



2012-2015 Strategic Plan

YUBA CITY UNIFIED SCHOOL DISTRICT

Educating Today's Students To Succeed In Tomorrow's World

STUDENT SUCCESS

Yuba City Unified School District provides a rigorous and comprehensive program to ensure success for all students as they transition to graduation and beyond.

STUDENT SUPPORT

Yuba City Unified School District provides safe, modernized, and student centered support systems that promote the physical and cognitive development of our students.



STAFF SUCCESS

Yuba City Unified School District attracts and develops top quality professionals focused on student success.

COMMUNICATION and OUTREACH

Yuba City Unified School District provides continuous methods of communication that sustain an ongoing connection with and involvement of the public with a clear focus on improving student achievement.

- Introduction..... 1
- YCUSD Governing Board and Administration..... 2
- Welcome 4
- Strategic Plan at a Glance.....5
- Students, Staff, Educational Programs, and Support..... 7
- Student Achievement.....11
- YCUSD History.....13
- Facilities.....15
- Fiscal and Bond Oversight.....16

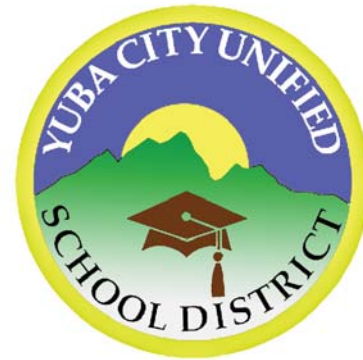
What is YCUSD?

YCUSD stands for Yuba City Unified School District

Our District serves over 13,000 pre-kindergarten to grade 12 students and covers 215 square miles, which encompasses the majority of Sutter County. Yuba City is located 45 miles north of Sacramento in the lush Central Valley near the Sutter Buttes, the nation’s smallest mountain range. Several recreational areas, historic landmarks, metropolitan shopping, cultural centers, the high Sierra Nevada Mountains and the Pacific Ocean are within a two-three hour drive. The University of California at Davis, California State Universities at Chico and Sacramento, and several technical schools are all within 45 miles. Brandman University has an extension in Yuba City and Yuba College opened a Sutter County campus in 2012.

YCUSD Core Values

- Excellence
- Integrity
- Continuous Improvement
- Teamwork
- Respect for All
- Caring and Safe Environment



YCUSD Mission

Educating Today’s Students To Succeed In Tomorrow’s World

YCUSD Vision

Our students and staff will be life-long learners; creative problem solvers; and, responsible, ethical, and respectful contributors in a global society.

YCUSD Governing Board

- Lonetta Riley, President
- Mike Hudson, Vice President
- Herbert W. Cooley, Clerk
- John Amarel, Member
- Steven Scriven, Member
- Sharman Kobayashi, Member
- Fred Northern, Member

YCUSD Administration

- Nancy Aaberg
Superintendent
- Jonathan Barth
Assistant Supt. of Business Services
- Doreen Osumi
Assistant Supt. of Educational Services
- Tom Walters
Assistant Supt. of Human Resources
- Elizabeth Engelken
Director of Student Support
- Bruce Morton
Director of Student Welfare and Attendance

- Leia Balderamma
Supervisor of Transportation
- Kimberly A. Butcher
Director of the Child Development Programs
- Thomas Butcher, Interim
Director of Maintenance & Facilities
- Annette DeCarlo
Supervisor of Student Nutrition
- Mary Delong
Director of Student Nutrition
- John Edwards
Supervisor of Transportation Fleet Maintenance
- Mil Elliott
Coordinator of Curriculum and Instruction
- David Haggard
Supervisor of Student Nutrition
- Mary Ann Hedrick
Coordinator of School Readiness
- Rebekah Layne
Director of Accounting
- Kelle Nelson
Coordinator of Assessment and Accountability
- Steve O’Toole
Director of Information Services
- Robert Ozenberger
Director of Transportation
- Lisa Sheppard
Coordinator of Special Education
- Karisa Williams
Supervisor of Energy Education

Teamwork



The Yuba City Unified School District (YCUSD) is committed to its mission, “*Educating Today’s Students to Succeed in Tomorrow’s World.*” To that end, the Governing Board built a strategic plan to focus on student success using systems to develop top quality staff, promote effective communication and outreach, and link viable support systems of safety, technology, facilities, transportation, nutrition, and dynamic campus environments.

What exactly does tomorrow’s world expect of our graduates and how can YCUSD support that? The answers lie in economic development, work force needs, and related planning for our community, region, and state.



“As agency partners working hand in hand, we can strengthen YCUSD as an economic asset to our community, region, and state.”

Currently YCUSD works in conjunction with the City of Yuba City and its Economic Development Commission, Yuba Sutter Economic Development Corporation, North Valley Hispanic Chamber, Yuba Sutter Chamber of Commerce, the Alliance for Hispanic Advancement, Yuba College, technical/trade schools, universities, the California Department of Education, and many agencies within the Sacramento region to study work force trends and economic factors that influence our educational programs and expectations.

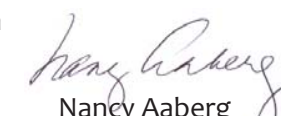
YCUSD joins with its partners to strengthen existing and establish new linkages between Pre-K through high school and post-secondary education with workforce demands and economic growth. Business, labor, education, community, and government working together can advance workforce development, improve quality of life, enhance academic student performance, and impact economic prosperity.

One regional partnership is called Linking Education and Economic Development (LEED), an affiliate of the Sacramento Metro Chamber. Currently in its 19th year, LEED works with Yuba/Sutter to strengthen the economy of the six-county Sacramento region by linking the leaders of key industries and educational resources to strive for alignment to meet current and forecasted regional workforce needs.

All YCUSD partners join in a common purpose to identify education as a cross-cutting support that will drive economic activity. The California Department of Education identified fifteen industry sectors of interrelated occupations, each with various career pathways. All of those industry sectors play a role in our local and regional economy and workforce. Five specific industry clusters listed below have been identified as having the greatest opportunity to create new business enterprises, jobs, and wealth to our six-county Sacramento region.

- Food, Farming, and Agribusiness
- Health Care and Bioscience
- Information Technology
- Advanced Manufacturing
- Clean Energy Technology

The YCUSD Governing Board is currently examining graduation requirement updates that respond to the changing work force readiness demands of today’s students. Those requirements intend to frame an educational program around rigorous academic standards, social/emotional skills, readiness for entry level jobs of today’s workforce, and post-secondary education and training. “*Educating Today’s Students to Succeed in Tomorrow’s World*” is not something that YCUSD can accomplish alone. As agency partners working hand in hand, we can strengthen YCUSD as an economic asset to our community, region, and state.


Nancy Aaberg
Superintendent



2012-2015 Yuba City Unified Strategic Plan at a Glance

Educating Today's Students to Succeed in Tomorrow's World

Student Success - Yuba City Unified School District (YCUSD) provides a rigorous and comprehensive program to ensure success for all students as they transition to graduation and beyond.

Provide a comprehensive system for academic, social, and emotional support

- Provide equitable staffing for all schools in certificated and classified positions
- Annually review to ensure a comprehensive program of arts, academics, athletics, social/emotional supports, post-secondary readiness, and a broad array of elective options

All learners succeed in courses at grade level or beyond

- Build an integrated system of support for students not at grade level or beyond
- Expand course options, including distance and online learning
- Promote and increase use of Career Technical Education Programs as a viable pathway to college and career readiness.
 - Expand CTE courses and student access to career pathways that respond to local, regional, state, and national workforce needs
 - Expand CTE courses that meet the A-G criteria needed for students to enter our state colleges and universities
- Promote and increase career exploration and development of career readiness/employability skills for all students.
 - Educate and include stakeholders (parents, business and civic leaders, educators, students) to assist with the development of new career pathways
 - Develop and provide curriculum to foster development of career readiness/employability skills
- Provide post-secondary counseling for students in grades 5 and 7
- Allocate resources in response to identified and anticipated student needs

Improve overall student wellness

- Provide a health education program that teaches personal responsibility for one's own lifelong health
- Increase nutrition education opportunities for students
- Provide students with opportunities for physical activity on a regular basis

Staff Success - YCUSD attracts and develops top quality professionals focused on student success.

Create an annual and comprehensive Professional Learning Plan for the support and retention of all YCUSD classified and certificated staff

- Conduct annual needs assessment of staff professional learning
- Develop annual Professional Learning Catalogue of available and ongoing professional development and support to all staff
- Monitor data monthly and publish an annual report of ongoing professional learning sessions

Hire the highest quality employees that best fit the diverse needs of YCUSD students

- Expand recruitment based upon YCUSD staffing needs
- Refine interview process aligned to recruitment strategies
- Conduct alternate year comparative analysis to provide and maintain competitive salaries and benefits

YCUSD Core Values

- Excellence
- Integrity
- Continuous Improvement
- Teamwork
- Respect for All
- Caring and Safe Environment



Communication/Outreach - YCUSD provides continuous methods of communication that sustain an ongoing connection with and involvement of the public with a clear focus on improving student achievement.

Develop a comprehensive action and communication plan for YCUSD schools and district to exit from Program Improvement

- Conduct professional learning for all staff to advance student success
- Provide quarterly communication with parents related to student performance
- Offer annual No Child Left Behind (NCLB) notification to parents regarding Program Improvement
- Present annual NCLB to the Board

Fully implement AERIES Parent Connect to provide a one-stop internet connection for parents and students to electronically access data on academics, attendance, and transcripts

- Create professional learning calendar for Parent Connect and AERIES Grade Book staff training
- Design communication updates to parents related to Parent Connect
- Conduct parent seminars on Parent Connect

Publish annual schedule for parent education that equips parents to support their children's success

- Conduct an annual parent survey regarding parent education needs to generate seminar topics
- Offer parent education seminars around topics generated by parent survey

Expand opportunities for all stakeholders to actively participate in site decision making

- Fully implement the advanced communication features of the CMS to power the YCUSD website; and allow all stakeholders to easily share documents, successes, and challenges
- Utilize the user-friendly survey tool offered within the CMS to measure stakeholders' view of issues at hand

Student Support Systems - YCUSD provides safe, modernized facilities, and student-centered support systems that promote the physical and cognitive development of all students.

Develop comprehensive sustainability plans for building maintenance and repair (10 year), for technology (5 year), and for the YCUSD transportation fleet (10 year)

- Annually evaluate student safety as related to building maintenance and equipment, opportunities for technology to advance student safety, and enhanced campus security
- Update annually the YCUSD plans for Deferred Maintenance projects and timelines; Technology equipment acquisition, replacement, and maintenance; and Transportation for bus replacement.
- Examine grant and other revenue or partnership opportunities to support facilities updates, deferred maintenance projects, and bus replacement
- Examine feasibility for wireless network capacity in all YCUSD schools and departments
- Identify expanded means for generating revenue through transportation services

Fully implement the YCUSD Energy Management Action Plan and reduce electricity, water, and natural gas utility consumption

- Provide semi-annual Board presentations of Energy Management data
- Provide semi-annual school / department presentations on Energy Management data
- Create a student leadership component to the Energy Management program

Students, Staff, Educational Programs, and Support

The Yuba City Unified School District (YCUSD) is one of the largest employers in Sutter County, with a workforce of about 1400 staff members. Education is a people-based business so as to accommodate every aspect of the educational program, from the quality facilities for work and learning; to wellness, nutrition, instructional program; and all support systems.

Approximately 85% of the budget is allocated to staffing that includes custodians, accountants, technicians, teachers, counselors, coaches, administrators, clerical staff, nurses, bus drivers, maintenance specialists, occupational therapists, physical therapists, psychologists, speech/language specialists, food service, early childhood experts, mechanics, and systems analysts comprise the YCUSD workforce. Despite the fact that the recent economic downturn impacted the YCUSD budget and created a reduction in every part of the workforce, each staff member takes great pride in his/her role to advance the mission of *“Educating Today’s Students to Succeed in Tomorrow’s World.”*

YCUSD has an enrollment of over 13,000 pre-kindergarten through 12th grade students. Seventeen school campuses comprise YCUSD and include six K-5 sites, six K-8 sites, one middle school, two comprehensive high schools, a continuation high school, and an alternative education program. In addition, Child Development Programs reside on seven school sites and at the Bernard Center in the Richland Housing Development.

YCUSD has a wonderfully diverse population. Over 21% of the students are English Learners that speak over a half-dozen different languages. The percentage of students that qualify for Free or Reduced Meals is 62%.

making all but two of the schools eligible for Title 1 funding.

A comprehensive educational program is the standard of excellence offered to YCUSD students. While course offerings on elementary and secondary campuses vary somewhat, the pre-kindergarten to grade 12 program includes academic programs framed by the California State Academic Standards, advanced placement and honors courses, arts, music, physical education, career and technical education, Regional Occupational Programs (ROP), work experience, middle and high school athletics, programs designed for students with special needs, after school programs, counseling, and other support services. A Carl Perkins grant of nearly \$100,000 brings additional financial support to Career Technical Education programs at River Valley and Yuba City high schools. Sutter Medical Foundation grants the salary for one elementary Physical Education Specialist.

A \$1.54 million grant provides the After School Education and Safety (ASES) Program. It is the intent of ASES program legislation to encourage schools and school districts to provide safe

and educationally enriching alternatives for children and youth during non-school hours. The ASES program involves collaboration among parents, youth, representatives from schools, the City of Yuba City Parks and Recreation, and other community partners to provide literacy, academic enrichment, and safe, constructive alternatives for students in grades K-8 within YCUSD each school day to eligible students.

Middle and high schools offer a variety of extra curricular clubs and activities. These help students to acquire leadership skills, pursue special interests, develop new skills and interests, and participate in projects that enhance the schools and community.

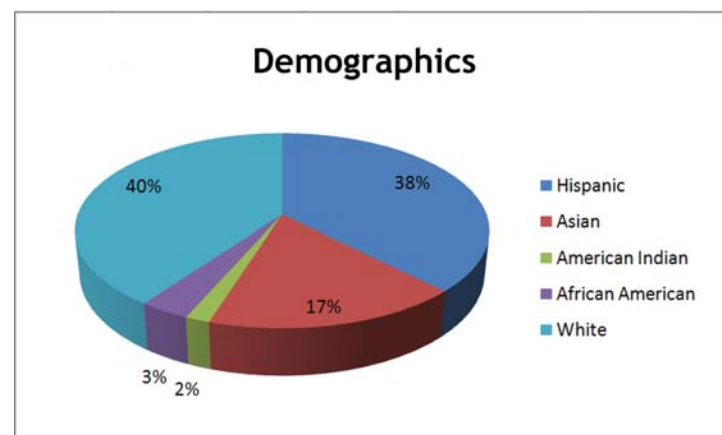
Many students require extra support and YCUSD has designed programs intended to address their special needs. About ten percent of students are identified as meeting one of thirteen handicapping conditions, which results in the need for special education and/or related services. We look for new ways to deliver services because each student identified with a disability is first considered to be a general education child, and about 90% of students identified for special education services take

the coursework needed to earn a high school diploma.

The extensive federal and state mandated requirements for special education services have never been fully funded by the state or federal government. The District has been diligent in assessing the efficiency of its special education program. The 2011 transfer of programs known as Adapted Physical Education, Assistive Technology, Pre-kindergarten Intervention Program, and Occupational Therapy were previously administered by the Sutter County Office of Education. That transfer enables YCUSD to make efficient allocation of resources and integrated services.

School Safety

Safe and secure campuses and work environments are a top priority to the Governing Board. Emergency readiness is coordinated through a special plan for every campus and linked through Standardized Emergency Management Systems, Incident Command System, and Sutter County’s Operational Area EOC. Plans, training, and exercises prepare staff and increase coordination with local resources in the event that disaster response is required.

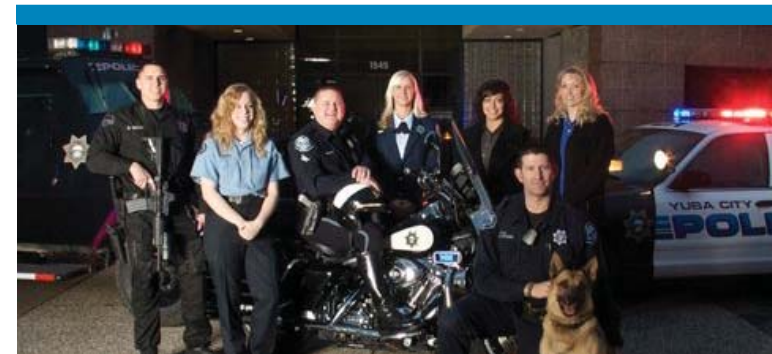


Respect for All

Bullying is one of the most serious and pervasive challenges facing our schools. Surveys indicate that children view bullying as the worse experience of childhood and consider it to be a painful ordeal that can leave lasting psychological scars. Students may come to view school as unsafe. In fact, many bullying victims refuse to go to school to avoid facing the possibility of bullying. Bullying can create a climate of fear and anxiety in school, distracting students from their schoolwork and impeding their ability to learn.

YCUSD created a Safe/Civil School Culture Committee that will assist our District in developing a District-wide policy to define bullying, identify the range of consequences for these behaviors, describe the acceptable use of technology in school, and outline procedures for staff to follow. All of this will be incorporated into a written code of conduct, reviewed by staff and students. Parents will be informed of the policy in writing and will be asked to reinforce the Safe/Civil School Culture rules with their children.

YCUSD will continue to partner with local agencies as well as Sutter County Probation, Yuba City Police, as well as the Sutter County Sheriff's Department to serve as advocates for safe, secure and civil schools. These partnerships help YCUSD identify and promote strategies, promising practices, and programs that support safe, civil, and secure schools for all students as part of the total academic mission.



Technology

YCUSD recognizes the role that technology plays to support systems of communication, security, information sharing, building maintenance, teaching/learning, bus safety, and operational efficiencies. All YCUSD teachers have computers, each school has a minimum of one technology lab for student use, instructional programs include technology tools to enhance teaching/learning, security cameras assist with safety/security on most campuses, three of four classrooms have interactive white boards, and teachers in grades 6 to 12 use an electronic system for data management known as ABI Grade Book.

Parent communication is enhanced for families with students in grades 6 to 12 through Parent Connect. Student grades, transcripts, attendance, and progress monitoring are available to parents and students through this electronic communication system.

Energy Education

YCUSD administration and board members have implemented a successful, cost-savings, program through a partnership with Energy Education, a leading behavioral and people-focused energy conservation company whose Transformational Energy Management® process has saved more than \$2 billion for educational and complex organizations.

Together with Energy Education, YCUSD has

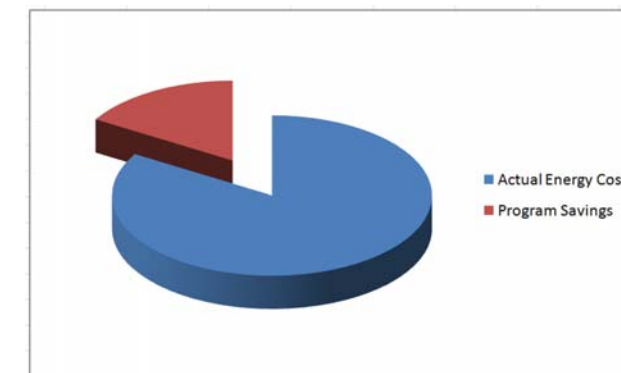


built a customized and sustainable energy conservation program that reduces consumption of electricity, natural gas, fuel oil, and water through changes in organizational and human behavior. The program, implemented throughout the school district, includes hundreds of conservation recommendations, followed by powerful and deliberate methodologies that include assessment and planning, coordination and communication, leadership and focus, and measurement and verification. Energy Education's conservation experts, engineers, and technicians are working closely with District personnel to audit buildings and to train personnel to control energy use wherever possible.

To verify the program's effectiveness and

Cumulative Cost Savings

Expected Energy Costs	\$3,760,186
Actual Energy Cost	\$3,144,219
<hr/>	
Program Savings	\$615,967
<hr/>	
Special Savings	\$5,672
Total Savings	\$621,639



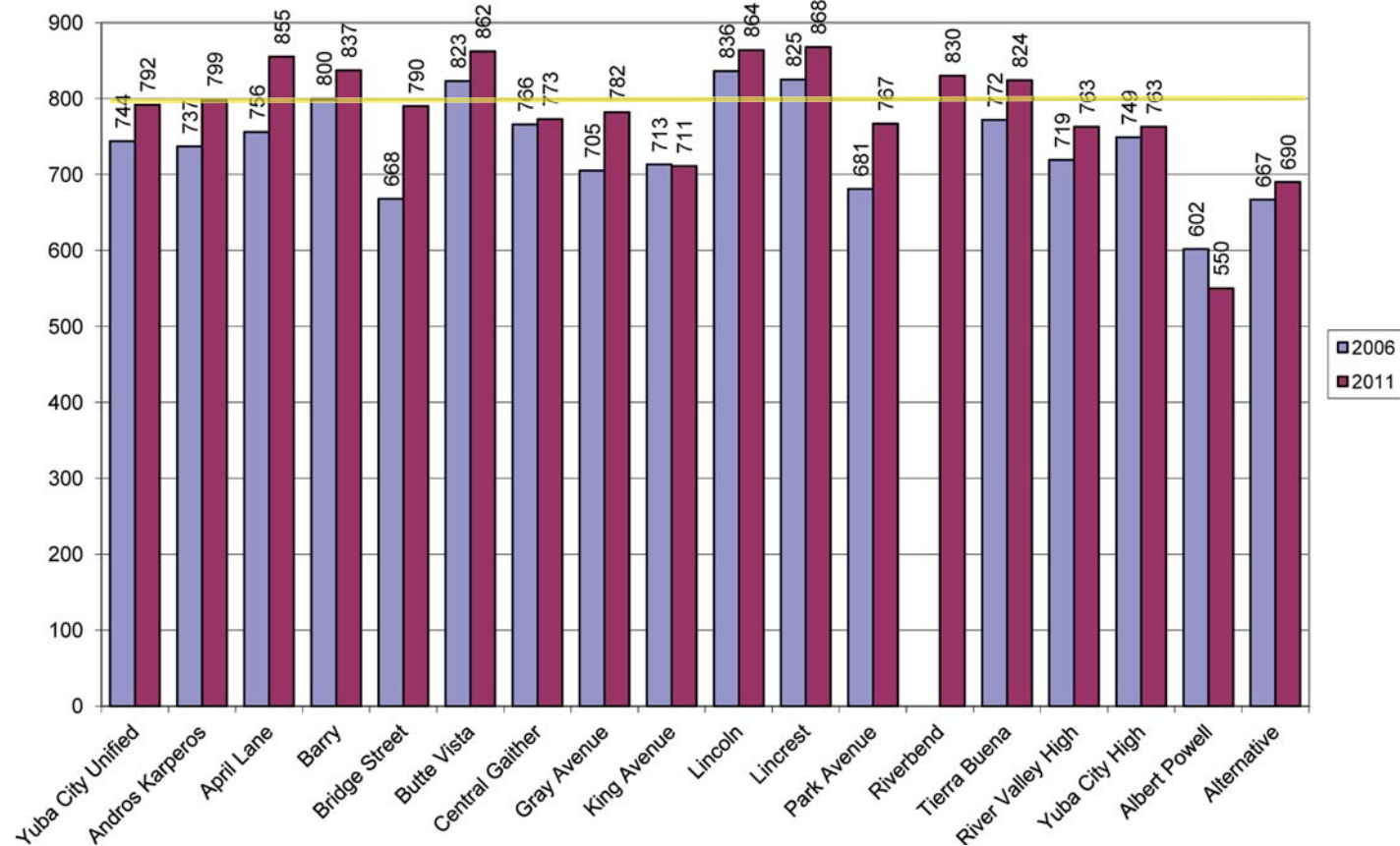
measure its success, the Energy Education Specialist for YCUSD, tracks energy consumption — including electricity, water, sewer, natural gas and fuel oil.

All costs of the Energy Education program come from the existing utility budget, with savings guaranteed to more than pay for the program. Additional savings can be redirected to other parts of the budget. Many organizations have credited this program with helping keep personnel and maintain programs that otherwise would have fallen victim to budget cuts.

Energy Savings Districtwide			
Month	2010	2011	2012
January		9%	20%
February		12%	20%
March		8%	12%
April		18%	25%
May		8%	2.4%
June		38%	34%
July		32%	31%
August	8%	16%	14%
September	7%	14%	18%
October	0.4%	17%	13%
November	10%	20%	25%
December	14%	28%	
Program not yet in effect during shaded area			

Student Achievement

API: 2006 & 2011



The District is proud of the increases shown in this data chart, with nine schools with an API over 800. It is the District's commitment to student success that all schools meet or exceed the 800 API target score as established by the California Department of Education and No Child Left Behind.

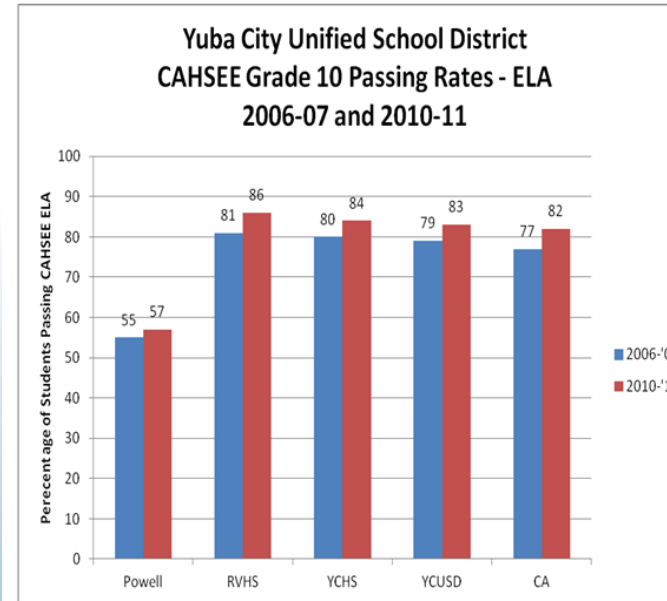


What is API?

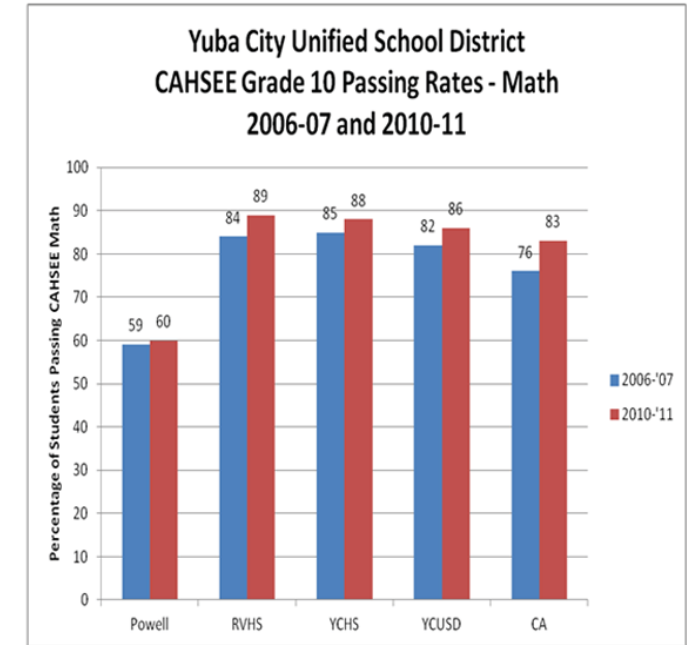
API stands for Academic Performance Index. The API is not a test. It is a school performance measurement system implemented as part of the California 1999 Public Schools Accountability Act.

API measures both school performance and improvement. It is not a reflection on the school quality, but analyzes academic performance.

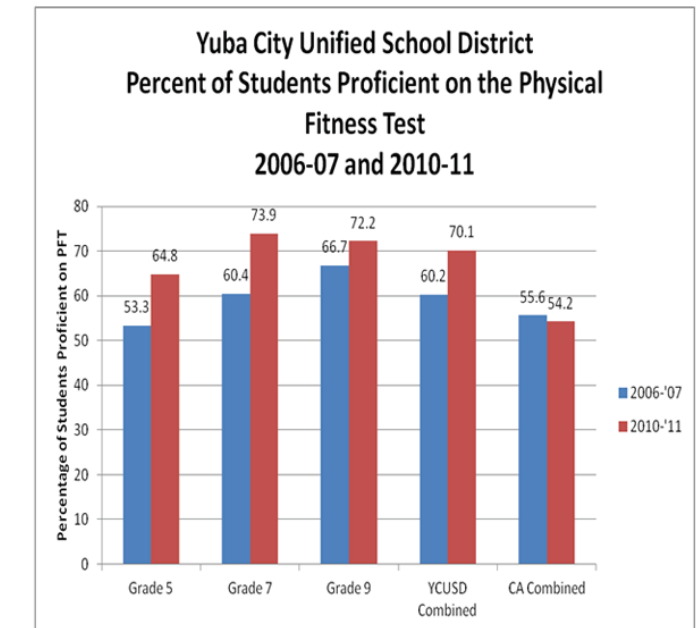
CAHSEE* passing rates for 10th graders in English/Language Arts and Mathematics



Nearly 90% of YCUSD students pass the CAHSEE* in the 10th Grade



YCUSD Students outscore CA Proficient Students in Physical Fitness



* CAHSEE is an acronym for California High School Exit Exam





Bridge Street Elementary School



Bridge Street Elementary School

Forty-seven years ago seven school districts from within Sutter County joined together to form the Yuba City Unified School District (YCUSD), including Yuba City Elementary, Barry, Central Gaither, Lincoln-Lincrest, Robbins, Tierra Buena School districts, and the Yuba City Union High School District. That assortment of thirteen schools and thousands of students began a journey toward educational excellence that brings us to today with seventeen schools and over 13,000 pre-kindergarten to grade 12 students.

Over the course of forty-seven years as a unified school district, the Yuba City and Sutter County community showed strong and consistent support for the schools, staff, and students by assisting with numerous fund raisers, athletic events, musical productions, classroom activities, and other functions to advance educational programs.

As the community grew, the District updated facilities that included the Albert Powell Continuation High School, named after a former Board member. It now provides a significant alternative to the traditional programs and serves over 200 students.

During the late 80's, plans were developed for a second middle school and the first construction project to utilize Mello Roos funds. The school was named after retired superintendent Andros Karperos who served YCUSD for seventeen years. Construction continued over a number of years as funds became available.

The mounting evidence was clearly defining a future for YCUSD where one comprehensive high school could no longer house the growing number of students in grades 9-12. Yuba City High School began in 1923 at its current site with a staff of eleven that worked in four classrooms located in a partitioned shop building. Over the years new buildings were added and significant renovation occurred in 1961 to accommodate 1800 students. By the late 1990's the high school served over 2700

students. Our community grew to become a viable bedroom community to the expanding Sacramento area.

New growth initiatives offered increased funding support from Mello Roos and developer fees. Those resources enabled YCUSD to ease the growing number of students by providing portable classrooms on most every campus. Year-round school and Campus West at Yuba City High provided yet other strategies to offset the increasing student populations at the elementary and high school sites.



California offered an amazing opportunity with an 80/20 matching money option for modernization. This would benefit every school. Air conditioning, new roofing, updated technology infrastructure, energy efficient windows, improved kitchens, remodeled bathrooms, and new elementary schools were among the highest needs in addition to a second high school.

What started as a dream in the late 80's and remained a goal through the 90's became a reality in 1999 with Measure SS when the Yuba City community supported a bond that would provide funding for a new high school. That \$39 million bond parlayed itself into over \$100 million through

state matching money and special grants. Improvements and modernization to fifteen campuses and construction of the new Butte Vista campus, West Walton Elementary School, and River Valley High School all became possible through Measure SS.

Since 1999 Measure SS resources continue to provide new construction and modernization throughout the YCUSD. With new growth in the community, it became apparent that yet another school and continued modernization were needed. Measure K met with significant support in November 2004 and provided resources for a new K-8 to be located south of town on Garden Hwy and Stewart Road, known as Riverbend School. In addition, every campus benefited with \$138 per student for special school-wide projects. Further modernization phases continued on all campuses.

The YCUSD was fortunate to have good leadership from elected officials, community partners, and staff throughout the forty-seven years. Quality education is a blend of people, buildings, programs, partnerships, and fiscal responsibility. The YCUSD mission is "Educating today's students to succeed in tomorrow's world." Building an educational program where children optimize their talents, skills, and potential will develop successful scholars, citizens, and a workforce able to sustain economic viability for the future of our community.

These projects would not be possible without the help of people who chose to take extraordinary steps to rally community support. YCUSD is indebted to the efforts of our local citizens that created community spirit and increased commitment to optimizing educational opportunities for students in our community.

“ Building an educational program where children optimize their talents, skills, and potential ”

Continuous Improvement

YCUSD Facilities

Fall 2010:
Bridge Street Elementary School opened its new Multi-purpose room. [2006 COP* funds.]

Fall 2009:
Andros Karperos School became K-8, incorporating the K-5 West Walton and the 6-8 Andros Karperos Middle School.

Fall 2008:
Riverbend School opened as K-6 and grew to K-8 in Fall 2010. [Bond Measure K funds and 2006 COP* Funds.]

Fall 2008:
YCHS and RVHS stadiums hosted football, soccer, and field hockey on new synthetic turf. [2006 COP* Funds.]

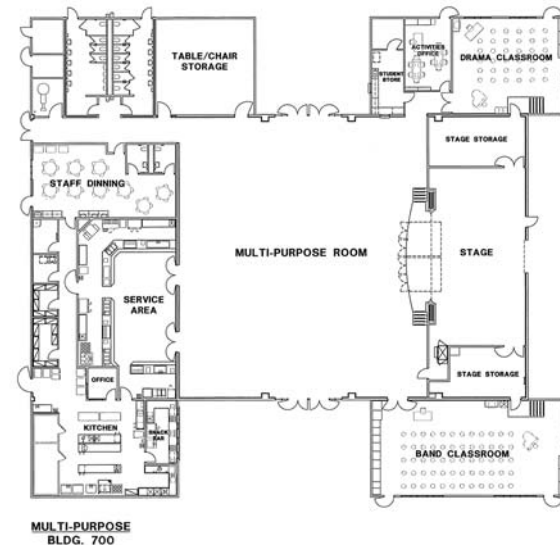
Fall 2005:
Butte Vista School reopened as a K-6 school and grew to K-8 in Fall 2007. [Bond Measure SS funds.]

Fall 2005:
RVHS opened with grades 9 and 10 and grew to grades 9-12 in Fall 2007. [Bond Measure SS funds.]

Fall 2004 through Fall 2010:
All YCUSD schools experienced modernization for heating/air, windows, technology infrastructure, paint, and/or roofing. [Bond Measure SS and K funds.]

Fall 2003:
West Walton Elementary opened with grades K-5. [Bond Measure SS funds.]

* COP is an acronym for "Certificate of Participation."



Fiscal and Bond Oversight

Guiding Principles of YCUSD Budget Development: Each year the District's budget is developed with several key principles in mind. This guiding framework allows us to balance the needs of our current students while also maintaining district resources for students in years to come. We develop the budget while being mindful of the need to understand the work around us and the ways it impacts our students. Globalization and our ever-changing economy will ultimately decide the opportunities available to our students once they leave our campuses. Our resources must be allocated such that we are preparing our graduates with the skills necessary to compete in tomorrow's labor market.

- The District's highest priority shall be providing for a comprehensive educational program that accomplishes the District's mission of "Educating today's students to succeed in tomorrow's world."
- The District is committed to safe campuses and to continually improving student achievement. Our students and staff will be life-long learners, creative problem solvers; and responsible, ethical, and respectful contributors in a global society.
- The District shall safeguard the long-term financial stability of the District by managing its assets to receive the maximum value for each taxpayer dollar and analyzing the future effects of current financial decision, especially the need to match ongoing expenses with ongoing revenue.
- The District will allocate sufficient funds to maintain, upgrade, and protect the use and value of existing facilities and equipment.
- The District will prepare a budget document that clearly communicates the District's financial position, goals, and spending priorities.

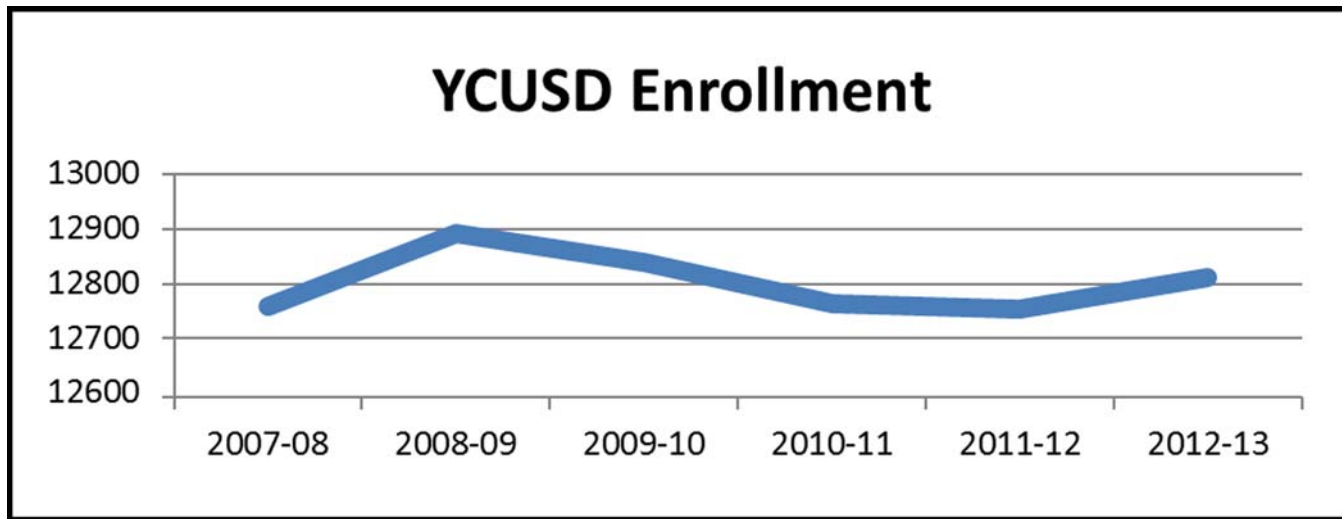
- The District will work with the City of Yuba City and the County of Sutter in joint collaborative efforts to prepare for future growth and further enhance benefits to the community we all serve and share.

Building the budget: Our revenues are overwhelmingly determined by student attendance.

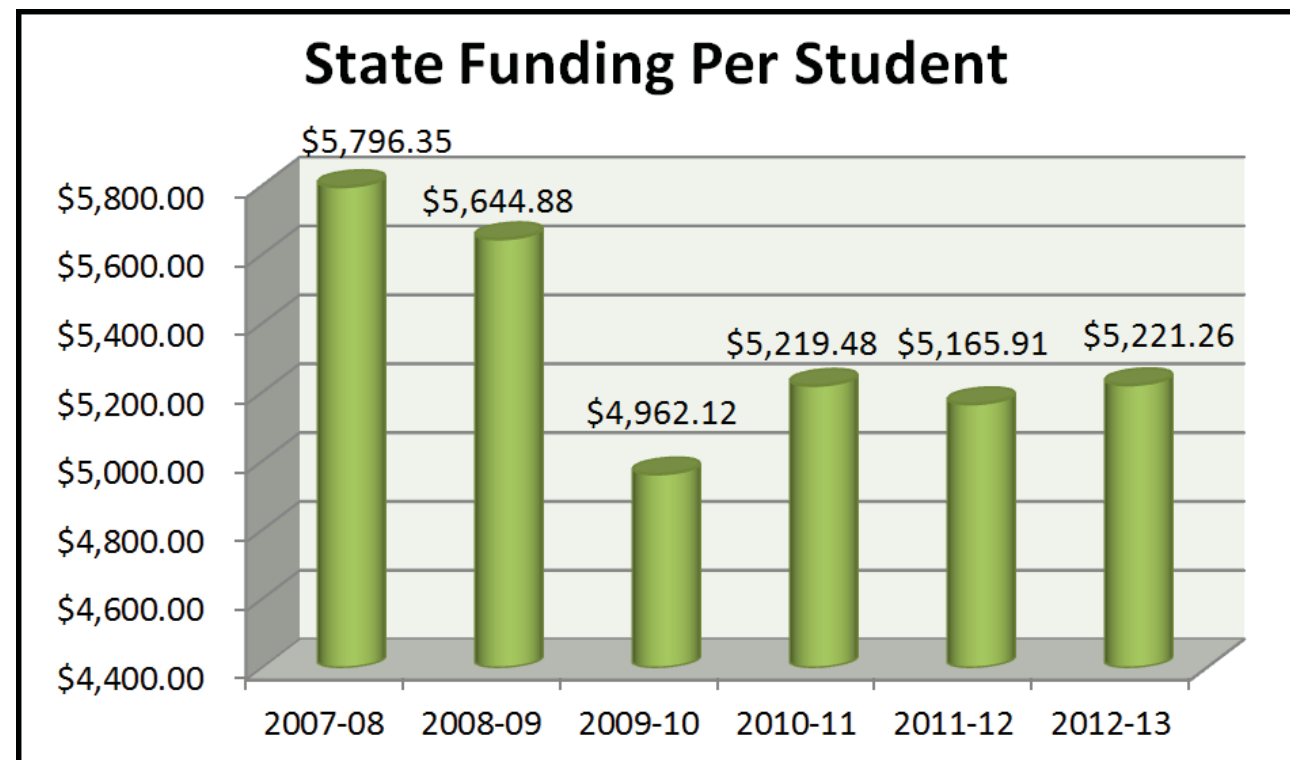
California school district revenue is issued on a prorated basis for the percent of time a student is actually in school, called Average Daily Attendance (ADA). The approximate loss in revenue per day for a student absence is \$38. Estimating annual revenue based upon ADA is difficult. For instance, a projection that is 99% accurate will mean a swing in revenue of plus/minus \$628,000. YCUSD has an annual ADA of about 94.5%, leaving room for improved attendance for most of the nearly 13,000 students.

Reflecting the stall in the local real estate market, our enrollment seems to be in a no-growth phase. With little population growth from which to draw new students, the District has ramped up its efforts to improve student attendance rates – thereby increasing our overall available resources.

The Average Daily Attendance (ADA) projection for FY 2012-2013 of 12,048, not including students in County programs, is a reflection of the marked stall in personal home sales and no growth within our local community. While the District anticipated no growth in enrollment, efforts by parents and schools actually yielded increased ADA by having children in school more often. Currently over 50% of the school districts in California are experiencing declining enrollment. YCUSD appears to be in a "no growth" status. We must urge continued diligence on the part of the school personnel, parents, and students to keep daily attendance the priority for student success.



The base funding source for school districts in California is known as Revenue Limit. For the 2012/13 school year, that amount was \$5,221.26. With an expected student Average Daily Attendance of 12,266.17, our expected Revenue Limit funding for the year is \$63.9 million.



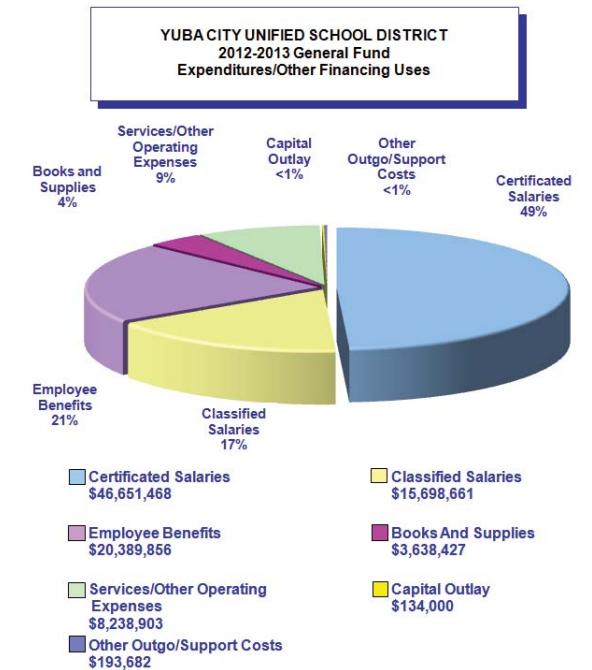
The remainder of the District's roughly \$100 million annual budget is comprised of various other local revenues, other State revenues and Federal allocation.

Examples of other local revenues include interest earnings, contracts for services, various community partner grants, and special education funding received through the Special Education Local Plan Area.

These State and Federal funding sources are frequently referred to as categorical programs. Examples of State funding received by the District are transportation aid to support the bussing of our students and Economic Impact Aid which provides for Limited English speaking students, and educationally disadvantaged students. The District also receives support through programs such as Agricultural Vocational Incentive Grant, After School Education and Safety, and Quality Education Investment Act funding. Other programs supported by State categorical funding include libraries, gifted and talented programs, physical education teachers, safety and violence prevention efforts, as well as various supports for English Language acquisition. The State also provides the District with Class Size Reduction funding and proceeds from the State lottery.

Our Federal funding comes through the Federal grant program. Title I is the largest single source of these funds, which is based on the number of students from low income families and has one overriding goal: to improve the teaching and learning of children in high-poverty schools to enable them to meet challenging academic content and performance standards. Title II supports teacher quality efforts. Title III supports students with limited English proficiency. Federal funding also supports special education through the Individuals with Disabilities Education Act (IDEA / IDEIA).

The provision of special education services is an important element of the District's budget.



Public education agencies such as the District have an obligation to seek out children with disabilities. A child is identified as having a disability if they meet one of thirteen disabling conditions, which results in the need for special education and/or related services.

The District has completed its initial draft of the feasibility study to ascertain whether it's prudent from a fiscal and service standpoint for the District to provide all of its own special education services. This study resulted in the transfer of four programs from Sutter County to YCUSD to begin in Fall 2011. Those include the Pre-kindergarten Intervention, Occupational Therapy, Assistive Technology, and Adapted Physical Education programs.

The extensive requirements for special education services have never been fully funded. As just mentioned, the District has been diligent in assessing the efficiency of its special education program. We look for new ways of delivering services because special education is the single largest deficit spending program in the District. While undeniably the right thing to do for children and communities, special education comes with a cost. The general fund currently contributes \$5.7 million to these services. There is another contribution to special education transportation services of nearly \$1.03 million.

Learn more about the resources available online

A link to the main District site, located at www.ycusd.k12.ca.us, appears at the top corner of each YCUSD page

A drop-down link to view school websites is displayed at the top of each YCUSD page

Use the main channels to view more about YCUSD, such as contact information, Governing Board meetings, policies, school registration information, student wellness, educational programs, parent news, staff shortcuts, and the district calendar

Links to the most frequently used areas of the District website

Contact Information is listed for the respective school or district site that you are currently viewing at the bottom of each page



Parent Connect access is located under the Parents Channel

Quick Contact Information

Important dates including upcoming events, school holidays, etc.

News highlights for all YCUSD students, parents, and staff





Yuba City Unified School District

750 Palora Avenue
Yuba City, California 95991

P: 530.822.5200

F: 530.671.2454

www.ycusd.k12.ca.us