanish language as it is spoken by native speakers in Spain, Mexico and a variety of nations in Central America and South America. Students will learn the use of the Spanish language (oral, aural and written) as it is manifested in such cultural elements as music, dance, drama, foods, literature, poetry, newspapers, magazines, television programs, radio programs, holidays and cultural celebrations, and social relationships. Students will also learn about common daily uses of Spanish in e-mails, websites, street signs, advertisements, and technical instructions.			
Prerequisites: Satisfactory completion of Spanish 3 with a grade of C or better or instructor approval.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>	Foreign Language		
<b>NCAA Eligibility Requirements Met:</b>	NCAA		

<b>Course Title:</b>	<b>German 1</b>	<b>Course ID:</b>	<b>CL1206</b>
Transcript/Report Card Title:	German 1	CBEDS:	9130
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the German language. Students will speak German on a daily basis to develop their oral skills and to build a practical working vocabulary of common German words and phrases. Students will also work on reading and writing in German and in using the fundamentals of German grammar. Students will also engage in activities and experiences to learn the fundamental aspects of German culture.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>	Foreign Language		
<b>NCAA Eligibility Requirements Met:</b>	NCAA		

<b>Course Title:</b>	<b>German 2</b>	<b>Course ID:</b>	<b>CL2206</b>
Transcript/Report Card Title:	German 2	CBEDS:	9131
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning more advanced skills in speaking, listening, reading and writing the German language. Students will speak German on a daily basis to develop their oral skills and to build a more extensive vocabulary of common German words and phrases. Students will also work on reading and writing in German and in using more advanced levels of German grammar. Students will continue to engage in activities and experiences to learn more contemporary aspects of German culture.			
Prerequisites: Satisfactory completion of German 1 with a grade of C or better or instructor approval.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>	Foreign Language		
<b>NCAA Eligibility Requirements Met:</b>	NCAA		

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<b>Course Title:</b>	<b>German 3 (H)</b>	<b>Course ID:</b>	CL3208
Transcript/Report Card Title:	German 3 (H)	CBEDS:	9132

is a weighted grades course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning much higher levels of speaking, listening, reading and writing the German language. This class is conducted fully in German on a daily basis to help students work toward adult level fluency in speaking German. Students will also work on much more extensive and in--depth reading and writing in German and in reading German short stories, poems and plays and working with German songs and videos. Students will engage in activities, experiences and class projects to learn about German culture in more depth and breadth. Prerequisites: Satisfactory completion of German 2 with a grade of C or better or instructor approval. Graduation requirements met: Visual and Performing Arts/Foreign Language.

**CSU/UC A-G Requirements Met:** Foreign Language  
**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Punjabi 1</b>	<b>Course ID:</b>	CL1306
Transcript/Report Card Title:	Punjabi 1	CBEDS:	9130

is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the Punjabi language with a special focus on learning the Punjabi alphabet and symbolic vowels. Students will speak Punjabi on a daily basis to develop their oral skills and to build a practical working vocabulary of common Punjabi words and phrases. Students will also work on reading and writing in Punjabi and in using the fundamentals of Punjabi grammar. Students will also engage in activities and experiences to learn the fundamental aspects of Punjabi culture. Prerequisites: None. This course is designed for students who are not familiar with the Punjabi alphabet. Graduation requirements met: Visual and Performing Arts/Foreign Language.

**CSU/UC A-G Requirements Met:** Foreign Language  
**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Punjabi 2</b>	<b>Course ID:</b>	CL2306
Transcript/Report Card Title:	Punjabi 2	CBEDS:	9131

is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning more advanced skills in speaking, listening, reading and writing the Punjabi language. Students will speak Punjabi on a daily basis to develop their oral skills and to build a more extensive vocabulary of common Punjabi words and phrases. Students will also work on reading and writing in Punjabi and in using more advanced levels of Punjabi grammar. Students will continue to engage in activities and experiences to learn more contemporary aspects of Punjabi culture. Prerequisites: Satisfactory completion of Punjabi 1 with a grade of C or better or instructor approval. Graduation requirements met: Visual and Performing Arts/Foreign Language.

**CSU/UC A-G Requirements Met:** Foreign Language  
**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Punjabi 3 (H)</b>	<b>Course ID:</b>	CL3308
Transcript/Report Card Title:	Punjabi 3 (H)	CBEDS:	9132

is a weighted grades course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning much higher levels of speaking, listening, reading and writing the Punjabi language. This class is conducted primarily in Punjabi on a daily basis to help students work toward adult level fluency in speaking Punjabi. Students will also work on much more extensive reading and writing in Punjabi and in reading Punjabi short stories, poems and plays and working with Punjabi songs and videos. Students will engage in activities, experiences and class projects to learn about Punjabi culture in more depth and breadth. Prerequisites: Satisfactory completion of Punjabi 2 with a grade of C or better or instructor approval. Graduation requirements met: Visual and Performing Arts/Foreign Language.

**CSU/UC A-G Requirements Met:** Foreign Language  
**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>Punjabi 4</b>	<b>Course ID:</b>	<b>CL4308</b>
Transcript/Report Card Title:	Punjabi 4	CBEDS:	9133
is a course designed for general and college prep students in grades 11 or 12. This course will engage students in learning very advanced levels of speaking, listening, reading and writing the Punjabi language. This class is conducted fully in Punjabi on a daily basis to help students work toward adult level fluency. Students will also work on much more extensive reading and writing in Punjabi in a variety of mediums.			
Prerequisites: Successful Completion of Punjabi 3 with a "C" or better.			
<b>CSU/UC A-G Requirements Met:</b>		Foreign Language	
<b>NCAA Eligibility Requirements Met:</b>		NCAA	

<b>Course Title:</b>	<b>Spanish 1</b>	<b>Course ID:</b>	<b>CL1106</b>
Transcript/Report Card Title:	Spanish 1	CBEDS:	9130
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the basic skills of speaking, listening, reading and writing in the Spanish language. Students will speak Spanish on a daily basis to develop their oral skills and to build a practical working vocabulary of common Spanish words and phrases. Students will also work on reading and writing in Spanish and in using the fundamentals of Spanish grammar. Students will also engage in activities and experiences to learn the fundamental aspects of Spanish culture.			
Prerequisites: None.			
Graduation requirements met Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>		Foreign Language	
<b>NCAA Eligibility Requirements Met:</b>		NCAA	

<b>Course Title:</b>	<b>Spanish 2</b>	<b>Course ID:</b>	<b>CL2106</b>
Transcript/Report Card Title:	Spanish 2	CBEDS:	9131
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning more advanced skills in speaking, listening, reading and writing the Spanish language. Students will speak Spanish on a daily basis to develop their oral skills and to build a more extensive vocabulary of common Spanish words and phrases. Students will also work on reading and writing in Spanish and in using more advanced levels of Spanish grammar. Students will continue to engage in activities and experiences to learn more contemporary aspects of Spanish culture.			
Prerequisites: Satisfactory completion of Spanish 1 with a grade of C or better or instructor approval.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>		Foreign Language	
<b>NCAA Eligibility Requirements Met:</b>		NCAA	

<b>Course Title:</b>	<b>Spanish 3 (H)</b>	<b>Course ID:</b>	<b>CL3108</b>
Transcript/Report Card Title:	Spanish 3 (H)	CBEDS:	9132
is a weighted grades course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning much higher levels of speaking, listening, reading and writing the Spanish language. This class is conducted fully in Spanish on a daily basis to help students work toward adult level fluency in speaking Spanish. Students will also work on much more extensive an in--depth reading and writing in Spanish and in reading Spanish short stories, poems and plays and working with Spanish songs and videos. Students will engage in activities, experiences and class projects to learn about Spanish culture in more depth and breadth.			
Prerequisites: Satisfactory completion of Spanish 2 with a grade of C or better or instructor approval.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>		Foreign Language	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

<b>Course Title:</b>	<b>Spanish 4</b>	<b>Course ID:</b>	<b>CL4108</b>
Transcript/Report Card Title:	Spanish 4	CBEDS:	9133
is a one-term course designed for general and college prep students in grades 11 or 12. This class is conducted fully in Spanish on a daily basis to help students work toward adult level fluency in speaking Spanish. Students will also work on much more extensive reading and writing in Spanish and in reading Spanish short stories, poems and plays and working with Spanish songs and videos. Students will engage in activities, experiences and class projects to learn about culture in more depth and breadth.			
Prerequisites: Satisfactory completion of Spanish 3 with a grade of C or better or instructor approval.			
Graduation requirements met: Visual and Performing Arts/Foreign Language.			
<b>CSU/UC A-G Requirements Met:</b>		Foreign Language	
<b>NCAA Eligibility Requirements Met:</b>		NCAA	

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<b>Course Title:</b>	<b>Engineering Design and Dev (H)</b>	<b>Course ID:</b>	CI5626
Transcript/Report Card Title:	EDD (H)	CBEDS:	7731

**CSU/UC A-G Requirements Met:** Lab Science  
**NCAA Eligibility Requirements Met:** Not NCAA

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## Mathematics

<b>Course Title:</b>	<b>AP Calculus AB</b>	<b>Course ID:</b>	<b>CM4108</b>
Transcript/Report Card Title:	AP CalculusAB	CBEDS:	9268
<p>This is a course designed for college prep students in grades 11 or 12 and it prepares them to take the Calculus AB Advanced Placement test. This course will engage students in learning the principles, processes, skills and techniques of Calculus AB or the first level of college or university Calculus. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem-solving skills in Calculus. Students will work with the formal definitions and graphical interpretations of limits and functions, derivatives, differential equations, integrals and inverse trigonometric functions. Satisfactory completion of Honors Calculus is critical for future college or university work in engineering, advanced sciences, advanced computer applications, etc. Students will be fully engaged in learning and mastering the California State content standards in Mathematics (district-adopted core content standards).</p> <p>Prerequisites: Completion of Pre-Calculus with a grade of C or better.</p> <p>Graduation requirements met: Math requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Mathematics</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>AP Calculus BC</b>	<b>Course ID:</b>	<b>CM4318</b>
Transcript/Report Card Title:	AP CalculusBC	CBEDS:	9267
<p>is a course designed for college prep students in grades 11 or 12 and it prepares them to take the Calculus B Advanced Placement test. This course will engage students in learning the principles, processes, skills and techniques of Calculus BC or the second level of college or university Calculus. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem-solving skills in Calculus. Students will work with the formal definitions and graphical interpretations of limits and functions, derivatives, differential equations, integrals and inverse trigonometric functions. Satisfactory completion of Honors Calculus is critical for future college or university work in engineering, advanced sciences, advanced computer applications, etc. Students will be fully engaged in learning and mastering the California State content standards in Mathematics (district-adopted core content standards).</p> <p>Prerequisites: Completion of Calculus AB with a grade of C or better.</p> <p>Graduation requirements met: Math requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Mathematics</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>Integrated Math 1</b>	<b>Course ID:</b>	<b>CM1010</b>
Transcript/Report Card Title:	Int Math 1	CBEDS:	9241
<p>is a course designed for general and college prep students in grades 9, 10, 11 or 12. Integrated Math 1 is the first course in a three course sequence including Integrated Math 1, 2 and 3. This course satisfies the California Common Core State Standards for Integrated Math 1. This course will engage students in learning the principles, processes, skills and techniques of the first level of Algebra and Geometry. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply Algebraic and Geometric concepts and problem-solving skills. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. Specifically, Integrated Math 1 builds and strengthens students' conceptual knowledge of functions, linear functions, basic exponential functions, sequences, equations, inequalities, systems of linear equations and inequalities, one variable descriptive statistics, correlation and residuals, analyzing categorical data, mathematical modeling, and both transformational and coordinate geometry. Students will be engaged in learning, applying and the mastering symbolic reasoning and calculations that are fundamental to mathematics and the sciences. Students who successfully complete this course with a C or better will be prepared to move to Integrated Math 2.</p> <p>Prerequisites: Completion of 8th-grade CCSS Math with a grade of C or better, or completion of the Introduction to Integrated course with a passing grade or teacher recommendation.</p> <p>Graduation requirements met: Math requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Mathematics</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Integrated Math 2</b>	<b>Course ID:</b>	<b>CM2010</b>
Transcript/Report Card Title:	Int Math 2	CBEDS:	9242
<p>is the second course in the three course sequence of Integrated Math 1, 2 and 3, and it is designed for general and college prep students in grades 10, 11 or 12. This course satisfies the California Common Core State Standards for Integrated Math 2. This course will engage students in learning the principles, processes, skills and techniques of the second level of Algebra and Geometry. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply Algebraic and Geometric concepts and problem---solving skills. The focus of this course is to extend students' knowledge of functions from linear and exponential functions to quadratic functions, exponents to rational exponents, number systems to include irrational and complex numbers, and probability to include mutually exclusive events, independent events and conditional probability. Students will write geometric proofs and build a formal understanding of similarity using dilations and proportional reasoning and use similarity to understand right triangle trigonometry. Students will be engaged in learning, applying and the mastering symbolic reasoning and calculations that are fundamental to mathematics and the sciences. Students who successfully complete this course with a C or better will be prepared to move to Integrated Math 3.</p> <p>Prerequisites: Completion of Integrated Math 1 with a grade of C or better.</p> <p>Graduation requirements met: Math requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Mathematics</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>Integrated Math 3</b>	<b>Course ID:</b>	<b>CM3010</b>
Transcript/Report Card Title:	Int Math 3	CBEDS:	9243
<p>is the third course in the three course sequence of Integrated Math 1, 2 and 3, and it is designed for general and college prep students in grades 10, 11 or 12. This course satisfies the California Common Core State Standards for Integrated Math 3. This course will engage students in learning the principles, processes, skills and techniques of the Algebra 2 and Trigonometry. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply advanced Algebraic, Trigonometric and Statistical concepts and problem---solving skills. In Integrated Math 3 students pull together the concepts they learned in Integrated Math 1 and 2. Students expand their knowledge of statistics and probability to make inferences and draw conclusions from data; students will also expand their use and applications of rational, radical, logarithmic and polynomial functions; and students will learn trigonometry concepts that include the law of sines, law of cosines and radian measure. Students will be asked to model real---life situations extensively. Students will be engaged in learning, applying and the mastering symbolic reasoning and calculations that are fundamental to mathematics and the sciences. Students who successfully complete this course with a C or better will be prepared to move to Pre---Calculus and AP statistics.</p> <p>Prerequisites: Completion of Integrated Math 2 with a grade of C or better.</p> <p>Graduation requirements met: Math requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Mathematics</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>Intro to Integrated Math</b>	<b>Course ID:</b>	<b>CM0810</b>
Transcript/Report Card Title:	Int to Int Math	CBEDS:	9245
<p>This is a course designed to help students develop and enhance their conceptual knowledge and procedural skills in mathematics in order to be adequately prepared for a transition into the Integrated Math 1 course. General students in grades 9 who are in need of a slower pace and extra assistance in mastering procedural fluency in arithmetic and mathematics and a stronger conceptual foundation will work with manipulatives, graphs, diagrams and real world models to better understand numbers and math concepts numerically, graphically, algebraically and verbally. Students will be engaged in working with solving problems with linear equations, problems with multi-step equations and problems that involve systems of equations both graphically and algebraically. Students will also work with functions and different representations of functions by analyzing two-dimensional and three-dimensional figures and distances, angles, similarities, congruities and applications of the Pythagorean Theorem. Students will also work with real world applications of mathematics that include algebraic, geometric and statistical concepts. Students will learn the principles, processes, skills and techniques of the first level of Algebra and Geometry to formalize and extend the mathematics that students learned in the middle grades. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply Algebraic and Geometric concepts and problem-solving skills. Students will also learn and apply the Common Core State Standards in mathematics that are required for a successful transition into Integrated Math 1.</p> <p>Prerequisites: This course is strongly recommended for students who did not pass 8th grade CCSS Math with a grade of C or higher, for students who need extra help with mathematics skills. Students who pass with a grade of "C" or better will be ready to move on to Integrated Math 1.</p> <p>Graduation requirements met: Elective credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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## Student Programs

<b>Course Title:</b>	<b>ASB Leadership (Pre)</b>	<b>Course ID:</b>	<b>CN5431</b>
Transcript/Report Card Title:	ASB Leader(Pre)	CBEDS:	9219
<p>This course is for students in grades 9, 10, 11 or 12 interested in learning about and participating in Student Government and Student Body activities. Students will be engaged in the operations of Student Government and will learn and practice parliamentary procedures, teamwork, planning and organizing skills, and designing, managing and executing student activities and programs. Students will also learn and practice strong leadership skills, processes and working relationships and will also practice and perform public speaking, writing for public relations and projects, and “people” skills for success in working with students of diverse backgrounds and interests.</p> <p>Prerequisite: This is a required course for Student Government officers. All students must have the approval of the ASB Director/Teacher to enroll.</p> <p>Note: Transportation to events and activities is the responsibility of the students and their families; no district or school transportation is provided</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement <b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>AVID 10</b>	<b>Course ID:</b>	<b>CN2001</b>
Transcript/Report Card Title:	AVID 10	CBEDS:	9211
<p>is a pre-college support program for students completing university admissions requirements. The AVID program is designed specifically for students who may be among the first students in a family to attend a four- year college or university. AVID focuses on student skills critical for success at the college level: reading, writing, inquiry and collaborative skills. AVID also helps students’ understandings of colleges and careers through college field trips, guest speakers from northern California colleges and universities, and research projects. AVID students also receive tutoring to support their learning in other courses they are taking. Students will also do career research and exploration and college test preparation (PLAN/PSAT and ACT/SAT). In the senior seminar students are guided through the application process for colleges, completing the FAFSA information and completing applications for college scholarships.</p> <p>Prerequisite: Students in the AVID Program must be highly motivated and committed to achieving success. Students must also have the approval of the AVID Program Coordinator to enroll.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement <b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>AVID 9</b>	<b>Course ID:</b>	<b>CN1003</b>
Transcript/Report Card Title:	AVID 9	CBEDS:	9211
<p>is a pre-college support program for students completing university admissions requirements. The AVID program is designed specifically for students who may be among the first students in a family to attend a four-year college or university. AVID focuses on student skills critical for success at the college level: reading, writing, inquiry and collaborative skills. AVID also helps students’ understandings of colleges and careers through college field trips, guest speakers from northern California colleges and universities, and research projects. AVID students also receive tutoring to support their learning in other courses they are taking. Students will also do career research and exploration and college test preparation (PLAN/PSAT and ACT/SAT). This course will engage students in learning the principles, processes, skills and techniques of the study of World Geography and how it relates to their present-day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of geography in our global society and economy. Students will be engaged in learning, applying and mastering the major topics in physical geography: the forms and structures of mountains, rivers, oceans, volcanoes, deserts, etc.; climate and weather; earthquakes; tsunamis; and the major geographic features of planet Earth and how they impact the lives of human beings. Students will also be engaged in learning, applying and mastering the major topics in social geography and in studying the cultural, environmental, historical and political features of how people live in the eight major regions of the world. Students will also investigate the physical and social geography of the Tri-County region in which they live. Students will be fully engaged in learning and mastering the California State Content Standards in Geography (district-adopted core content standards) in order to complete this graduation requirement.</p> <p>Prerequisite: Students in the AVID Program must be highly motivated and committed to achieving success. Students must also have the approval of the AVID Program Coordinator to enroll.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement <b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>AVID Seminar 11</b>	<b>Course ID:</b>	<b>CN3001</b>
Transcript/Report Card Title:	AVID Seminar 11	CBEDS:	9211
<p>courses will hear college and university presenters, will attend college and university visitations, and will be engaged in career exploration, college test preparation (SAT/ACT), college selection and in obtaining financial aid.</p> <p>Prerequisite: Students in the AVID Program must be highly motivated and committed to achieving success. Students must also have the approval of the AVID Program Coordinator to enroll.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>AVID Seminar 12</b>	<b>Course ID:</b>	<b>CN4001</b>
Transcript/Report Card Title:	AVID Seminar 12	CBEDS:	9211
<p>courses will hear college and university presenters, will attend college and university visitations, and will be engaged in career exploration, college test preparation (SAT/ACT), college selection and in obtaining financial aid.</p> <p>Prerequisite: Students in the AVID Program must be highly motivated and committed to achieving success. Students must also have the approval of the AVID Program Coordinator to enroll.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>AVID Tutor 11/12</b>	<b>Course ID:</b>	<b>CN5001</b>
Transcript/Report Card Title:	AVID Tutor11/12	CBEDS:	6012
<p>will work two days per week to conduct and facilitate small---group tutorial sessions, will check student binders for notes and organization and will serve as role models who are dedicated to academic and life success. Note: Students in the AVID Tutor course must be enrolled in advanced college preparatory courses, must be earning grades of C or better in those courses, must be punctual, and must have excellent attendance and no significant disciplinary referrals, and must attend a one---day training workshop in the fall.</p> <p>Prerequisite: Students in the AVID Program must be highly motivated and committed to achieving success. Students must also have the approval of the AVID Program Coordinator to enroll.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Link Crew</b>	<b>Course ID:</b>	<b>CN3201</b>
Transcript/Report Card Title:	Link Crew	CBEDS:	9219
<p>This is a course is for students in grades 11 or 12 who are interested in supporting and participating in the Link Crew Program. The Link Crew program is focused on welcoming freshmen students to high school and on providing freshmen students with activities and support to make them feel comfortable and to enhance their success in their first year of high school. Link Crew students will plan and implement activities, Academic Follow---ups and Social Follow---ups. Link Crew students will learn and apply leadership skills and will also participate in personal growth activities. Each Link Crew student will be assigned to a group of approximately ten (10) freshmen and will communicate and work with them throughout the school year to help them with their academic and social needs.</p> <p>Prerequisite: Students enrolled in Link Crew must have the prior approval of the Link Crew Coordinator/Teacher.</p> <p>Prerequisite: Students enrolled in Link Crew must have the prior approval of the Link Crew Coordinator/Teacher.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Naval Science 1</b>	<b>Course ID:</b>	<b>CN5610</b>
Transcript/Report Card Title:	Naval Sci 1	CBEDS:	9373
<p>fits into the three-course Naval Science 1, 2 and 3 pathway where students will be prepared for leadership in any career of the student's choice. Naval Science I emphasizes citizenship, leadership and career development, as well as maritime heritage, sea power, and Naval operations and customs. This course includes, but is not limited to, an introduction to the Naval Junior ROTC program, US Navy mission and organization, maritime geography, Naval history, basic seamanship, oceanography, and health education.</p> <p>Prerequisites: None. Graduation Requirements Met: Elective Credits</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Naval Science 2</b>	<b>Course ID:</b>	<b>CN5620</b>
Transcript/Report Card Title:	Naval Sci 2	CBEDS:	9373
fits into the three-course Naval Science 1, 2 and 3 pathway where students will be prepared for leadership in any career of the student's choice. Naval Science I emphasizes citizenship, leadership and career development, as well as maritime heritage, sea power, and Naval operations and customs. This course includes, but is not limited to, an introduction to the Naval Junior ROTC program, US Navy mission and organization, maritime geography, Naval history, basic seamanship, oceanography, and health education.			
Prerequisites: Naval Science 1. Graduation Requirements Met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>	Electives		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Naval Science 3</b>	<b>Course ID:</b>	<b>CN5630</b>
Transcript/Report Card Title:	Naval Sci 3	CBEDS:	9373
fits into the three-course Naval Science 1, 2 and 3 pathway where students will be prepared for leadership in any career of the student's choice. Naval Science I emphasizes citizenship, leadership and career development, as well as maritime heritage, sea power, and Naval operations and customs. This course includes, but is not limited to, an introduction to the Naval Junior ROTC program, US Navy mission and organization, maritime geography, Naval history, basic seamanship, oceanography, and health education.			
Prerequisites: Naval Science 2. Graduation Requirements Met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>	Electives		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Naval Science 4</b>	<b>Course ID:</b>	<b>CN5640</b>
Transcript/Report Card Title:	Naval Sci 4	CBEDS:	9373
is the fourth-year capstone course focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, then helping them analyze the reasons for their varying degrees of success throughout the year. The course content includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students become aware of the techniques used to create motivation, develop goals and actions for a work group, and learn proper ways to set a leadership example. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Effective communication, leadership in action, and demonstrating Navy customs and courtesies are also part of the content covered by the course.			
Prerequisites: Naval Science 3. Graduation Requirements Met: Elective Credits			
<b>CSU/UC A-G Requirements Met:</b>	Electives		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Nurse Assistant 2</b>	<b>Course ID:</b>	<b>CN8379</b>
Transcript/Report Card Title:	Nurse Asst 2	CBEDS:	7922
is the second half of the Training Program which prepares students for certification as a CNA by the State of California as an entry-level member of a health care team in a long term care facility. This course follows the 2018 CDPH approved Nurse Assistant Training & Assessment Program (NATAP) Module Curriculum which includes 17 Modules of theory instruction and clinical hours. This course covers modules 10 through 17 of the NATAP curriculum and module 18, the CNA exam preparation curriculum. The Nurse Assistant 2 course includes 61 hours of clinical experience at a long-term care facility. The course is conducted in a classroom and at a community training site (long term and intermediate care facilities). Completion of this course and CNA certification is a requirement for admission into regional Licensed Vocational Nursing (LVN) programs in the local area. Integrated throughout the program are career preparation standards that include basic academic skills, interpersonal skills, problem solving, safety, and technology. Nurse Assistant - Certified prepares students to take the State Competency Exam required for certification. Clinical worksite learning is a required component of the program.			
Pre-requisites: Nurse Assistant 1			
Graduation Requirements Met: Third Year Science			
<b>CSU/UC A-G Requirements Met:</b>	Lab Science		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Sports Leadership</b>	<b>Course ID:</b>	<b>CN2201</b>
Transcript/Report Card Title:	Sprt Leadership	CBEDS:	9219
<p>Sports Leadership is a project based course aimed at increasing student's leadership capabilities with hands-on experience. This course is designed to give students practical skills to work in any field as a leader. In any profession or endeavor, the attitude and overall culture of a team is a direct reflection of its leadership. Although this course may interest those who have an interest in sports participation, this course is designed to train individuals to work in high school, college, and professional departments in ways that promote critical thinking and problem-solving skills. This course offers the opportunity to learn and apply leadership principles within various sports and life contexts. Students will work with the local school site athletic department in a variety of roles that include the following (set up, social media, publicity, culture and climate, announcing events, coordinating with student government, Link Crew, etc).</p>			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Student Aide</b>	<b>Course ID:</b>	<b>CN0001</b>
Transcript/Report Card Title:	Student Aide	CBEDS:	6012
<p>(s) are students in grades 11 or 12 who work for and under the supervision of teachers, counselors, administrators and/or the office staff. Student Aides may be involved in learning and performing such job duties as record keeping, tutoring individual students or tutoring in small groups, and other classroom or office clerical assignments or activities. Students are limited to serving as a Student Aide for a maximum of one class each semester/quarter.</p>			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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<b>Course Title:</b>	<b>Student Peer Tutor</b>	<b>Course ID:</b>	<b>CN0401</b>
Transcript/Report Card Title:	Stu PeerTutor	CBEDS:	9216
<p>(s) are usually general or college prep students in grades 11 or 12. Students will engage in academic tutoring of students from elementary age students up through and including their peers in high school. Student Peer Tutors must be enrolled in advanced college prep courses with grades of C or higher and must be exemplary role models with excellent attendance, grades, punctuality, no disciplinary referrals, and a strong desire and dedication to helping other students. Student Peer Tutors who may work with students at other school sites must have the signed written permission of their parents and counselor, and must sign and agree to a performance contract.</p>			
<b>CSU/UC A-G Requirements Met:</b>	Not CSU Requirement		
<b>NCAA Eligibility Requirements Met:</b>	Not NCAA		

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## Physical Education

<b>Course Title:</b>	<b>Baseball</b>	<b>Course ID:</b>	<b>CP5605</b>
Transcript/Report Card Title:	Baseball	CBEDS:	9316
<p>Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district-adopted standards in physical education.</p> <p>Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.</p> <p>Graduation requirements met: Physical Education credit or elective credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>Football</b>	<b>Course ID:</b>	<b>CP6105</b>
Transcript/Report Card Title:	Football	CBEDS:	9316
<p>Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district-adopted standards in physical education.</p> <p>Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.</p> <p>Graduation requirements met: Physical Education credit or elective credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

<b>Course Title:</b>	<b>Intermediate Basketball</b>	<b>Course ID:</b>	<b>CP5805</b>
Transcript/Report Card Title:	Int Basketball	CBEDS:	9316
<p>Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district-adopted standards in physical education.</p> <p>Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.</p> <p>Graduation requirements met: Physical Education credit or elective credit.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Soccer</b>	<b>Course ID:</b>	<b>CP6205</b>
Transcript/Report Card Title:	Soccer	CBEDS:	9316
Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district---adopted standards in physical education.			
Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.			
Graduation requirements met: Physical Education credit or elective credit.			
<b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Softball</b>	<b>Course ID:</b>	<b>CP6405</b>
Transcript/Report Card Title:	Softball	CBEDS:	9316
Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district-adopted standards in physical education.			
Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.			
Graduation requirements met: Physical Education credit or elective credit.			
<b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Weight Training</b>	<b>Course ID:</b>	<b>CP5405</b>
Transcript/Report Card Title:	Weight Trng	CBEDS:	9316
Physical Education for Life is a series of optional courses designed for general and college prep students in grades 10, 11 or 12. These courses will engage students in learning the principles, processes, skills and techniques of Physical Education and Physical Fitness that are necessary for a healthy, active, positive and enjoyable life: Body Movement and Biomechanics in a variety of body movements and exercise, Physical Fitness and Preventative Health, Self---Discipline and Self---Responsibility, and Group Dynamics and Teamwork. All Physical Education courses are mixed classes of female and male students as required by federal and state laws and students will be fully engaged in learning the California and district-adopted standards in physical education.			
Prerequisites: Tenth grade students: Satisfactory completion of Physical Education Course 1 with a grade of A or B and a passing score on the Physical Fitness Test. Eleventh and twelfth grade students: Satisfactory completion of Physical Education Course 1 and Physical Education Course 2 with a passing grade. Note: Because Physical Education courses require active participation in class on a daily basis, students must actively participate at least two---thirds (2/3) of the time in a given semester/quarter in order to receive a passing grade.			
Graduation requirements met: Physical Education credit or elective credit.			
<b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement			
<b>NCAA Eligibility Requirements Met:</b> Not NCAA			

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<b>Course Title:</b>	<b>Yoga and Fitness</b>	<b>Course ID:</b>	CP5125
Transcript/Report Card Title:	Yoga/Fitness	CBEDS:	9316
<p>is a class designed for the student who is looking to increase his or her personal level of fitness or work on weight management without athletic involvement. This class is suited for students of all physical abilities -from those just beginning an exercise program to those at a higher level of fitness looking to maintain or increase their current physical condition. The class will be divided into two parts. First is cardiovascular conditioning for about 15 to 20 minutes. The second part of the class is the Yoga/Pilates conditioning portion of the class. This yoga practice entails poses taken from the Hath a yoga form and applied for muscle conditioning, flexibility, balance, and breathing control. Pilates exercises for Core strength will be included in the yoga practice.</p> <p>Graduation requirements met: This course satisfies the second required year/term (10 credits) of the California State and district graduation requirement of two years/terms (20 credits) of Physical Education.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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## Performing Arts

<b>Course Title:</b>	<b>Beginning Guitar</b>	<b>Course ID:</b>	CD7606
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Transcript/Report Card Title:	Beg Guitar	CBEDS:	9292
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is designed to provide students with knowledge of the fundamental components of guitar instruction in the visual and performing arts of artistic perception; creative expression; historical and cultural context; aesthetic valuing; and connections, relations, and applications. This course is open to all students interested in learning to play the guitar or to improve their existing skills. Individuals as well as groups will work on learning the fundamentals of playing the guitar, music fundamentals including music reading, and basic music theory. Students will also work on learning advanced chords, finger picking, and working with different musical styles. In addition, students will learn the history of the guitar and related instruments. Students will learn to understand and apply criteria for critically judging the quality of performances and compositions that derive from social and historical influences, and they will learn to recognize and appreciate music from other genres, other cultures and other times in history. Work outside of class will involve activities including practice on guitar performance assignments and techniques, project preparation, and written assignments. The course is also designed to facilitate students' awareness of their own relationship with music and to assist them to widen their understanding and skills in their own creative endeavors. The intent also is to ensure that all students, regardless of their ability to master content, have the instruction they need to progress to a level of proficiency.

Graduation requirements met: Visual and Performing Arts.

Career Pathways requirements met: Elective requirements for the Arts, Media, and Entertainment Career Pathway.

**CSU/UC A-G Requirements Met:** Visual and Perf Arts

**NCAA Eligibility Requirements Met:** Not NCAA

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<b>Course Title:</b>	<b>Concert Choir</b>	<b>Course ID:</b>	CD6106
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Transcript/Report Card Title:	Concert Choir	CBEDS:	9293
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This is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning advanced principles, processes and techniques of choral singing. Students will participate in a fun and exciting class and will develop their vocal techniques and musicianship in a variety of public choral performances, choral festivals, choral field trips and on the Spring Tour. Students will receive more advanced hands-on training in vocal techniques, breathing, enunciation, voice projection, voice strengthening exercises, harmony, rhythm, and site reading of choral music. Students will participate in many challenging and exciting public performances throughout the semester, and will work to develop their singing and performing expertise so they can audition for more select choirs such as the Madrigal Singers, Chamber Choir and Women's and Men's Ensembles.

Prerequisites: Satisfactory completion of Mixed Choir with a grade of C or better, or a successful audition which includes a vocal performance and a passing score on a music theory test, and instructor approval.

Graduation requirements met: Visual and Performing Arts.

**CSU/UC A-G Requirements Met:** Visual and Perf Arts

**NCAA Eligibility Requirements Met:** Not NCAA

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<b>Course Title:</b>	<b>Concert or Marching Band</b>	<b>Course ID:</b>	CD7006
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Transcript/Report Card Title:	ConcrtMarchBand	CBEDS:	9291
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is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning advanced principles, processes and musical techniques of a marching and/or concert band. Students will participate in a fun, exciting, performance-oriented class and will develop their musical techniques and musicianship in many public musical performances including parades, rallies, civic events, concerts, and a variety of other school events. Students will receive more advanced hands-on training in reading music, learning and playing specific music parts, instrumental techniques, harmony, rhythm, marching skills and techniques, etc. Students will also have a variety of opportunities to build their musical expertise in order to qualify for extra-curricular musical ensembles such as the Pep Band, the Jazz Band and other smaller ensembles.

Prerequisites: Satisfactory completion of a minimum of two years of experience in an elementary and/or middle school band, or one year of private musical instruction, passing score on a music theory test, an audition and instructor approval.

Graduation requirements met: Visual and Performing Arts.

**CSU/UC A-G Requirements Met:** Visual and Perf Arts

**NCAA Eligibility Requirements Met:** Not NCAA

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<b>Course Title:</b>	<b>Drama 1</b>	<b>Course ID:</b>	CD5106
Transcript/Report Card Title:	Drama 1	CBEDS:	9090
is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of drama. Students will participate in a fun and exciting class and will develop their acting skills through the use of theatrical games, by viewing live performances, and through a variety of other class activities. Students will receive hands-on training in character development, film and play analysis, space mapping, choreography, mime techniques, scenic development, set design and construction, costuming, lighting and sound production. Students will participate in the culminating course activity which is a one-act play.			
Prerequisites: None.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Drama 2</b>	<b>Course ID:</b>	CD5206
Transcript/Report Card Title:	Drama 2	CBEDS:	9090
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in the continued and expanded learning of the principles, processes and techniques of drama. Students will continue to participate in a fun and exciting class activities including a variety of theater productions. Students will grow and develop their knowledge and skills in character development, film and play analysis, space mapping, choreography, mime techniques, scenic development, set design and construction, costuming, lighting and sound production.			
Prerequisites: Satisfactory completion of Drama 1.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Drama 3</b>	<b>Course ID:</b>	CD5306
Transcript/Report Card Title:	Drama 3	CBEDS:	9090
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in the continued and expanded learning of the principles, processes and techniques of drama. Students will continue to participate in a fun and exciting class activities including drama productions, musicals and improvisational theater. Students will grow and develop their knowledge and skills in character development, film and play analysis, space mapping, choreography, mime techniques, scenic development, set design and construction, costuming, lighting and sound production. Students will take on increasingly challenging roles and drama production assignments.			
Prerequisites: Satisfactory completion of Drama 2.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Drama 4</b>	<b>Course ID:</b>	CD5406
Transcript/Report Card Title:	Drama 4	CBEDS:	9090
is a course designed for general and college prep students in grades 10, 11 or 12. This course will engage students in learning of the principles, processes and techniques of professional level drama productions. Students will continue to participate in a fun and exciting class activities including drama productions, musicals and improvisational theater. Students will grow and develop their expertise in character development, film and play analysis, space mapping, choreography, mime techniques, scenic development, set design and construction, costuming, lighting and sound production. Students will take on increasingly challenging roles and drama production assignments including leadership roles and directing.			
Prerequisites: Satisfactory completion of Drama 3.			
Graduation requirements met: Visual and Performing Arts.			
<b>CSU/UC A-G Requirements Met:</b>		Visual and Perf Arts	
<b>NCAA Eligibility Requirements Met:</b>		Not NCAA	

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<b>Course Title:</b>	<b>Mixed Choir</b>	<b>Course ID:</b>	<b>CD6006</b>
Transcript/Report Card Title:	Mixed Choir	CBEDS:	9293
<p>This is a course designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning the fundamental principles, processes and techniques of choral singing. Students will participate in a fun and exciting class and will develop their singing skills in a variety of choral performances and by singing songs from a variety of different musical genres (popular music, rock and roll, folk music, songs from stage and screen, etc.) Students will receive hands-on training in vocal techniques, breathing, enunciation, voice projection, voice strengthening exercises, harmony, rhythm, and sight reading of choral music. Students will participate in many exciting public performances throughout the semester.</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: Visual and Performing Arts.</p> <p><b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>String Orchestra</b>	<b>Course ID:</b>	<b>CD7506</b>
Transcript/Report Card Title:	Strng Orchestra	CBEDS:	9291
<p>is a designed for general and college prep students in grades 9, 10, 11 or 12. This course will engage students in learning advanced principles, processes and musical techniques of orchestral string playing. Students will participate in a fun, exciting, performance-oriented class and will develop their musical techniques and musicianship in many public musical performances including music festivals, civic events, concerts, service club performances and a variety of other school events. Students will receive more advanced hands-on training in reading music, learning and playing specific music parts, instrumental techniques, harmony, rhythm, and ensemble techniques, etc. Students will also have a variety of opportunities to build their musical expertise in order to qualify for extra-curricular musical ensembles such as String Quartets, Trios, etc.</p> <p>Prerequisites: Satisfactory completion of a minimum of two years of experience in an elementary and/or middle school orchestra, and/or a minimum of one year of private musical instruction, and instructor approval.</p> <p>Graduation requirements met: Visual and Performing Arts.</p> <p><b>CSU/UC A-G Requirements Met:</b> Visual and Perf Arts</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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## Science

<b>Course Title:</b>	<b>Adv. Biology-The Living Earth</b>	<b>Course ID:</b>	CS1011
Transcript/Report Card Title:	Ad Bio Liv Eart	CBEDS:	9331

Is a course that explores biological and earth science concepts from a phenomenon-based approach. In this lab-based NGSS course, we will incorporate the performance expectations of life science and, where appropriate, Earth and space science to deepen student understanding of life on Earth and the interactions between the biotic and abiotic systems. Students will use the Science and Engineering Practices (SEP's) and Crosscutting Concepts (CCC's) to build their understanding of how the Earth's systems interact and influence living organisms and populations, and how these populations in turn influence Earth's systems to explain natural phenomena.

Advanced Biology - The Living Earth will cover the same content as Biology - The Living Earth, but have an emphasis on the technical skills and writing needed for future Advanced Placement courses.

Prerequisites: None

Graduation requirements met: Life Science

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>AP Biology</b>	<b>Course ID:</b>	CS4108
Transcript/Report Card Title:	AP Biology	CBEDS:	9350

is a weighted grades course designed for general and college prep students in grades 10, 11 or 12 who are taking the Biology Advanced Placement test. This course will engage students in learning advanced level principles, processes, skills and techniques in the Biological Sciences: Cell biology and fundamental life processes, RNA and DNA, Structures and Functions of Plants and Animal Organism Groups, Genetics, Ecology, Evolution, Physiology, Diseases, and Biogeochemical Cycles as designated by the AP Biology College Board curriculum guide and framework. Students will be engaged in scientific investigations as a frequent and important learning activity, and they will learn and apply critical thinking skills, inquiry processes, mathematics skills as they are applied in the sciences, laboratory operations and safety, and practical science information and skills that are used in everyday life. Students will also be fully engaged in learning and mastering the California State content standards in Science (district-adopted core content standards). Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem---solving skills in the Biological Sciences.

Prerequisites: Completion of The Living Earth with a grade of C or better.

Graduation requirements met: Life Science or Third Year Science.

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>AP Chemistry</b>	<b>Course ID:</b>	CS3108
Transcript/Report Card Title:	AP Chemistry	CBEDS:	9349

is a weighted grades course designed for general and college prep students in grades 11 or 12 who are taking the Advanced Placement (AP) Chemistry test. This course will engage students in more rapid pace and in---depth of learning advanced level principles, processes, skills and techniques in Chemistry as required by the Advanced Placement course syllabus, including: Atomic and Molecular Structure, Chemical Bonds, Conservation of Matter and Stoichiometry (calculations of quantities of chemical elements or compounds involved in chemical reactions), Gases and their Properties, Acids and Bases, Solutions, Chemical Thermodynamics, Reaction Rates, Chemical Equilibrium, Organic Chemistry and Biochemistry, and Nuclear Processes. Students will be engaged in scientific investigations as a frequent and important learning activity, and they will learn and apply critical thinking skills, inquiry processes, mathematics skills as they are applied in the sciences, laboratory operations and safety, and practical science information and skills that are used in everyday life. Students will also be fully engaged in learning and mastering the California State content standards in Science (district---adopted core content standards). Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem---solving skills in Chemistry.

Prerequisites: Completion of Chemistry in the Earth System with a grade of C or better and completion of, or concurrent enrollment in, Integrated Math 2.

Graduation requirements met: Physical Science or Third Year Science.

**CSU/UC A-G Requirements Met:** Lab Science

**NCAA Eligibility Requirements Met:** NCAA

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<b>Course Title:</b>	<b>AP Physics 1</b>	<b>Course ID:</b>	<b>CS4008</b>
Transcript/Report Card Title:	AP Physics 1	CBEDS:	9345
<p>is a course designed for general and college prep students in grades 11 or 12 who will be taking the AP Physics test. This course will engage students in more rapid learning of advanced level principles, processes, skills and techniques in the Physics. This course provides a systematic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving ability using algebra and trigonometry, but rarely calculus. In most colleges, this is a one-year terminal course including a laboratory component and is not the usual preparation for more advanced physics and engineering courses. However, the AP Physics B course provides a foundation in physics for students in the life sciences, pre-medicine, and some applied sciences, as well as other fields not directly related to science. Students will be engaged in scientific investigations as a frequent and important learning activity, and laboratory work will focus on precise measurements of forces, motion, heat, electrical quantities, wave properties and astronomical distances. Students will learn and apply critical thinking skills, inquiry processes, mathematics skills as they are applied in the sciences, and practical science information and skills that are used in everyday life. Students will also be fully engaged in learning and mastering the California State content standards in Science (district-adopted core content standards). Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem-solving skills in Physics.</p> <p>Prerequisites: Completion Chemistry in the Earth System and/or Physics of the Universe with a grade of C or better and completion of, or concurrent enrollment in, Pre-Calculus.</p> <p>Graduation requirements met: Physical Science or Third Year Science</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>AP Physics 2</b>	<b>Course ID:</b>	<b>CS4018</b>
Transcript/Report Card Title:	AP Physics 2	CBEDS:	9344
<p>is designed so students will develop a deep understanding of foundational principles of physics in classical mechanics and modern physics by applying these principles to complex physical situations that combine multiple aspects of physics rather than present concepts in isolation. Discuss, confer, and debate with classmates to explain a physical phenomenon investigated in class. Design and conduct inquiry-based laboratory investigations to solve problems through first-hand observations, data collection, analysis and interpretation.</p> <p>Prerequisites: Completion of AP Physics 1 with a C or better. Graduation requirements: Third year science.</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Biology-The Living Earth</b>	<b>Course ID:</b>	<b>CS1010</b>
Transcript/Report Card Title:	Bio Liv Earth	CBEDS:	9331
<p>Is a course that explores biological and earth science concepts from a phenomenon-based approach. In this lab-based NGSS course, we will incorporate the performance expectations of life science and, where appropriate, Earth and space science to deepen student understanding of life on Earth and the interactions between the biotic and abiotic systems. Students will use the Science and Engineering Practices (SEP's) and Crosscutting Concepts (CCC's) to build their understanding of how the Earth's systems interact and influence living organisms and populations, and how these populations in turn influence Earth's systems to explain natural phenomena.</p> <p>Prerequisites: None</p> <p>Graduation requirements met: Life Science</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Chemistry in the Earth System</b>	<b>Course ID:</b>	<b>CS2010</b>
Transcript/Report Card Title:	Chem Earth Sys	CBEDS:	9332
<p>is a course that integrates the chemistry based Physical Science Performance Expectations (PEs) and the Earth and Space Science Performance Expectations. allowing students to explore how chemical processes drive the Earth system. The course emphasizes the continued development of the Science and Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs) through which students build off of their experiences and prior knowledge by reading, discussing, and evaluating a wide variety of text, interpreting real data sets used by the scientific community, and planning, carrying out, and communicating their findings from text-based and laboratory investigations to deepen their understanding of chemistry and its role in the Earth system. Upon completion of the course students will have explored the fundamentals of chemistry and essential roles that these processes play in Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere.</p> <p>Prerequisites: None</p> <p>Graduation requirements met: Physical Science</p> <p><b>CSU/UC A-G Requirements Met:</b> Lab Science</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Forensic Science CSI</b>	<b>Course ID:</b>	<b>CS5405</b>
Transcript/Report Card Title:	ForensicSciCSI	CBEDS:	9359
is a for general and college prep students in grades 11 or 12. This course will engage students in learning the principles, processes, skills and techniques in the use of all of the sciences (Physics, Chemistry, Biology and Earth Science) in the study of crime scene analysis or criminalistics. Students will be engaged in learning and applying their skills in precise measurement, careful and precise observations and documentation, chemical and physical analyses, in--depth lab work and research, logical thinking and problem--solving, and technical writing. Students will be engaged in scientific investigations as a frequent and important learning activity, and laboratory work will focus on precise measurements of physical, biological and chemical evidence. Students will learn and apply critical thinking skills, inquiry processes, mathematics skills as they are applied in the sciences, and practical science information and skills that are used in everyday life. Students will also be fully engaged in learning and mastering the California State content standards in Science (district--adopted core content standards). Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to apply concepts and problem--solving skills in Forensics.			
Prerequisites: Completion of one life science course and one physical science course with a grade of C or better in both courses.			
Graduation requirements met: Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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<b>Course Title:</b>	<b>Honors Chem in the Earth Sys</b>	<b>Course ID:</b>	<b>CS2018</b>
Transcript/Report Card Title:	Chem Earth (H)	CBEDS:	9332
is a course integrates the chemistry based Physical Science Performance Expectations (PEs) and the Earth and Space Science Performance Expectations. allowing students to explore how chemical processes drive the Earth system. The course emphasizes the continued development of the Science and Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs) through which students build off of their experiences and prior knowledge by reading, discussing, and evaluating a wide variety of text, interpreting real data sets used by the scientific community, and planning, carrying out, and communicating their findings from text-based and laboratory investigations to deepen their understanding of chemistry and its role in the Earth system. Upon completion of the course students will have explored the fundamentals of chemistry and essential roles that these processes play in Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere. Honors Chemistry in the Earth System will have an emphasis on the technical skills and writing needed for future Advanced Placement courses.			
Prerequisites: None			
Graduation requirements met: Physical Science			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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<b>Course Title:</b>	<b>Physics of the Universe</b>	<b>Course ID:</b>	<b>CS2020</b>
Transcript/Report Card Title:	Physics of Univ	CBEDS:	9333
is a laboratory course that addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. Throughout the course students build off of their experiences and prior knowledge by reading, discussing, and evaluating a wide variety of text interpreting real data sets used by the scientific community. Students also plan and carry out investigations, and communicate their findings from text-based and laboratory investigations. Upon completion of the course students will have explored the fundamentals of physics and essential roles that these concepts play in the universe.			
Prerequisites: None			
Graduation requirements met: Physical Science			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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<b>Course Title:</b>	<b>The Human Body:Applied Biology</b>	<b>Course ID:</b>	<b>CS3206</b>
Transcript/Report Card Title:	Hum Body:Ap Bio	CBEDS:	9324
is a course designed for those students who are interested in the health and/or medical sciences. Students will extend their biological knowledge and understanding, and will focus on the structure and function of the cells, tissues, and organs of the human body. Students will utilize Case Studies to prompt the learning of new information, and will apply that knowledge to solve the Case Studies. Gross anatomy is examined, as well as those physiological structures supporting the body systems. Health issues, past and present will be explored and discussed. Exercise physiology and the impact of fitness on the human body will also be studied. Investigation of the comparative anatomy of humans and other organisms will be conducted. Students will need to have a basic understanding of Biology, access to a computer, and basic computer skills.			
Prerequisites: None			
Graduation requirements met: Life Science or Third Year Science.			
<b>CSU/UC A-G Requirements Met:</b> Lab Science			
<b>NCAA Eligibility Requirements Met:</b> NCAA			

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## Social Studies

<b>Course Title:</b>	<b>American Government</b>	<b>Course ID:</b>	CH4006
Transcript/Report Card Title:	Amer Govt	CBEDS:	9174
<p>is a two-part course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of the study of America Government and Economics and how they relate to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces and trends of our American Government and Economy. In one portion of this course students will be engaged in understanding of historical roots of their civil rights, liberties and responsibilities and the knowledge and skills necessary to become well---informed and active citizens in our United States democratic republic and government at all levels: local, state and federal. In the other portion of this course students will be engaged in learning all about our unique American economy, how it works and how it directly impacts their personal finances. Students will learn and practice the fundamentals of prudent financial decision---making: earnings, taxes, savings, investments, borrowing and credit. Students will also analyze the larger functions of the American economy as a whole: Economic Theory; Allocation of Resources; Markets and Pricing Theory; Labor Markets and Collective Bargaining; National Income Accounting; Governmental influence upon the Economy including Fiscal and Monetary Policy; and International Trade. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district-adopted core content standards).</p> <p>Prerequisites: This is a California State required course for all students. Graduation requirements met: 12th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience <b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

<b>Course Title:</b>	<b>AP Human Geography</b>	<b>Course ID:</b>	CH1040
Transcript/Report Card Title:	AP Human Geo	CBEDS:	9192
<p>is a weighted grades course designed for general and college prep students in grade 9 who will be taking the Human Geography Advanced Placement test. This course follows the national AP Human Geography framework and the National Geography Standards developed in 1994 and revised in 2012. Students will be engaged in interpreting maps and geospatial data, understanding and explaining the implications of associations and networks of among geographical phenomena in particular places, recognizing and interpreting the relationships among patterns and processes at different levels of analysis, defining geographical regions and evaluating the regionalization process, and characterizing and analyzing interconnections among different geographical locations. Students will learn how to use maps, geospatial technologies and geospatial thinking and how to organize information about people, places and different environments on the Earth's surface. Students will also learn the physical and human characteristics of different places the influence of geographical locations on human culture, experiences and perceptions. Students will also understand how physical geography influences the meaning, use, distribution and importance of various resources, population growth, human migration, and politico---territorial interactions, governments, economic systems, and human relationships such as globalization and sustainable human growth and development. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human geography and how it influences our global society and economy. Students will develop conceptual knowledge, research and writing skills, and higher levels of thinking including the processes of framing an inquiry, selecting relevant sources and organizing evidence in support of a thesis. Students will also do extensive research analysis with primary and secondary sources of information, and they will build on their skills in logic, analytical reading, critical thinking and high---level expository writing.</p> <p>Prerequisites: Completion of 8th grade English/Language Arts with a grade of A or B. Placement Recommendation: Concurrent enrollment in English 9 or Advanced English 9.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience <b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>AP United States History</b>	<b>Course ID:</b>	<b>CH3008</b>
Transcript/Report Card Title:	AP US History	CBEDS:	9194
<p>is a weighted grades course designed for general and college prep students in grade 11 who will be taking the United States History Advanced Placement test. This course will engage students in learning the principles, processes, skills and techniques of the study of United States History and how it relates to their present--day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of history in our American society and economy. Students will be engaged in learning, applying and mastering the knowledge and historical analysis of American History from the colonial period and the founding of our nation and constitutional government up through the Civil War, Reconstruction, westward expansion, World War I, the Great Depression, World War II, the Korean Conflict, the Vietnam War and the present modern period. Students will learn how and why our American nation developed, our political and social structures, economy, and unique American cultural features (art, music, literature, dance, religions, scientific achievements, etc.). Students will develop conceptual knowledge, research and writing skills, and higher levels of thinking including the processes of framing an inquiry, selecting relevant sources and organizing evidence in support of a thesis. Students will also do extensive research analysis with primary and secondary sources of information, and they will build on their skills in logic, analytical reading, critical thinking and high--level expository writing. A successful performance on the Advanced Placement Exam will enable students to obtain college credit in United States History at selected colleges and universities. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district-adopted core content standards).</p> <p>Placement Recommendation: Satisfactory completion of World History or AP World History. Graduation requirements met: 11th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>AP World History</b>	<b>Course ID:</b>	<b>CH2108</b>
Transcript/Report Card Title:	AP World Hist	CBEDS:	9191
<p>is a weighted grades course designed for general and college prep students in grades 10 who will be taking the World History Advanced Placement test. This course follows the national AP World History framework and builds an understanding of cultural, institutional, and technological themes that have changed societies and nations around the globe and it will engage students in learning the principles, processes, skills and techniques of the study of World History and how it relates to their present--day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of history in our global society and economy. Students will be engaged in an in--depth study of World History from 8000 B.C.E. (when human cities first arose) through the present with intensive and accelerated instruction in the major periods of World History. Students will develop conceptual knowledge, research and writing skills, and higher levels of thinking including the processes of framing an inquiry, selecting relevant sources and organizing evidence in support of a thesis. Students will also do extensive research analysis with primary and secondary sources of information, and they will build on their skills in logic, analytical reading, critical thinking and high--level expository writing. A successful performance on the Advanced Placement Exam will enable students to obtain college credit in World History at selected colleges and universities. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district--adopted core content standards).</p> <p>Prerequisites: Prior to taking World History AP all enrolled students must complete pre---enrollment summer readings.</p> <p>Placement Recommendation: Satisfactory completion English 9 with a grade of B or better or Advanced English 9.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Economics</b>	<b>Course ID:</b>	<b>CH4106</b>
Transcript/Report Card Title:	Economics	CBEDS:	9175
<p>is a two-part course designed for general and college prep students in grade 12. This course will engage students in learning the principles, processes, skills and techniques of the study of America Government and Economics and how they relate to their present--day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces and trends of our American Government and Economy. In one portion of this course students will be engaged in understanding of historical roots of their civil rights, liberties and responsibilities and the knowledge and skills necessary to become well---informed and active citizens in our United States democratic republic and government at all levels: local, state and federal. In the other portion of this course students will be engaged in learning all about our unique American economy, how it works and how it directly impacts their personal finances. Students will learn and practice the fundamentals of prudent financial decision---making: earnings, taxes, savings, investments, borrowing and credit. Students will also analyze the larger functions of the American economy as a whole: Economic Theory; Allocation of Resources; Markets and Pricing Theory; Labor Markets and Collective Bargaining; National Income Accounting; Governmental influence upon the Economy including Fiscal and Monetary Policy; and International Trade. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district--adopted core content standards).</p> <p>Prerequisites: This is a California State required course for all students.</p> <p>Graduation requirements met: 12th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Honors American Government</b>	<b>Course ID:</b>	<b>CH4008</b>
Transcript/Report Card Title:	Amer Govt (H)	CBEDS:	9174
<p>is a weighted grades course designed for general and college prep students in grade 12. This course will engage students in learning more in---depth and advanced principles, processes, skills and techniques of the study of America Government and Economics and how they relate to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces and trends of our American Government and Economy. In one portion of this course students will be engaged in understanding of historical roots of their civil rights, liberties and responsibilities and the knowledge and skills necessary to become well---informed and active citizens in our United States democratic republic and government at all levels: local, state and federal. In another portion of this course students will be engaged in learning all about our unique American economy, how it works and how it directly impacts their personal finances. Students will learn and practice the fundamentals of prudent financial decision---making: earnings, taxes, savings, investments, borrowing and credit. Students will also analyze the larger functions of the American economy as a whole: Economic Theory; Allocation of Resources; Markets and Pricing Theory; Labor Markets and Collective Bargaining; National Income Accounting; Governmental influence upon the Economy including Fiscal and Monetary Policy; and International Trade. Students in this course will be required to do more advanced reading analysis, more extensive research and more expository writing. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district-adopted core content standards).</p> <p>Prerequisites: Satisfactory completion of United States History or AP United States History. This is a California State required course for all students.</p> <p>Graduation requirements met: 12th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Honors Economics</b>	<b>Course ID:</b>	<b>CH4108</b>
Transcript/Report Card Title:	Economics (H)	CBEDS:	9175
<p>is a weighted grades course designed for general and college prep students in grade 12. This course will engage students in learning more in---depth and advanced principles, processes, skills and techniques of the study of America Government and Economics and how they relate to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces and trends of our American Government and Economy. In one portion of this course students will be engaged in understanding of historical roots of their civil rights, liberties and responsibilities and the knowledge and skills necessary to become well---informed and active citizens in our United States democratic republic and government at all levels: local, state and federal. In another portion of this course students will be engaged in learning all about our unique American economy, how it works and how it directly impacts their personal finances. Students will learn and practice the fundamentals of prudent financial decision---making: earnings, taxes, savings, investments, borrowing and credit. Students will also analyze the larger functions of the American economy as a whole: Economic Theory; Allocation of Resources; Markets and Pricing Theory; Labor Markets and Collective Bargaining; National Income Accounting; Governmental influence upon the Economy including Fiscal and Monetary Policy; and International Trade. Students in this course will be required to do more advanced reading analysis, more extensive research and more expository writing. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district-adopted core content standards).</p> <p>Prerequisites: Satisfactory completion of United States History or AP United States History. This is a California State required course for all students.</p> <p>Graduation requirements met: 12th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>Personal Psychology</b>	<b>Course ID:</b>	<b>CH5206</b>
Transcript/Report Card Title:	Personal Psych	CBEDS:	9177
<p>is a one---term elective course designed for general and college prep students in grades 11 or 12. Students will be engaged in learning the principles, processes and skills necessary to understand and analyze the major schools of thought in human psychology. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the psychological forces that influence those relationships. Students will learn how human personalities are developed and how our personalities influence our behaviors and vice versa. Students will work with personality inventories, self-analysis tools and research studies regarding psychological profiles, normal behavior and abnormal behavior. Students will conduct their own investigative research into selected topics about human psychology and behavior. This course is designed to complement and work together with the Social Psychology course.</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: Elective credits requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>Social Psychology</b>	<b>Course ID:</b>	<b>CH5106</b>
Transcript/Report Card Title:	Social Psych	CBEDS:	9177
<p>is an elective course designed for general and college prep students in grades 11 or 12. Students will be engaged in learning the principles, processes and skills necessary to understand and analyze the psychological effects of social systems on individual people and small groups. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces and trends in the social psychology of America. Students will learn how society molds our personality, controls our behavior and the systems society has established to make us what we are, including cultural practices such as marriage and dating rituals, socially deviant behaviors, prejudice, and social trends such as fads and fashions. This course is designed to complement and work together with the Personal Psychology course.</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: Elective credits requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Electives</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>US History</b>	<b>Course ID:</b>	<b>CH3006</b>
Transcript/Report Card Title:	US History	CBEDS:	9173
<p>is course designed for general and college prep students in grade 11. This course will engage students in learning the principles, processes, skills and techniques of the study of United States History and how it relates to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of history in our American society and economy. Students will be engaged in learning, applying and mastering the knowledge and historical analysis of American History from the colonial period and the founding of our nation and constitutional government up through the Civil War, Reconstruction, westward expansion, World War I, the Great Depression, World War II, the Korean Conflict, the Vietnam War and the present modern period. Students will learn how and why our American nation developed, our political and social structures, economy, and unique American cultural features (art, music, literature, dance, religions, scientific achievements, etc.). Students will focus on major social, economic, political and foreign policy trends and how those forces influence America's place in today's global economy and society. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district-adopted core content standards).</p> <p>Prerequisites: This is a California State required course for all students.</p> <p>Graduation requirements met: 11th-grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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<b>Course Title:</b>	<b>World Geography</b>	<b>Course ID:</b>	<b>CH1021</b>
Transcript/Report Card Title:	World Geography	CBEDS:	9171
<p>This is a course designed for general and college prep students in grade 9. This course will engage students in learning the principles, processes, skills and techniques of the study of World Geography and how it relates to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of geography in our global society and economy. Students will be engaged in learning, applying and mastering the major topics in physical geography: the forms and structures of mountains, rivers, oceans, volcanoes, deserts, etc.; climate and weather; earthquakes; tsunamis; and the major geographic features of planet Earth and how they impact the lives of human beings. Students will also be engaged in learning, applying and mastering the major topics in social geography and in studying the cultural, environmental, historical and political features of how people live in the eight major regions of the world. Students will also investigate the physical and social geography of the Tri-County region in which they live. Students will be fully engaged in learning and mastering the California State Content Standards in Geography (district-adopted core content standards) in order to complete this graduation requirement.</p> <p>Prerequisites: None.</p> <p>Graduation requirements met: 9th---grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> Not CSU Requirement</p> <p><b>NCAA Eligibility Requirements Met:</b> Not NCAA</p>			

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<b>Course Title:</b>	<b>World History</b>	<b>Course ID:</b>	<b>CH2006</b>
Transcript/Report Card Title:	World History	CBEDS:	9172
<p>is a course designed for general and college prep students in grade 10. This course will engage students in learning the principles, processes, skills and techniques of the study of World History and how it relates to their present---day lives. Future success for ALL students in the workforce, in college and university studies, and in adult life strongly depends on their ability to understand human relationships and the forces of history in our global society and economy. Students will be engaged in learning, applying and mastering the knowledge and historical analysis of Western civilizations and nations in the 1800's and 1900's: How and why civilizations and nations developed, their political structures, economies, unique cultural features (art, music, literature, dance, religions, scientific achievements, etc.) and the causes of their ultimate failure or success. Students will focus on the history and major social, economic, political and religious movements and trends in Europe, North America, Central America and South America and some portions of the Middle East and how those forces influence our global economy and society today. Students will be fully engaged in learning and mastering the California State content standards in History/Social Studies (district---adopted core content standards).</p> <p>Prerequisites: This is a California State required course for all students.</p> <p>Graduation requirements met: 10th---grade History/Social Studies requirement.</p> <p><b>CSU/UC A-G Requirements Met:</b> History/SocScience</p> <p><b>NCAA Eligibility Requirements Met:</b> NCAA</p>			

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