

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English Learners will gain at least one proficiency level on the annual CELDT.

By June 2013, the percentage of English learners making progress in learning English will increase from 53.8% to 60%, in order to move toward state defined expectations as measured by CELDT.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Alignment of Template to Standards

District administrators, literacy coaches, and ELD teachers will align the YCUSD ELD Template to the ELA Framework, ELA standards, and ELD standards.

Filing Cabinet Count	0
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ACTION STEP Align the YCUSD Template to Standards

A district-wide committee will be convened monthly to align the YCUSD ELD Template methods and strategies to the ELA Framework, ELA Standards, and ELD Standards in order to allow for observable and measurable behaviors that EL students will perform in ELD classes to demonstrate acquisition of English.

Status	Not Begun 07/12/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 12/20/2012		
Timeline Notes	Task 1A: bimonthly: 09/01/2012 to 12/20/2012; Task 1C: 01/14/2013 to 03/29/2013;		
Tags	T3Y4		
Persons Responsible	Mil Elliott		

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Alignment of Template to Standards

ACTION STEP Align the YCUSD Template to Standards

TASKS 0 of 3 Complete

Create alignment to Framework and State Standards	Not Begun	Due 12/20/2012
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(monthly) A committee comprised of district administrators, site administrators, literacy coaches, and ELD teachers will meet monthly to align the YCUSD ELD Template methods and strategies to the ELA Framework, ELA standards, and ELD standards.		Mil Elliott (LEA)
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Distribute standards-aligned ELD Template	Not Begun	Due 1/14/2013
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District staff will publish and distribute the document aligning the YCUSD ELD Template to the ELA Framework, ELA standards, and ELD standards to all K-12 ELD teachers and district and site administrators.		Mil Elliott (LEA)
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PD for ELD Template alignment	Not Begun	Due 3/29/2013
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ELD teachers & admin will receive PD on the alignment of ELD Template to ELA Framework & ELA&ELD standards to assist teachers in the identification of language objectives appropriate to EL student levels.		Mil Elliott (LEA)
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STRATEGY Administer formative ELD assessments

Formative ELD assessments will be administered to all EL students in every level of ELD on a monthly basis.

Filing Cabinet Count 0

ACTION STEP Formative assessment structure for ELD

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Administer formative ELD assessments

ACTION STEP Formative assessment structure for ELD

Formative ELD assessments will be developed by CELDT level and administered to all EL students on a monthly to provide data to inform ELD instruction. Formative assessments will be used to monitor the progress EL students make in the acquisition of English.

Status	Not Begun 05/01/2012	Filing Cabinet Count	0
Start-End Dates	06/13/2012 - 05/31/2013		
Timeline Notes	Task 2A: bimonthly 6/13 2012 to 4/10/2013; Task 2D: monthly Sept 2012 to June 2013;		
Tags	T3Y4		
Persons Responsible	Mil Elliott		

TASKS 0 of 4 Complete

<p>Develop ELD formative assessments</p> <p>A district-wide committee of administrators, Literacy Coaches and ELD teachers will be convened. The committee will meet bi-monthly to develop monthly, formative ELD assessments by CELDT level based on the ELD standards and ELD template methods.</p>	Not Begun	Due 4/10/2013 Mil Elliott (LEA)
<p>Develop administration schedule</p> <p>The committee will develop an administration schedule for formative assessments at each level of ELD. District staff will publish and distribute formative ELD assessments to all ELD teachers.</p>	Not Begun	Due 9/1/2012 Mil Elliott (LEA)
<p>PD to administer ELD assessments</p> <p>All ELD teachers will be trained to administer formative ELD assessments and how to effectively analyze the data.</p>	Not Begun	Due 10/26/2012 Mil Elliott (LEA)
<p>Administer ELD assessments and analyze data</p> <p>ELD teachers will administer ELD formative assessments to EL students monthly. ELD teachers will analyze results and use data to monitor, adjust, and differentiate ELD instruction.</p>	Not Begun	Due 5/31/2013 Mil Elliott (LEA)

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor and Evaluate Full Implementation of ELD

Site and district administrators will monitor and evaluate the full implementation of ELD for English learners.

Filing Cabinet Count 0

ACTION STEP Monitor Implementation of ELD

Site and district administrators will conduct monthly classroom observations to observe systematic, explicit ELD instruction within the daily block of ELD (minimum of 45 minutes or one period daily) and to evaluate the effectiveness of the ELD program design.

Status	Not Begun 01/17/2012	Filing Cabinet Count	0
Start-End Dates	02/01/2012 - 06/07/2013		
Timeline Notes	Task 3A, 3B, 3C: monthly thru June 2013;		
Tags	T3Y4		
Persons Responsible	Nancy Aaberg, Mil Elliott, Kelle Nelson, Doreen Osumi		

TASKS 0 of 2 Complete

Admin Observations in ELD classrooms	Not Begun	Due 5/31/2013
Admin conduct monthly observations in ELD classes to ensure full implementation of daily ELD instruction and minutes. Admin use the District's ELD Template checklist to evaluate effectiveness of instruction and provide timely, targeted feedback.		Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA) , Nancy Aaberg (LEA)
Debrief Admin Observations of ELD instruction	Not Begun	Due 5/31/2013
Admin review observation notes to evaluate effectiveness of ELD instruction and to identify common strengths/weaknesses of the ELD Template implementation. Share results monthly with ELD teachers at sites and bi-monthly at District Leadership meetings.		Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA) , Nancy Aaberg (LEA)

ACTION STEP Implement new (2010 Ed.) HOLT 6-8 ELD components

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor and Evaluate Full Implementation of ELD

ACTION STEP Implement new (2010 Ed.) HOLT 6-8 ELD components

Grade 6-8 ELD teachers will implement the ELD components of the new HOLT RLA (2010 Ed.) during the daily block of ELD instruction.

Status	Not Begun 07/30/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 05/31/2013		
Timeline Notes	Meet with Grade 6-8 ELD teachers to discuss implementation/refinement on Oct. 1, 2012, Jan. 23, 2013, and May 15, 2013.		
Tags	T3Y4		
Persons Responsible	Mil Elliott		

TASKS 0 of 2 Complete

Implementation of new HOLT ELD components	Not Begun	Due 9/28/2012
Grades 6-8 ELD teachers will incorporate new HOLT ELD components during daily ELD instruction.		Mil Elliott (LEA)
Professional Dev. for new HOLT ELD	Not Begun	Due 5/17/2013
Grades 6-8 ELD teachers will participate in professional development in order to effectively implement new HOLT ELD components. Oct. & Dec. 2012 and Jan. & May 2013.		Mil Elliott (LEA)

STRATEGY Monitoring System for long-term ELs

Develop monitoring systems that permit district and school staff to collect, report, analyze, and interpret data regarding the linguistic and academic progress of long-term English learners to increase the percentage of ELs who gain at least one proficiency level annually on CELDT.

Filing Cabinet Count 0

ACTION STEP Use assessment data to monitor

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitoring System for long-term ELs

ACTION STEP Use assessment data to monitor

Use standardized assessment data and ELD/ELA formative/ benchmark data to monitor language development and academic achievement of long-term ELs monthly. Share strategies, modify Instructional practices, and adjust students' instructional settings.

Status	In Progress 07/12/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 05/31/2013		
Timeline Notes	Task 4A: Sept, Nov 2012, Jan 2013; Task 4B: monthly Sept 2012 to May 2013		
Tags	T3Y4		
Persons Responsible	Nancy Aaberg, Mil Elliott, Kelle Nelson, Doreen Osumi		

TASKS 0 of 3 Complete

<p>STAR, CAHSEE, and CELDT Meetings</p> <p>Administrators and teachers will participate in collaborative data meetings to analyze STAR data in September, hand-scored CELDT data in November, and CAHSEE data following each administration.</p>	<p>Not Begun</p>	<p>Due 6/30/2013</p> <p>Kelle Nelson (LEA)</p>
<p>Data Collaboration Meetings</p> <p>Monthly collaborative data meetings to analyze ELD and ELA formative and benchmark assessment data to determine linguistic and academic progress of long-term ELs. Effective support strategies shared and instruction modified based on outcomes.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>
<p>Monitor Data Collaboration Meeting and Outcomes</p> <p>Principals monitor monthly data collaboration meetings and review outcomes. Principals will report outcomes/ gains in student achievement to Superintendent quarterly. Committee of district/site admin to develop format for the quarterly reports.</p>	<p>Not Begun</p>	<p>Due 6/30/2013</p> <p>Nancy Aaberg (LEA)</p>

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY ELD instruction in Kindergarten

Implement daily ELD instruction in Kindergarten.

Filing Cabinet Count 0

ACTION STEP Ensure ELD instruction provided in Kindergarten.

The district will ensure that the 15 minutes of ELD instruction is provided daily to all Kindergarten EL students.

Status	In Progress 07/12/2012	Filing Cabinet Count	1
Start-End Dates	08/27/2012 - 06/07/2013		
Timeline Notes	Task 5D: monthly Sept 2012 thru June 2013;		
Tags	T3Y4		
Persons Responsible	Nancy Aaberg, Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **ELD instruction in Kindergarten**

ACTION STEP **Ensure ELD instruction provided in Kindergarten.**

TASKS 0 of 5 Complete

<p>Develop Daily Schedule</p> <p>The district will develop a daily Kindergarten schedule that includes fifteen minutes of ELD instruction.</p>	<p>Not Begun</p>	<p>Due 3/30/2012</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>
<p>Develop ELD Content for Kindergarten</p> <p>District staff, literacy coaches, and kindergarten teachers will identify the YCUSD ELD Template methods and strategies that will be utilized to deliver daily ELD instruction to Kindergarten EL students.</p>	<p>Not Begun</p>	<p>Due 6/29/2012</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA) , Nancy Aaberg (LEA)</p>
<p>Initial ELD Training for Kinder Teachers</p> <p>District staff and literacy coaches will train Kindergarten ELD teachers in the YCUSD ELD Template methodologies and strategies to enable them to provide effective ELD instruction.</p>	<p>Not Begun</p>	<p>Due 8/31/2012</p> <p>Mil Elliott (LEA)</p>
<p>Monitor Kindergarten ELD</p> <p>District and site administrators will monitor and evaluate monthly the delivery of Kindergarten ELD instruction through Kindergarten schedules and classroom observations using the YCUSD ELD Template checklist.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>
<p>Ongoing ELD Training for Kinder Teachers</p> <p>Ongoing training for Kinder ELD instruction to ensure full implementation - Nov. 2012, Feb. 2013, & April 2013</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA) , Nancy Aaberg (LEA)</p>

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GOAL Goal 2B: AMAO 2 - English Proficiency

YCUSD will continue to meet the target for students attaining English proficiency as measured by CELDT.

By June 2013, the percentage of English learners in US schools less than 5 years attaining English proficiency will increase from 18.8% to 20.1%, in order to meet state defined expectations as measured by CELDT.

By June 2013, the percentage of English learners in US schools 5 or more years attaining English proficiency will increase from 45.6% to 46%, in order to meet state defined expectations as measured by CELDT.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in English Language Arts and in Mathematics annually.

By September 2013, the percentage of English Learners proficient in ELA will increase from 44.3% to 55.0% as measured by STAR in order to move toward State defined proficiency expectations in ELA.

By September 2013, the percentage of English Learners proficient in Math will increase from 52% to 60% as measured by STAR in order to move toward State defined proficiency expectations in Math.

By September 2013, the percentage of English Learners proficient on CAHSEE ELA will increase from 4% to 9% in order to move toward State defined proficiency expectations.

By September 2013, the percentage of English Learners proficient on CAHSEE Math will increase from 14% to 19% in order to move toward State defined proficiency expectations.

By August 2013, 95% of grade 7-12 EL students will be placed into appropriate, rigorous Math courses.

By June 2013, the district will develop an instructional model that will ensure that Intermediate CELDT students receive ELD and strategic or intensive intervention in ELA or Math if needed.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Full Implementation of ELA Instruction

All English Learners will receive ELA instruction that is differentiated to meet their language needs.

Filing Cabinet Count	0
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ACTION STEP Differentiated ELA Instruction

K-12 ELA teachers provide effective differentiated instruction to include:

- Focus on Reading, Writing, Listening, & Speaking daily
- Emphasis on use of academic language
- Identification/ focus on daily Content & Language Objectives
- Use of SDAIE strategies

Status	Not Begun 01/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/07/2013		
Timeline Notes	Task 1B, 1C, 1D, 1E: monthly Sept 2012 to May 2013;		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Full Implementation of ELA Instruction

ACTION STEP Differentiated ELA Instruction

TASKS 0 of 5 Complete

Develop Observation Tools for grade 6-12 ELA	Not Begun	Due 7/31/2012
District will develop ELA observation protocols and checklists for grades 6-8 ELA and grades 9-12 English courses.		
Monitor use of differentiated instruction	Not Begun	Due 5/31/2013
Site admin monitor use of differentiation strategies, including specific differentiation for R-FEPs, during monthly classroom observations using the YCUSD ELA and SDAIE checklists to evaluate effectiveness of ELA instruction and provide targeted feedback.		
Data Collaboration Meetings	Not Begun	Due 5/31/2013
One common ELA formative assessment administered monthly. Teachers participate in monthly data meetings to analyze data to determine linguistic/academic progress of ELs and R-FEPs. Strategies shared and instruction differentiated based on outcomes.		
Monitor Data Collaboration Meeting and Outcomes	Not Begun	Due 5/31/2013
Principals monitor monthly data collaboration meetings and review outcomes with staff. Outcomes/gains in student achievement for ELs and R-FEPs reported to Superintendent quarterly. Admin will develop a format for the quarterly reports.		
Provide support in differentiation	Not Begun	Due 5/31/2013
Site admin will recommend teachers to participate in monthly coaching and/or bi-monthly PD opportunities provided by district staff, literacy coaches, and outside vendors.		

ACTION STEP Monitor/evaluate Treasures full implementation

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Full Implementation of ELA Instruction**

ACTION STEP **Monitor/evaluate Treasures full implementation**

District and site administrators will monitor and evaluate the full implementation of the recently adopted CA Treasures (2009 Ed.) through monthly classroom observations (use Treasures Implementation Checklist, data collaboration meetings, and ongoing PD (1 day per grade level in 2012-13).

Status	Not Begun 07/31/2012	Filing Cabinet Count	0
Start-End Dates	08/27/2012 - 06/06/2013		
Timeline Notes	Monthly classroom observations through June 2013 Data collaboration meetings every 4-6 weeks, beginning Sept. 2012. Grade level p.d.: Kinder - 9/17/2012, Grade 1 - 9/20/2012, Grade 2 - 10/16/2012, Grade 3 - 12/4/2012, Grade 4 - 10/24/2012, and Grade 5 - 11/1/2012.		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Doreen Osumi		

TASKS 0 of 3 Complete

<p>Monitor Treasures full implementation</p> <p>Site admins will monitor full implementation of Treasures during monthly classroom observations using the YCUSD Treasures Implementation Checklist to evaluate effectiveness of ELA instruction and provide targeted feedback.</p>	Not Begun	Due 6/6/2013
<p>Monitor Data Collaboration Meetings/Outcomes</p> <p>Site admin will monitor monthly data collaboration meetings and review with staff. Outcomes/gains in student achievement for ELs and R-FEPS reported to Supt. quarterly.</p>	Not Begun	Due 6/6/2013
<p>Ongoing PD for Treasures implementation</p> <p>K-5 Teachers will participate in 1 day/grade level of Treasures PD to focus on read comp & writing. See strategy for specific dates. Also, Treasures Teacher Leader Cadre will deliver 2 PD modules - fall 2012 & spring 2013</p>	Not Begun	Due 3/29/2013

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Full Implementation of ELA Instruction

ACTION STEP Fully Implement New Gr. 6-8 HOLT RLA (2010 Ed.)

Grade 6-8 RLA teachers will fully implement the new HOLT RLA curriculum, including all reading, writing, listening, and speaking components.

Status	Not Begun 07/31/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 05/31/2013		
Timeline Notes	Implementation PD to be completed by Dec. 2012. Monthly classroom observations by district/site admin to ensure full implementation. Teacher data collaboration meetings every 4-6 weeks, beginning Sept. 2012		
Tags	T3Y4		
Persons Responsible	Nancy Aaberg, Mil Elliott, Doreen Osumi		

TASKS 0 of 3 Complete

<p>HOLT Implementation PD for Grade 6-8 RLA Teachers</p> <p>Grade 6-8 RLA teachers will participate in 3 days of HOLT PD provided by SCOE consultant to be completed by Dec. 20, 2012.</p>	<p>In Progress</p>	<p>Due 12/20/2012</p> <p>Mil Elliott (LEA)</p>
<p>Classroom Observations of new HOLT RLA curriculum</p> <p>Site admin will monitor full implementation of new HOLT RLA during monthly classroom observations using YCUSD implementation checklist and will provide targeted feedback.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>
<p>Monitor Data Collaboration Meetings/Outcomes</p> <p>Site admins will monitor monthly data collaboration meetings and review outcomes with RLA staff. Outcomes/gains in student achievement for ELs and R-FEPs reported to Supt. quarterly.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Full Implementation of Mathematics Instruction

All English Learners will receive Math instruction that is differentiated to meet their language needs.

Filing Cabinet Count 0

ACTION STEP Differentiated Math Instruction

- K-12 Math teachers provide effective differentiated instruction to include:
- Math Content, Conceptual Knowledge, and Math Reasoning
- Emphasis on academic language
- Identification/ focus on daily Content and Language Objectives
- Use of SDAIE strategies

Status	Not Begun 01/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/07/2013		
Timeline Notes	Tasks 2B, 2C, 2D: monthly Sept 2012 to May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Full Implementation of Mathematics Instruction

ACTION STEP Differentiated Math Instruction

TASKS 0 of 5 Complete

Develop Observation Tools for grade 6-12 Math	Not Begun	Due 7/31/2012
District will develop Math observation protocols and checklists for grades 6-12 with a focus on both content and instructional strategies.		
Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)		
Monitor use of differentiated instruction	Not Begun	Due 5/31/2013
Admin monitor differentiation strategies, including specific differentiation for R-FEPs, during monthly classroom observations using the YCUSD Math and SDAIE checklists to evaluate effectiveness of Math instruction and provide targeted feedback.		
Nancy Aaberg (LEA)		
Data Collaboration Meetings	Not Begun	Due 5/31/2013
One common Math formative assessment administered monthly. Teachers participate in monthly data meetings to analyze data to determine linguistic/academic progress of ELs and R-FEPs. Strategies shared and instruction differentiated based on outcomes.		
Nancy Aaberg (LEA)		
Monitor Data Collaboration Meeting and Outcomes	Not Begun	Due 5/31/2013
Admin monitor monthly data collaboration meetings and review outcomes. Principals report outcomes/gains in achievement to Superintendent quarterly. Committee of admin to develop a format for the quarterly reports.		
Nancy Aaberg (LEA)		
Task 2E Title: Provide support in differentiation	Not Begun	Due 5/31/2013
Site administrators will recommend teachers to participate in coaching and professional development opportunities provided by district staff and outside vendors.		
Nancy Aaberg (LEA)		

ACTION STEP Fully Implement K-5 enVision Math Districtwide

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Full Implementation of Mathematics Instruction

ACTION STEP Fully Implement K-5 enVision Math Districtwide

Site admins will monitor/evaluate full implementation of K-5 enVision math with fidelity to the instructional design focusing on conceptual knowledge, application of algorithms, and problem solving strategies.

Status	Not Begun 07/31/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2013		
Timeline Notes	Monthly classroom observations using enVision implementation checklist. Two days of PD/grade level - fall 2012 & spring 2013. Monthly data collaboration meetings		
Tags	T3Y4		
Persons Responsible	Nancy Aaberg, Mil Elliott		

TASKS 0 of 3 Complete

<p>enVision PD for K-5 teachers</p> <p>K-5 Teachers will participate in 2 days/grade level of enVision PD in order to understand and fully implement the instructional design elements daily. Sept., Oct. Nov., & Dec. 2012, Jan., Feb., and Mar. 2013. PD to be provided by SCOE consultant.</p>	<p>Not Begun</p>	<p>Due 3/19/2013</p> <p>Mil Elliott (LEA)</p>
<p>Monitor Full Implementatiion of K-5 enVSION Math</p> <p>Site admin will monitor full implementation of enVision math ensuring daily instruction in conceptual understanding, algorithm application, and problem-solving strategies</p>	<p>Not Begun</p>	<p>Due 6/6/2013</p> <p>Nancy Aaberg (LEA)</p>
<p>Monitor Data Collaboration Meetings/Outcomes</p> <p>Site admin will monitor monthly data collaboration and review outcomes with staff. Outcomes/gains in student achievement for ELs and R-FEPs reported to Supt. quarterly.</p>	<p>Not Begun</p>	<p>Due 6/6/2013</p> <p>Nancy Aaberg (LEA)</p>

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Appropriate Math Placement

Grade 8- 12 EL students will be placed into appropriate, rigorous Math courses

Filing Cabinet Count 0

ACTION STEP Appropriate Math instruction for grade 8-12 ELs

The district will ensure appropriate, rigorous Math placement for all grade 8-12 EL students.

Status	In Progress 07/12/2012	Filing Cabinet Count	1
Start-End Dates	02/28/2012 - 06/07/2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Doreen Osumi		

TASKS 0 of 2 Complete

Protocol for Grade 8 Math Placement	Not Begun	Due 5/30/2012
A committee of Grade 7-12 Math teachers and counselors will develop a protocol to ensure the placement of EL students into appropriate, rigorous Math courses.		Doreen Osumi (LEA) , Mil Elliott (LEA)
Implement and Monitor Grade 8-12 Math Placement	Not Begun	Due 6/7/2013
Grade 8-12 EL students will be placed into appropriate, rigorous Math courses based on the established protocol. Site administrators and counselors will monitor student placement at the beginning of each semester/term.		Doreen Osumi (LEA) , Mil Elliott (LEA)

STRATEGY Strategic/Intensive intervention for Gr 4-12 ELs

The district will work to implement an instructional delivery model that addresses the intervention needs of Intermediate EL students in order to move them toward linguistic and academic proficiency.

Filing Cabinet Count 0

ACTION STEP Implement strategic & intensive ELA interventions

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Strategic/Intensive intervention for Gr 4-12 ELs

ACTION STEP Implement strategic & intensive ELA interventions

Admin and ELA teachers will analyze current allocation of instructional minutes to develop a delivery model that will incorporate time for strategic/ intensive interventions for ELs at the Intermediate CELDT level.

Status	Not Begun 01/17/2012	Filing Cabinet Count	0
Start-End Dates	02/06/2012 - 07/31/2012		
Timeline Notes	Tasks 4C and 4D: monthly Sept 2012 to May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Doreen Osumi		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Strategic/Intensive intervention for Gr 4-12 ELs

ACTION STEP Implement strategic & intensive ELA interventions

TASKS 0 of 4 Complete

<p>Analyze Instructional Minutes</p> <p>District staff, site administrators, and grade 4-12 ELA/English teachers will analyze instructional minutes to identify opportunities for strategic and intensive ELA instruction.</p>	<p>Not Begun</p>	<p>Due 3/31/2012</p> <p>Doreen Osumi (LEA) , Mil Elliott (LEA)</p>
<p>Implement Delivery Model for ELA Interventions</p> <p>Admin and grade 4-12 ELA/English teachers develop delivery models for strategic/ intensive interventions by grade level spans. ELs at the Intermediate CELDT level will be placed into strategic or intensive interventions based on formative/benchmark data.</p>	<p>Not Begun</p>	<p>Due 6/7/2013</p> <p>Doreen Osumi (LEA) , Mil Elliott (LEA)</p>
<p>Monitor Progress in ELA Interventions</p> <p>Formative assessments administered every two weeks. Teachers participate in monthly data meetings to analyze data to determine efficacy of ELA strategic/intensive intervention. Strategies shared and instruction differentiated based on outcomes.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>
<p>Monitor and Evaluate ELA Interventions</p> <p>Site administrators will monitor the effectiveness of strategic and intensive ELA interventions during monthly classroom observations using the observation checklists and provide timely, targeted feedback to intervention teachers.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>

ACTION STEP Implement Strategic/Intensive Math interventions

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Strategic/Intensive intervention for Gr 4-12 ELs

ACTION STEP Implement Strategic/Intensive Math interventions

Admin and Math teachers analyze allocation of current instructional minutes to develop a delivery model to incorporate time for strategic/ intensive interventions for ELs at the Intermediate CELDT level.

Status	In Progress 07/12/2012	Filing Cabinet Count	1
Start-End Dates	02/06/2012 - 07/31/2012		
Timeline Notes	Tasks 4G and 4H: monthly Sept 2012 through May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Doreen Osumi		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Strategic/Intensive intervention for Gr 4-12 ELs

ACTION STEP Implement Strategic/Intensive Math interventions

TASKS 0 of 4 Complete

<p>Analyze Instructional Minutes</p> <p>District staff, site administrators, and grade 4-12 Math teachers will analyze instructional minutes to identify opportunities for strategic and intensive Math instruction.</p>	<p>Not Begun</p>	<p>Due 4/5/2012</p> <p>Doreen Osumi (LEA) , Mil Elliott (LEA)</p>
<p>Implement Delivery Model for Math Intervention</p> <p>Admin and grade 4-12 Math teachers develop delivery models for strategic/intensive interventions by grade level spans. ELs at the Intermediate CELDT level will be placed into strategic or intensive interventions based on formative/benchmark data.</p>	<p>Not Begun</p>	<p>Due 4/5/2012</p> <p>Doreen Osumi (LEA) , Mil Elliott (LEA)</p>
<p>Monitor Progress in Math Interventions</p> <p>Formative assessments administered every two weeks. Teachers participate in monthly data meetings to analyze data to determine efficacy of Math strategic/intensive intervention. Strategies shared and instruction differentiated based on outcomes.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>
<p>Monitor and Evaluate Math Interventions</p> <p>Site administrators will monitor the effectiveness of strategic and intensive Math interventions during monthly classroom observations using the observation checklists and provide timely, targeted feedback to intervention teachers.</p>	<p>Not Begun</p>	<p>Due 5/31/2013</p> <p>Nancy Aaberg (LEA)</p>

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GOAL Goal 2D: High Quality Professional Development

High quality PD for teachers/admin to improve achievement levels of ELs.

By June 2013, 100% of ELD teachers receive PD related to the YCUSD research-based ELD Template discrete -skills-based model's methods/strategies to improve ELs' attainment of English language proficiency as determined by CELDT and district formative /benchmark ELD assessments.

By June 2013, 95% of K-12 Math teachers receive PD in Math content, research-based instructional and SDAIE strategies to improve ELs' achievement, as determined by STAR/benchmark assessments.

By June 2013, 95% of 6-12 ELA teachers receive PD in adopted ELA curricula, research-based instructional and SDAIE strategies to improve ELs' achievement, as determined by STAR/benchmark assessments.

By June 2013, 100% of admin receive PD in effective ELA, ELD, SDAIE, and Math instructional strategies to evaluate instructional programs and provide reinforcement/refinement feedback to increase teachers' effectiveness related to instruction for ELs.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide training to all ELD teachers.

All ELD teachers will receive professional development related to the YCUSD research-based ELD Template discrete-skills-based model's methods and strategies.

Filing Cabinet Count	0
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ACTION STEP Develop and implement ELD professional development

Develop content and activities for the ELD trainings, establish training calendar, and train all ELD teachers.

Status	In Progress 07/12/2012	Filing Cabinet Count	4
Start-End Dates	03/01/2012 - 06/01/2013		
Timeline Notes	Task 1C: bi-monthly Sept 2012 to May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Provide training to all ELD teachers.

ACTION STEP Develop and implement ELD professional development

TASKS 0 of 3 Complete

Develop ELD trainings.	Not Begun	Due 8/1/2012
Develop trainings to enhance teachers' knowledge of research-based ELD methods; increase knowledge related to ELD instruction; build a broader repertoire of EL strategies; and provide a model for collaborative conversations focused on ELs' data.		
Establish calendar for ELD trainings.	Not Begun	Due 8/1/2012
Set dates, notify teachers, and schedule substitutes to release ELD teachers for the trainings.		
Train all K-12 ELD teachers.	Not Begun	Due 6/30/2013
Provide bi-monthly training for all K-12 ELD teachers.		

STRATEGY Provide training to K-12 Math teachers.

K-12 Math teachers will receive professional development in Math content, research-based instructional strategies, and SDAIE strategies to improve EL students' achievement in Mathematics.

Filing Cabinet Count 0

ACTION STEP Implement Math professional development.

Identify and contract with outside vendors to provide Math trainings, establish training calendar, and train K-12 Math teachers.

Status	Not Begun 07/12/2012	Filing Cabinet Count	4
Start-End Dates	03/01/2012 - 06/01/2013		
Timeline Notes	Task 2C: bi-monthly Sept 2012 to May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Provide training to K-12 Math teachers.

ACTION STEP Implement Math professional development.

TASKS 0 of 3 Complete

Contract with outside vendors. Bi-monthly Math trainings focused on adopted math curricula; scaffolding techniques; use of content/language obj that address language demands of math; implementation of research-based instructional/SDAIE practices; and effective use of UA components.	Not Begun	Due 8/1/2012 Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)
Establish calendar for Math trainings. Set dates, notify teachers, and schedule substitutes to release K-12 Math teachers for the trainings.	Not Begun	Due 8/15/2012 Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)
Train K-12 Math teachers. Contracted outside vendors will provide bi-monthly training for K-12 Math teachers.	Not Begun	Due 6/30/2013 Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)

STRATEGY Provide training to grade 6-12 ELA teachers.

Grade 6-12 ELA teachers will receive professional development in the district's adopted ELA curricula, research-based instructional strategies, and SDAIE strategies to improve EL students' achievement in English language arts.

Filing Cabinet Count 0

ACTION STEP Implement ELA professional development.

Contract with textbook publisher and outside vendors to provide bi-monthly ELA training for grades 6-12, establish training calendar, and train grade 6-12 ELA teachers.

Status	In Progress 07/12/2012	Filing Cabinet Count	2
Start-End Dates	03/01/2012 - 06/30/2013		
Timeline Notes	Task 3C: bi-monthly from Sept 2012 through May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Provide training to grade 6-12 ELA teachers.

ACTION STEP Implement ELA professional development.

TASKS 0 of 3 Complete

Contract with textbook publisher and outside vend	Not Begun	Due 5/1/2012
Bi-monthly ELA trainings focused on adopted math curricula; scaffolding techniques; use of content/language obj that address language demands of math; implementation of research-based instructional/SDAIE practices; and effective use of UA components.		Doreen Osumi (LEA) , Mil Elliott (LEA)
Establish calendar for grade 6-12 ELA trainings.	Not Begun	Due 7/31/2012
Set dates, notify teachers, and schedule substitutes to release grade 6-12 ELA teachers for the trainings.		Doreen Osumi (LEA) , Mil Elliott (LEA)
Train grade 6-12 ELA teachers.	Not Begun	Due 6/30/2013
Textbook publisher and contracted outside vendors will provide bi-monthly training for grade 6-12 ELA teachers.		Doreen Osumi (LEA) , Mil Elliott (LEA)

STRATEGY ELA, ELD, SDAIE, & Math PD for YCUSD Admin

All district and site administrators will receive professional development in effective, research-based ELA, ELD, SDAIE, and Math instructional strategies in order to evaluate instructional programs and provide reinforcement and refinement feedback to increase the efficacy of teachers' practices related to instruction for EL students.

Filing Cabinet Count 0

ACTION STEP ELA, ELD, SDAIE, and Math training for admin

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GOAL Goal 2D: High Quality Professional Development

STRATEGY ELA, ELD, SDAIE, & Math PD for YCUSD Admin

ACTION STEP ELA, ELD, SDAIE, and Math training for admin

Develop content and activities for the ELD and SDAIE trainings, contract with textbook publisher and outside vendors to provide ELA and Math trainings, establish training calendar, and train all YCUSD district and site administrators.

Status	In Progress 05/01/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 06/01/2013		
Timeline Notes	Task 4D: bi-monthly from June 2012 through June 2013: HOLT RLA:09/12&01/13 enVision math:10/12&02/13 Treasures:11/12&03/13 Gr.6-12 math:12/12&04/13.		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

GOAL Goal 2D: High Quality Professional Development

STRATEGY ELA, ELD, SDAIE, & Math PD for YCUSD Admin

ACTION STEP ELA, ELD, SDAIE, and Math training for admin

TASKS 0 of 4 Complete

<p>Develop ELD and SDAIE training.</p> <p>Develop and publish content and activities for administrative ELD and SDAIE trainings which will focus on effective ELD and SDAIE strategies, monitoring of ELD and SDAIE instruction, and providing constructive feedback to teachers.</p>	<p>Not Begun</p>	<p>Due 8/1/2012</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>
<p>Contract with textbook publisher and vendors.</p> <p>Contract with textbook publisher and vendors to provide ELA and Math trainings for district and site administrators. Content to focus on: effective instructional strategies, monitoring instruction, and providing reinforcement/refinement feedback.</p>	<p>Not Begun</p>	<p>Due 6/1/2012</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>
<p>Calendar ELA, ELD, SDAIE, and Math trainings.</p> <p>Set dates and notify administrators of the ELA, ELD, SDAIE, and Math training dates.</p>	<p>Not Begun</p>	<p>Due 8/1/2012</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>
<p>Train YCUSD admin in ELA, ELD, SDAIE, and Math.</p> <p>Train admin in ELA, ELD, SDAIE, and Math instructional methods/ strategies to monitor effectiveness of instruction and provide timely reinforcement/refinement feedback to increase the efficacy of teachers' practices.</p>	<p>Not Begun</p>	<p>Due 6/30/2013</p> <p>Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)</p>

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GOAL Goal 2E: Parent and Community Participation

An increasing percentage of English learners' parents will be active participants in the education of their children.

By June 2013, YCUSD sites will improve and increase parent outreach strategies so that 100% of schools will have an ELAC which meets on a regular basis and has representation at DELAC.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Knowledge of policies, procedures, and programs

School sites will assist parents of ELs in gaining knowledge about school policies, procedures, programs, and expectations

Filing Cabinet Count	0
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ACTION STEP Provide orientation meetings for EL parents.

New student orientation meetings, focused on district EL policies, procedures, and programs, will be held for parents of both incoming kindergarteners and newly enrolled EL students in grades 1-12.

Status	In Progress 07/12/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/15/2013		
Timeline Notes	Task 1B: Sept 2012 and Feb 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Knowledge of policies, procedures, and programs

ACTION STEP Provide orientation meetings for EL parents.

TASKS 0 of 3 Complete

Provide Kindergarten Orientation.	Not Begun	Due 9/1/2012
Kindergarten orientation will be held at each elementary site prior to the start of the school year. District staff will provide a sample script and activitie		
Provide New EL Student (grades 1-12) Orientation.	Not Begun	Due 2/7/2013
YCUSD will conduct orientation meetings twice per year (fall and spring) for the parents of newly enrolled grade 1-12 EL students. District staff will develop an agenda/plan template for the meetings.		
Recruit EL parents to participate in ELACs/DELAC.	Not Begun	Due 10/1/2012
YCUSD will provide sites with recruitment strategies and a menu of events.		

STRATEGY Parent knowledge about effective EL strategies

YCUSD and site principals will provide parents with information related to effective EL strategies that can be used at home through monthly newsletters and parent education classes.

Filing Cabinet Count 0

ACTION STEP Provide monthly EL strategies

District office will produce monthly articles describing effective strategies parents can use at home to be published in site newsletters.

Status	Not Begun 01/17/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 05/01/2013		
Timeline Notes	Task 2A: monthly from Mar 2012 through May 2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent knowledge about effective EL strategies

ACTION STEP Provide monthly EL strategies

TASKS 0 of 4 Complete

Write monthly research-based articles	Not Begun	Due 5/13/2013
District staff will write monthly research-based articles describing effective strategies for home use to increase EL student achievement.		
Translate monthly research-based articles	Not Begun	Due 5/1/2013
District office staff will translate the monthly research-based articles into major languages (15%+ of EL students).		
Disseminate monthly research-based articles	Not Begun	Due 5/1/2013
District office staff will disseminate the monthly research-based articles and translations to all sites.		
Publish the research-based articles	Not Begun	Due 5/1/2013
Site staff will publish the research-based articles and translations in their monthly site newsletters.		

STRATEGY Provide parent education sessions.

YCUSD will provide parent education sessions on topics determined in consultation with parents to help them become more active participants in their child's education. Education sessions will be held by the district semi-annually in the fall and spring.

Filing Cabinet Count 0

ACTION STEP Offer parent education sessions.

YCUSD will develop and implement parent education sessions to focus on areas of need identified by the annual parent Needs Assessment.

Status	Not Begun 05/01/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 05/30/2013		
Tags	T3Y4		
Persons Responsible	Mil Elliott, Kelle Nelson, Doreen Osumi		

GOAL Goal 2E: Parent and Community Participation

STRATEGY Provide parent education sessions.

ACTION STEP Offer parent education sessions.

TASKS 0 of 4 Complete

Refine, disseminate, & tally EL Needs Assessment	Not Begun	Due 6/15/2012
YCUSD district office staff will refine, disseminate, and tally EL Needs Assessment.		Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)
Develop and implement parent education sessions.	Not Begun	Due 8/31/2012
YCUSD district office staff will develop the parent education sessions for the 2012-2013 school year to be offered in the fall and spring. YCUSD will identify staff or vendors to provide parent education sessions.		Doreen Osumi (LEA) , Kelle Nelson (LEA) , Mil Elliott (LEA)
Parent education plan to DELAC for input/feedback	Not Begun	Due 10/31/2012
District office staff will present the parent education plan to DELAC at the first fall meeting for discussion, input, and feedback.		Mil Elliott (LEA)
Provide parent education sessions	Not Begun	Due 3/28/2013
District and site staff will schedule parent education sessions. EL parents will be invited to participate in the parent education sessions via newsletters, flyers, and auto-dialer system. Provide 2 parent education sessions.		Kelle Nelson (LEA) , Mil Elliott (LEA)

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GOAL **Goal 2F: Parental Notification**

Parents of EL students will be informed about their children's instructional placement and achievement.

By June 2013, YCUSD will continue to meet 100% of state and federal guidelines and timelines regarding parent notification.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality Instruction and Support Services to all immigrant students. • By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families. [See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 3: Highly Qualified Teachers**

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0

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GOAL Goal 5A: Increase Graduation Rates

• By (month/year), the graduation rate will increase from ___% to ___%. • By (month/year), the English learner graduation rate will increase from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 5B: Decrease Dropout Rates

• By (month/year), the dropout rate from ___% to ___%. • By (month/year), the English learner dropout rate will decrease from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 5C: Increase Enrollment in AP Courses

• By (month/year), the percentage of students enrolled in AP courses will increase by __%. • By (month/year), the percentage of English learners enrolled in AP courses will increase from __to__%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will attain proficiency or better in Reading/Language Arts by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST). • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III Plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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GOAL Goal 1B: Proficiency in Mathematics

All students will attain proficiency or better in mathematics by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST): • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 4

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00